

Short Questions

Q.1: Who was Mr. Merivale and what did he use to say to Mr. Chips?

Ans: Doctor Merivale was Mr. Chips' personal doctor. He used to come to check Mr. Chips on alternate Sundays. He admired his health and used to say to Mr. Chips that he was fitter than the doctor himself. He would also say that Mr. Chips would die a natural death.

Q.2: Why did Merivale say that Mr. Chips would die a natural death?

Ans: The doctor said so because Chips was not suffering from any serious disease. Even at the age of seventy-five, he was quite fit. So there was every chance that he would die a natural death.

Q.3: How did Mr. Wetherby advise Mr. Chips? OR

What did Mr. Wetherby advise Chips? OR

How did Wetherby advise Chips on the day of his interview at Brookfield?

Ans: Mr. Wetherby said to Mr. Chips, "Give your enthusiasm to Brookfield and Brookfield will give you something in return." He advised Mr. Chips to take up a firm attitude from the beginning which is the secret of maintaining discipline.

Q.4: Describe Chips first-day experience at Brookfield school.

Ans: On his first day, Mr. Chips had to take his class in the big hall. There, he was at the mercy of five hundred unprincipled ruffians to whom the baiting of the new master was a fine art, an exciting sport, and something of a tradition. At first, there was a sudden hush and then someone dropped a desk lid. He found out the boy and punished him.

Q.5: Who was Colley?

Ans: Colley was the boy who dropped the desk lid in the very first class of Mr. Chips. And Mr. Chips spotted him and punished him to write a hundred lines.

Q.6: What did Chips say to second Colley?

Ans: Mr. Chips said to second Colley, "Colley, your father was the first boy I ever punished when I came here twenty-five years ago. He deserved it then, and you deserve it now."

Q.7: Describe Mr. Chips' joke with the third Colley.

Ans: Chips told the third Colley that he was a fine example of family tradition. He explained that his grandfather was a stupid fellow, and so was his father. He called the third Colley the biggest fool of the lot.

Q.8: Where had Mr. Chips worked before Brookfield School and why did he not like it?

Ans: Before Brookfield School, Mr. Chips had taught at Melbury for one year. There he could not maintain discipline and had been ragged there a good deal. That was why he did not like that school.

Q.9: What do you know about Mr. Wetherby?

Ans: Wetherby had been the headmaster at Brookfield School for thirty years. He took the preliminary interview of Mr. Chips in July 1870. But he had died when Chips joined in September 1870. In his time Brookfield made remarkable progress.

Q.10: How did Chips remember the day of his preliminary interview?

Ans: He remembered the day of his preliminary interview as it was sunny July, the air was full of flower scents and a cricket match was being played between Brookfield and Burnhurst teams. And one of the Burnhurst players made a brilliant century.

Words	Meanings	Words	Meanings
alternate	متبادل	suffering	تکلیف
admired	شخصیات	disease	بیماری
fitter	ٹھیک , درست	quite	کافی
die	مرنا	fit	تندرست

advise	مشورہ	return	واپسی
enthusiasm	جوش	attitude	رویہ
something	کچھ	secret	خفیہ
discipline	نظم و ضبط	maintaining	برقرار رکھنے
mercy	رحم	baiting	دانہ , چارہ
unprincipled	غیر اصولی	exciting	دلچسپ
ruffians	بدمعاش	tradition	روایت
hush	چپ	sudden	اچانک
someone	کسی	dropped	گرادیا
desk	لکھنے کا میز, ڈیسک	lid	ڈھکن
punished	سزا دی	deserved	مستحق
spotted	دیکھا	ragged	چیتھڑے
joke	مذاق	deal	سودا
stupid fellow	بیوقوف ساتھی	preliminary	ابتدائی
fool	بیوقوف	remarkable	قابل ذکر
lot	بہت	remember	یاد رکھیں
sunny	دھوپ	scents	خوشبو
air	ہوا	Burnhurst	برن ہرسٹ

Short Questions

Q.1: What was academic and social status of Mr. Chips?

Ans: As a whole, Mr. Chips was a mediocre personality. His degree was not particularly good and his discipline was not absolutely reliable under all conditions. Besides, he had no private means and no family connections of any importance.

Q.2: What is the contribution of Brookfield School to England? OR

What kind of people Brookfield supply?

Ans: Brookfield supplied fair samples of the history-making men of the age like judges, members of Parliament, colonial administrators, peers, and bishops. It turned out merchants, manufacturers, and professional men, with a good sprinkling of country squires and parsons.

Q.3: What do you know about Brookfield School building?

