

## Chapter No. 1

Words	Meanings	Words	Meanings
Moreover	مزید	Maintain	برقرار رکھنا
Measure	تعیین کرنا	Signals	اشارے
Adjusted	آراستہ کرنا	Advised	مشورہ
According	کے مطابق	Combine	یکجا ملنا
Fortnight	پندرہ دن	Enthusiasm	جوش
Really	حقیقتاً , واقعی	Anyone	کوئی بھی
Nothing	کچھ نہیں	Assumed	فرض کیا گیا، قبول کرنا
Fitter	ٹھیک ، صحیح ، ٹھیک آنا	Scowl	تہقہہ لگانا
Horrible	ہولناک، بھیانک	Getting	حاصل کرنا، ملنا
Diseases	بیماریاں	Mischief	شرارت، فساد
Few	چند	Dropped	گرادیا
Fatherly	باپ سا	Lid	ڈھکن
Courteous man	شائستہ آدمی	Nonsense	بکواس
Ill	بیمار	Punished	سزا دی
Dropping	گرا نا، ٹپکنا	Behaved	برتاؤ کیا

**Q 1: How did Chips measure his time?**

Ans: Like some old sea-captain, Chips measured his time by the signals of the past and he could do it well. Moreover, he had adjusted his time according to the bells of Brookfield.

**Q 2: Who was Merivale? And what did he give advice to Chips?**

Ans: Merivale was a doctor of Mr. Chips. He visited Chips every fortnight. He advised Chips that there is really nothing a matter with him. He said, "My dear fellow, you're fitter than I am. You're past the age when people get these horrible diseases; you're one of the few lucky ones who're going to die a really natural death."

**Q 3: Who was Mr. Wetherby?**

Ans: Mr. Wetherby was a head of Brookfield. He was very fatherly and courteous man. He was ill when Mr. Chips joined Brookfield. He behaved kindly with Chips at that day. He advised Chips to maintain discipline.

**Q 4: What advice did Wetherby give to Chips?**

Ans: Mr. Wetherby advised, "You are a young man, Mr. Chipping, and Brookfield is an old foundations. Youth and age often combine well. Give your enthusiasm to

Brookfield and Brookfield will give you something in return. And don't let anyone play tricks with you."

**Q 5: What was Chips' condition when he took his first class at Brookfield?**

Ans: He assumed a scowl to cover his inner nervousness while he was getting his first class at Brookfield.

**Q 6: What mischief was made in the very first class of Chips?**

Ans: Colley, a boy with red hair, dropped a desk lid. He tried to show that it was an accident and there was no non-sense about him.

**Q 7: Who was Colley?**

Ans: Colley is the name of three persons. The first Colley was that Colley whom Chips punished for dropping a desk lid in the class. The second Colley was the father of third Colley. These three were the students of Chips.

## Chapter No. 2

Words	Meanings	Words	Meanings
Situated	واقع	Bishops	پادری، بڑا لاٹھ پادری
Behind	پیچھے	Merchants	سوداگر
Rampart	دیوار قلعہ، مورچہ، دفاعی مورچہ، آڑ	Manufacturers	دستکار
Ancient	قدیم، پرانا	Particularly	خاص طور پر
Elms	ایک جنگلی بڑا درخت کا نام	Ambition	عزائم
Russet	زرردی مائل ہونا، رسیٹ	Later	بعد میں
Creeper	ریننے والا کیڑا، کرپچر	Realized	احساس ہوا
Consisted	