Ans: The Brookfield School building was a group of eighteenth-century buildings centred upon a quadrangle, and there were acres of playing-fields beyond. It was first built in the reign of Elizabeth and rebuilt in the reign of first George.

Q.4: What was the status of Brookfield School?

Ans: Brookfield remained a little unfortunate. It could not become a school of first rank like Harrow or Eton. But, it was good school of the second rank.

Q.5: When was Brookfield School established?

Ans: The Brookfield School was established in the reign of Elizabeth, as a grammar school. It had been going up and down in different times.

Q.6: What was Mr. Chips' dream?

Ans: Mr. Chips' dream had been to get a headship or at any rate a senior mastership in a really first-class school; but gradually, after repeated trials and failures, he realized the inadequacy of his qualifications.

Words	Meanings	Words	Meanings
mediocre	معمولی	particularly	خاص طور پر
personality	شخصیت	reliable	قابل اعتماد
contribution	شراکت	playing-fields	کھیل کے میدان
fair	منصفانہ	merchants	تاجر
colonial	نوآبادیاتی	manufacturers	مینوفیکچررز
administrators	منتظمین	sprinkling	چھڑکنا
peers	ساتھی	squires	اسکوائر
building	عمارت	remained	رہ گیا
centred	مرکوز	unfortunate	بد قسمتی
quadrangle	چوکور	become	بن جانا، وجود میں آنا
rank	درجہ	established	قائم
beyond	دسترس سے باہر	headship	سربراہی
rebuilt	دوبارہ تعمیر	repeated	بار بار
trials	آزمائشیں	realized	احساس ہوا
failures	ناکامیاں	inadequacy	ناکافی
acres		وسیع اراضی، زمین کی ایک خاص مقدار، ایکڑ	
bishops		بڑا لٹھ پادری، شطرنجی مھرہ،	

Short Questions

Q.1: What were Mr. Chips' occupations at Mrs. Wickett's house?

Ans: At Mrs. Wickett's house, Mr. Chips kept himself busy in different jobs. He wrote articles for the school magazine. He made corrections in the Brookfieldians directory. He held the presidentship of old Brookfieldians. He invited the students to tea. He really enjoyed and spent a busy retired life.

Q.2: How was Mr. Chips' room decorated at Mrs. Wickett's house?

Ans: Mr. Chips' room was furnished simply and with masterly taste. It had a few bookshelves on which were placed sportive trophies. It also had a mantel-piece crowded with fixture-cards and signed photographs. A turkey carpet was laid on the floor. There were pictures on the walls. A big easy chair was there to relax.

Q.3: How did Mr. Chips make a point of getting to know all the new boys? OR

How did Mr. Chips entertain the new boys at his room?

Ans: To know all the new boys, Mr. Chips invited them to tea during their first term. He entertained them with tea, walnut cake, and crumpets. He would ask them where they lived and if they had family connections at Brookfield. And in the end, at five he asked them to leave.

Q.4: Who was Major Collingwood?

Ans: Major Collingwood was an old student. Once, Mr. Chips thrashed him for climbing onto the gymnasium roof to get a ball out of the gutter. Afterward, he was killed in Egypt.

Q.5: Who was Mrs. Wickett?



Ans: Mrs. Wickett was Mr. Chips' landlady. She was once in charge of the linen room at Brookfield. She was a very kind and caring lady. She paid full attention to Mr. Chips. She also entertained his guests.

Q.6: What did Mr. Chips think about Latin and Greek?

Ans: He thought of Latin and Greek far more as dead languages from which English gentlemen ought to know a few quotations than as living tongues that had ever been spoken by living people.

Words	Meanings	Words	Meanings
occupations	پیشے	himself	خود
retired	واپس ہونا، الگ ہونا، سبکدوش ہونا	climbing	چڑھنا
decorated	سجایا	gymnasium	ورزش گاہ
furnished	سجانا، مرتب کرنا، اراستہ کرنا، سنوارنا	roof	چھت
masterly	مہارت سے	gutter	نالی، موری، اب راح، نالہ
taste	ذائقہ	caring	دیکھ بھال
few	چند	attention	توجہ
book shelves	کتابوں کی الماریوں	entertained	تفریح
sportive trophies	کھیلوں کی ٹرافیوں	guests	مہمانوں
crowded	ہجوم	thought	سوچا
carpet	قالین	dead languages	مردہ زبانیں
laid	رکھی	ought	چاہئے
relax	آرام کرو	quotations	حوالہ جات
walnut	اخروٹ	tongues	زبانیں
cake	کیک	living	زندہ
crumpets		spoken	بولا
thrashed	مارا پیٹا	linen-room	کپڑے کا کمرہ

Short Questions

Q.1: What notion did Chips have about woman?

Ans: He did not care for women. Especially, the New Woman of the nineties filled him with horror. To him, the nice women were weak, timid, and delicate, and that nice men treated them with a polite but rather distinct chivalry.

Q.2: Why was spring 1896 important for Chips?

Ans: Spring 1896 was important for him because in this spring he went to Lake District, where he met Katherine. He was forty-eight and Katherine was 25 then.

Q.3: How did Chips wrench his ankle while climbing on Great Gable?

Ans: In the spring of 1896, Mr. Chips went to Lake District. There he was climbing on the Great Gable when he noticed a girl waving from a dangerous-looking rock. He thought she needed help. He rushed towards her and in the process he got wrenched his ankle.

Q.4: What were political ideas of Katherine?

Ans: Katherine Bridges had very revolutionary ideas. She believed that women ought to have the right to vote. She believed that women ought to be admitted to the universities. In politics, she liked the ideas of William Morris and Bernard Shaw.

Q.5: How did Chips and Katherine fall in love?

Ans: After getting his ankle wrenched, Mr. Chips could not walk. During these days, Katherine used to come to look after him daily and both of them talked a lot. Within a week they were head over heels in love.

Q.6: How did Chips think about woman before his marriage?

Ans: Before his marriage, Mr. Chips did not care for women; he never felt at home or at ease with them; and the New Woman of the nineties, filled him with horror.

Q.7: How did Katherine look?

Ans: Katherine was twenty-five – young enough to be Chips's daughter. She had blue eyes, freckled cheeks, and smooth straw-coloured hair.

Q.8: Why did Katherine like Mr. Chips?

Ans: Katherine liked Mr. Chips because he was of a quiet nature. It was very difficult to know him. He had gentle manners and lived in the past. His smile was very attractive.

Words	Meanings	Words	Meanings
notion	تصور	Especially	خاص طور پر
timid	ڈرپوک	revolutionary	انقلابی
delicate	نازک	fall in	میں گر
treated	علاج کیا	heels	ناچنا, جھکنا, ایڑی لگانا
rather	بلکہ	ease	آسانی
distinct	الگ	horror	وحشت
chivalry	بہادری	enough	کافی
wrench	مروڑ موچ	freckled	دھندلا ہوا
ankle	ٹخنوں	cheeks	گال
climbing	چڑھنا	smooth	ہموار
waving	لہراتے ہوئے	straw-coloured	بھوسے کے رنگ کا
dangerous-looking	خطرناک نظر آنے والا	hair	بال
rock	پتھر	quiet	خاموش
rushed	جلدی	manners	آداب
Bridges	پل	attractive	پُرکشش
care	دیکھ بھال	delicate	نازک

Short Questions

Q.1: Describe the meeting of Chips and Katherine the night before wedding.

Ans: The night before the wedding she said, "I feel rather like a new boy beginning his first term with you." She asked him if she should call him "Sir" or "Mr. Chips". She said, "Mr. Chips would be right." Then, she said, "Good-bye, Mr. Chips."

Q.2: When and where did Chips and Katherine married?

Ans: In 1896, Mr. Chips and Katherine were married in London a week before the beginning of the autumn term. Katherine had no parents and was married from the house of an aunt in Ealing.

Q.3: What did Katherine say to Chips on the night before wedding?

Ans: She said, "I feel rather like a new boy beginning his first term with you." She asked him if she should call him "Sir" or "Mr. Chips". She said, "Mr. Chips would be right." Then, she said, "Good-bye, Mr. Chips."

Q.4: Where did Katherine married from and why?

Ans: In 1896, Mr. Chips and Katherine were married in London a week before the beginning of the autumn term. Katherine had no parents and was married from the house of an aunt in Ealing.

Q.5: What did Chips told Katherine about his ineligibility and what was Katherine's response?

Ans: He told her of his mediocre degree; of his occasional difficulties of discipline, of the certainty that he would never get a promotion, and of his complete ineligibility to marry a young and ambitious girl. In the end, Katherine had only laughed in answer.

Q.6: Why did Chips used to look down at his feet?

Ans: Mr. Chips used to look down at his feet and wonder which one of it was that had performed so signal a service and he got married to such a wonderful girl, Katherine.

Words	Meanings	Words	Meanings
wedding	شادی	ineligibility	نااہلی
rather	بلکہ	response	جواب
autumn	خزاں	mediocre	معمولی
parents	والدین	occasional	کبھی کبھار
aunt	خالہ	difficulties	مشکلات
Ealing	ایٹنگ	discipline	نظم و ضبط
certainty	یقین	promotion	فروغ
ineligibility	نااہلی	marry	شادی
ambitious	بلند نظر	laughed	ہنسا
feet	پاؤں	look down	نیچے دیکھو
wonder	تعجب	service	سروس
performed	کار کردگی کا مظاہرہ کیا	wonderful	شاندار



Short Questions

Q.1: What changes did Katherine bring in Chips? OR

What changes did marriage bring in Chips? OR

What influence did Katherine Bridges exercise on Chips?

Ans: Katherine made him, to all appearances, a new man; his eyes gained sparkle, and his mind began to move more quickly. His sense of humor blossomed into a sudden richness. His discipline improved, he became more popular, he began to make little jokes, and people began to love him.

Q.2: How much popular was Katherine at Brookfield school?

Ans: Katherine conquered Brookfield as she had conquered Chips. She was immensely popular with boys and masters alike. Even the wives of masters at first felt jealous of her, and soon admired her charming personality.

Q.3: Describe Mr. Chips as a teacher.

Ans: Mr. Chips was a devoted teacher. He was friendly with the students. He had friendly relations with other teachers. He was sympathetic towards poor students. He was liked and respected as a hardworking and decent fellow.

Q.4: Write a few lines about Mr. Chips' married life.

Ans: Chips' marriage was a great success. Katherine conquered Brookfield as she conquered Chips' heart. She made a remarkable and positive change in Mr. Chips. He became more confident, humorous, and disciplined, and his views were also broadened.

Q.5: What kind of fellow was Mr. Chips before marriage?

Ans: Before marriage, he had been a dry and neutral sort of person. He was liked in general in Brookfield but he had nothing to be popular and loved.

Words	Meanings	Words	Meanings
Bridges	پل	popular	مقبول
appearances	ظاہری شکلیں	conquered	مفتوحہ
gained	حاصل کیا	immensely	بے حد
sparkle	چمک	alike	ایک جیسے
began	شروع ہوا	wives	بیویاں
quickly	جلدی سے	jealous	غیرت مند
humor	مزاح	admired	شخصیات
blossomed	کھلا	charming	دلکش
richness	امیری	personality	شخصیت
discipline	نظم و ضبط	devoted	وقف
improved	بہتر	sympathetic	ہمدرد
jokes	لطفے	towards	کی طرف
respected	قابل احترام	fellow	ساتھی
decent	مہذب	dry	خشک
conquered	مفتوحہ	neutral	غیر جانبدار
remarkable	قابل ذکر	sort	ترتیب دیں
confident	پر اعتماد	nothing	کچھ نہیں
humorous	مزاحیہ	popular	مقبول
disciplined	نظم و ضبط	broadened	وسیع

★ Short Questions ★

Q.1: How did Katherine help Mr. Chips in matters of boys' punishment?

Ans: Katherine used to advise Mr. Chips that he should try to tell the boys frankly about their mistakes and give them chance to mend themselves. On rare occasions she also urged Chips to punish the boy where it was necessary.

Q.2: How did Katherine participate in school functions?

Ans: Katherine participated in all school functions lively. She took part in a Mozart trio for the school concert, she furred and muffled for the December matches. And Katherine participated in prize-giving parties too.



Words	Meanings	Words	Meanings
matters	معاملات	punishment	سزا
used	استعمال کیا جاتا ہے	frankly	واضح طور پر
advise	مشورہ	mistakes	غلطیاں
give	دینا	themselves	خود
chance	موقع	rare	نایاب
mend	ٹھیک کرنا	occasions	مواقع
urged	پر زور دیا	participate	حصہ لینا
punish	سزا دینا	participated	حصہ لیا
lively	جاندار	concert	کنسرٹ
furred	کھال دار	parties	پارٹیاں
muffled	گھبراہٹ	too	بھی

Short Questions

Q.1: How and when did Katherine die? OR Describe Katherine's tragic death.

Ans: Katherine lived with Mr. Chips only for two years. On 1st April 1898 she died during the child birth along with her new born baby. It was a sad end to the Chips' golden period.

Q.2: What do you know about Faulkner?

Ans: Faulkner was the small boy who met Mr. Chips outside the Brookfield on the day of Katherine's death. He wanted to get short leave to go to station to meet his parents.

Q.3: What were Chips' feelings on the death of Katherine?

Ans: Mr. Chips was disturbed rather badly shaken. He exclaimed, "My wife is dead and my child is dead, and I wish I were dead myself." As it was happened on 1st of April, he thought it as a piece of April foolery.

Q.4: What type of letters did Chips receive on 1st April, 1898?

Ans: On 1st April 1898, Mr. Chips was disturbed because of the death of Katherine. But, his old students sent him letters containing a blank sheet each. They were totally unaware of Mr. Chips' tragedy.

Words	Meanings	Words	Meanings
die	مرنا	tragic	المناک
during	دوران	golden	سنہری
child birth	بچے کی پیدائش	period	مدت
baby	بچہ	met	ملاقات کی
sad	اداس	outside	باہر

station	اسٹیشن	parents	والدین
feelings	احساسات	containing	پر مشتمل
disturbed	پریشان	totally	مکمل طور پر
because	کیونکہ	unaware	بے خبر
tragedy	سائنحہ	death	موت
piece	ٹکڑا	thought	سوچا

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Short Questions

Q.1: What were the Chips' ideas about the Boers?

Ans: The Boers were the early European settlers of South Africa. The British wanted to expel them from South Africa. Chips did not like this British attitude.

Q.2: How did Chips' housemaster ship prove useful after the death of Katherine?

Ans: After Katherine's death, Mr. Chips wished to leave housemastership. The headmaster convinced him not to give up. It proved very beneficial for him. It provided him with a busy corner in his life and filled up the emptiness of his mind.

Q.3: What sorts of the gown did Chips wear?

Ans: Mr. Chips wore a gown that was almost too tattered to hold together; and when he stood on the steps near the big hall to take call-over, he seemed to be a mystic abandonment.

Q.4: What did Chips say to Lloyd George?

Ans: Chips did not like Lloyd George when he was the finance minister. But during the War, he played an important role as the Prime Minister. Chips remarked that he had improved a lot.

Words	Meanings	Words	Meanings
Boers	بوئرز	early	جلد
settlers	آبادکار	wished	خواہش کی
wanted	چاہتا تھا	convinced	قائل
expel	بے دخل	give up	چھوڑ دینا
attitude	رویہ	beneficial	فائدہ مند

ship	جہاز	corner	کونے
emptiness	خالی پن	seemed	لگ رہا تھا
sorts	قسمیں	mystic	صوفیانہ
wear	پہنا	abandonment	دستبرداری
gown	گاؤن	finance	مالیات
almost	تقریباً	during	دوران
tattered	بکھرے ہوئے	War	جنگ
together	ایک ساتھ	remarked	تبصرہ کیا



Short Questions

Q.1: How did Ralston look? OR Describe the personality of Mr. Ralston.

Ans: Ralston was a modern man of 37. He was efficient, ruthless, and ambitious. He was a live wire; a fine power transmitter. He was feared and respected, but not liked as treated the teachers like slaves.

Q.2: How was Ralston well known for his discipline?

Ans: Mr. Ralston was well known for his strictness. He was very sensitive in all matters of discipline. He was the kind of personality that could reduce Big Hall to silence by the mere lifting of an eyebrow. Even he was feared.

Q.3: What was the status of Brookfield School during Ralston's stay there?

Ans: During his stay, the status of Brookfield School improved, though the staff remained under constant pressure. There were longish waiting lists of the boys who wanted to get admission.

Q.4: What do you know about Mr. Meldrum?

Ans: Mr. Meldrum was appointed as the headmaster of Brookfield School in 1870 after the death of Mr. Wetherby. He remained in his office for thirty years. In 1900, he suddenly died of Pneumonia.

Q.5: When and how did Chips become the Acting Head of Brookfield for the first time?

Ans: After the death of Mr. Meldrum in 1900, the Governors appointed Chips the Acting Head of Brookfield. There was no chance that the Governors might make this appointment permanent one. Nor did Chips have any such expectation.

Q.6: What role did the Brookfield boys play during the railway strike?

Ans: Brookfield boys were patrolling the railway line because the strikers were throwing stones at trains. The boys were excited and found a lot of fun in this business.

Q.7: Describe the Chips' visit to the Diamond Jubilee.

Ans: Queen Victoria's Diamond Jubilee was celebrated in 1897. There had been a whole holiday at Brookfield, and he had taken Katherine to London to see the procession. The old Queen was sitting in her carriage.

Q.8: Why was Grayson emotionally disturbed?

Ans: Grayson was a pretty good boy at his schoolwork. But, that day he was disturbed because his father had sailed on The Titanic, and that no news had yet come through, as to his fate.

Words	Meanings	Words	Meanings
look	نظر آنا , دیکھو	respected	قابل احترام
personality	شخصیت	treated	علاج کیا
modern man	جدید آدمی	slaves	غلام
efficient	موثر	well known	اچھی طرح سے جانا جاتا ہے
ruthless	بے رحم	discipline	نظم و ضبط
ambitious	بلند نظر	strictness	سختی
live wire	زندہ تار	sensitive	حساس
fine power	ٹھیک طاقت	reduce	کم
transmitter	پہنچانے والا , ارسال کنندہ	mere	محض
feared	خوفزدہ	lifting	اٹھانا
eyebrow	بھویں	waiting lists	انتظار کی فہرستیں
remained	رہ گیا	appointed	مقرر
longish	لمبا	remained	رہ گیا
Pneumonia	نمونیا	suddenly	اچانک

permanent	مستقل	expectation	بھروسہ , امید
patrolling	گشت	strike	ہڑتال
strikers	ہڑتال کرنے والے	trains	ٹرینیں
throwing	پھینکنا	excited	بہت پر جوش
stones	پتھر	a lot	بہت زیادہ
found	پایا	fun	مزہ
celebrated	منایا	procession	جلوس
carriage	گاڑی	sitting	بیٹھے
emotionally	جذباتی طور پر	disturbed	پریشان
pretty	خوبصورت	Acting	اداکاری
sailed	جہاز چلا	yet	ابھی تک
through	کے ذریعے	fate	قسمت



Short Questions

Q.1: Why was Ralston not popular in Brookfield? OR

How much was Ralston popular and respected in Brookfield?

Ans: Ralston was ruthless and ambitious but not likeable. He was thoroughly unpopular at Brookfield. He was feared and respected, but not liked. The masters at Brookfield hated Ralston's slave-driving.

Q.2: What led Ralston and Chips into a row?

Ans: Mr. Ralston thought Chips was old enough to retire at sixty in 1908. He asked him mildly to retire and live an easy life. Chips got flared up and declared that he had never thought of that. Mr. Ralston presented a serious charge sheet against him. This led to a row between them.

Q.3: Who was Sir John Rivers?

Ans: Sir John Rivers was the Chairman of the Board of Governors. He was an old Brookfieldian. Now he was a baronet and enjoyed a high rank in society. He came to dispose of the row between Chips and Ralston.

Q.4: What were Mr. Ralston's allegations against Mr. Chips? OR

What were the charges Ralston levied against Chips?

Ans: Ralston said that Chips' teaching method was old, his class did not show good results in exams, he did not change his Latin pronunciation, and he wore old and torn gowns.

Q.5: How did the people come to know about the row between Chips and Ralston?

Ans: By chance, a boy was present outside Ralston's office. He heard all this and told other boys of it. Some of these boys told their parents and the story caught on.

Words	Meanings	Words	Meanings
popular	مقبول	flared	بھڑک
ruthless	بے رحم	declared	اعلان
ambitious	بلند نظر	thought	سوچا
likeable	پسند کرنے کے قابل	presented	پیش کیا
thoroughly	اچھی طرح سے	serious	سنجیدہ
unpopular	غیر مقبول	against	خلاف
feared	خوفزدہ	Rivers	ندیاں
respected	قابل احترام	teaching method	پڑھانے کا طریقہ
hated	نفرت	enjoyed	لطف اٹھایا
slave-driving	غلام ڈرائیونگ	society	معاشرہ
rank	درجہ	dispose	تصرف
enough	کافی	allegations	الزامات
retire	ریٹائر	charges	چارجز
mildly	مکمل سے	levied	عائد
pronunciation	تلفظ	caught on	پکڑ لیا
torn	پھٹا ہوا	outside	باہر
gowns	گاؤن	wore	پہنا
led	آگے چلنا, راستہ دکھانا, رہبری کرنا, انگلی پکڑ کے لے جانا		
baronet	چھوٹا نواب موروٹی امیر		

Short Questions

Q.1: When and why did Ralston leave the school?

Ans: In 1911, Ralston left Brookfield "to better himself". He was offered the headship of one of the greater public schools.

Q.2: Who was Mr. Chatteris?

Ans: Chatteris came to Brookfield after Mr. Ralston. He was a young man of thirty-four. He was an able, hardworking, and kind headmaster. As he came after Ralston, he earned more respect.

Q.3: Who was Herr Staefel?

Ans: Herr Staefel was a German schoolmaster at Brookfield. He was thirty years Chips' junior. When Chips went to Germany for treatment, he stayed with him.

Q.4: Briefly describe the farewell speech of Mr. Chips.

Ans: It was not a very long speech. It had a good many jokes, there were several Latin quotations in it. He remembered so many forgotten things. He told the boys that he would remember their faces.

Q.5: How did Chips spend his time just after retirement?

Ans: At Mrs. Wickett's house, Mr. Chips kept himself busy in different jobs. He wrote articles for the school magazine. He made corrections in the Brookfieldians directory. He held the presidency of old brookfieldians. He invited the students to tea. He really enjoyed and spent a busy retired life.

Words	Meanings	Words	Meanings
leave	چھوڑ دو	kind	قسم
left	بائیں	able	قابل
offered	پیشکش کی	hardworking	مخنتی
respect	احترام	speech	تقریر
earned	کمایا	treatment	علاج
stayed	ٹھہرے رہے	speech	تقریر
jokes	لطفیے	remember	یاد رکھیں
several	کئی	spend	خرچ
quotations	حوالہ جات	retirement	ریٹائرمنٹ
remembered	یاد آیا	invited	مدعو کیا
forgotten	بھول گئے	tea	چائے
really	واقعی	enjoyed	لطف اٹھایا
spent	خرچ	retired life	ریٹائرڈ زندگی



Short Questions

Q.1: Why did Chatteris request Chips to rejoin school?

Ans: He requested Chips to rejoin the school because he was not satisfied with the present masters. He had to do a lot of work till late at night. He said to Chips that he looked pretty fit and he wanted him simply to be with him. He asked him to help him in holding the things together.

Q.2: What was the contribution of Brookfield school during World War 1?

Ans: During the war, many teachers and students joined the army. Many of them died for England during World War I. Its grounds were also used for training purposes.

Q.3: Who was Forrester? Why did Chips remember him?

Ans: Forrester was a small boy. He questioned Chips about the War. Chips jokingly asked him if he wanted to join it. By chance, he joined it and was killed in 1918.

Q.4: What administrative problems did Chatteris share with Chips?

Ans: He told Chips that during the war many teachers had joined the army. Their substitutes were good for nothing. They lacked cooperation and they were not hard working at all. They had childish habits. He had to work till late at night. Due to these shortcomings, he was expecting a breakdown.

Q.5: Why did Chips join school again?

Ans: In 1916, on Mr. Chatteris' request, Mr. Chips rejoined the school in September. Good teachers were replaced by Ralston. Chips joined the school because it was going to fall apart.

Words	Meanings	Words	Meanings
request	درخواست	rejoin	دوبارہ شامل ہونا
because	کیونکہ	satisfied	مطمئن
present masters	موجودہ ماسٹرز	administrative	انتظامی
till	تک	problems	مسائل
pretty	خوبصورت	substitutes	متبادل
fit	درست کرنا, مناسب	nothing	کچھ نہیں
holding	انعقاد	lacked	کمی
things	چیزیں	cooperation	تعاون
together	ایک ساتھ	childish habits	بچکانہ عادات
contribution	شراکت	shortcomings	کوتاہیاں
joined	شمولیت اختیار کی	expecting	توقع
purposes	مقاصد	breakdown	خرابی
jokingly	مزاق میں	fall apart	الگ ہو جانا



★ Short Questions ★

Q.1: Why did Chips become the acting head of Brookfield School again?

Ans: Because, Chatteris fell ill during the winter of 1917, and again, for the second time in his life, Chips became Acting Head of Brookfield.

Q.2: Why did Chips not want to be the official head of Brookfield?

Ans: Chips felt himself in so many ways unequal to that post. He said that he was not a young man and he didn't want people to expect a lot from him.

Words	Meanings	Words	Meanings
become	ہو جانا , بن	ill	بیمار
acting	اداکاری	during	دوران
again	دوبارہ	winter	موسم سرما
Because	کیونکہ	people	لوگ
fell	گر گیا	himself	خود
unequal	غیر مساوی	expect	توقع
young man	جوان آدمی	a lot	بہت زیادہ

★ Short Questions ★

Q.1: How did Brookfield celebrate the end of war?

Ans: A whole holiday was announced. The kitchen staff was requested to cook something special that day. The boys, in the dining hall, were cheering and dancing. There was a bread fight across the dining hall.

Q.2: Who was Maynard? What memories did Chips have about him? OR

What do you know about Maynard?

Ans: During the war, boys were nervous due to the sounds of guns. Mr. Chips kept the boys busy. Maynard was the boy who was fearless. He read loudly page forty of the book when Mr. Chips ordered him.

Q.3: How did Chips keep the boys normal during the air-raid?

Ans: Chips knew that the boys were nervous. He did not get frightened. He kept them busy so that they might not lose courage. He found for them some amusing incidents.

Words	Meanings	Words	Meanings
celebrate	منانا	something	کچھ
war	جنگ	special	خصوصی
whole	پوری	cheering	خوش کرنا
holiday	چھٹی	dancing	رقص
announced	اعلان کیا	bread	روٹی
kitchen	باورچی خانہ	memories	یادیں
staff	عملہ	nervous	گھبراہٹ

requested	درخواست کی	guns	بندوقیں
bread	روٹی	cheering	خوش کرنا
across	اس پار	page	صفحہ
dining hall	کھانا کھانے کا کمرہ	ordered	حکم دیا
about	کے بارے میں	normal	عام
guns	بندوقیں	air-raid	فضائی حملے
kept	رکھا	knew	جانتا تھا
busy	مصروف	nervous	گھبراہٹ
fearless	بے خوف	frightened	خوفزدہ
read	پڑھیں	courage	ہمت
loudly	زور سے	amusing	دل لگی



Short Questions

Q.1: What was the condition of Chips fifteen years after his resignation?

Ans: Fifteen years after his resignation, Mr. Chips was not ill but he got tired at times. He had breathing problems during winter. Otherwise, his health was not bad.

Q.2: Describe the will of Mr. Chips?

Ans: In 1930, Mr. Chips made his will. According to it some of his money was to go to Mrs. Wickett, some to the mission, and most of it for scholarship at school.

Q.3: Why was Chips called a jester?

Ans: Mr. Chips had a humorous bent of mind. His lectures were full of humor. The students enjoyed his speech and lessons due to his jokes. That's why he earned the reputation of being a jester. Whenever he rose to speak people prepared their minds and faces for the joke.

Q.4: Why did Chips like summer?

Ans: Mr. Chips liked summer because during winter he suffered breathing problems. He was not ill, only a little tired at times.

Words	Meanings	Words	Meanings
condition	حالت	humorous	مزاحیہ
resignation	استعفیٰ	bent	جھکا
tired	تھکا ہوا	humor	مزاح
joke	مذاق	reputation	شہرت
breathing	سانس لینا	prepared	تیار
problems	مسائل	suffered	سہنا پڑا
According	کے مطابق	being	ہونے کی وجہ سے

★ Short Questions ★

Q.1: Who was Linford?

Ans: Linford was a new student at Brookfield. One afternoon he came to see Mr. Chips as the Brookfield boys had made fun of him that Mr. Chips had summoned him. Mr. Chips served him with tea and saw him off at 5 o'clock. He said Good bye Mr. Chips the very words of Katherine.

Q.2: Describe briefly Linford's meeting with Chips?

OR

How did Chips receive and treat Linford?

Ans: Chips brought him in and entertained him with tea and walnut cake. He told the boy of his first day at school. He encouraged him and shared with him his memories of Brookfield.

Q.3: What were Mr. Chips' feelings after Linford's departure?

Ans: The way Linford said goodbye to Mr. Chips reminded him of the night before the wedding. Katherine had used the same words, mocking him gently. Suddenly, tears began to roll down his cheeks.

Words	Meanings	Words	Meanings
afternoon	دوپہر	see	دیکھنا
fun	مزہ	encouraged	حوصلہ افزائی کی
summoned	طلب کیا	memories	یادیں
served	خدمت کی	departure	روانگی
brought	لایا	mocking	طنز
entertained	تفریح	gently	آہستہ سے
walnut	اخروٹ	cheeks	گال

★ Short Questions ★

Q.1: What did Cartwright say about Chip's children?

Ans: About Chips' children Cartwright said, "pity, pity he never had any children". Mr. Chips said that all the school boys were his children. He said that he had thousands of children.

Q.2: What tribute did Cartwright pay to Mr. Chips while announcing his death in school?

Ans: When in the morning the school bell rang for breakfast, Chips' death was announced. Cartwright said that Chips' loveableness would never be forgotten.

Q.3: Why did Linford remember Mr. Chips' death?

Ans: Linford remembered Mr. Chips' death because he was the person who said goodbye to Mr. Chips, the night before his death.

Words	Meanings	Words	Meanings
Cartwright	کارٹ رائٹ	pity	افسوس
never	کبھی نہیں	tribute	خراج تحسین
children	بچے	announcing	اعلان
bell	گھنٹی	breakfast	ناشتہ
rang	گھنٹی	announced	اعلان کیا
loveableness	پیارا پن	remember	یاد رکھیں
forgotten	بھول گئے	because	کیونکہ
person	شخص	before	پہلے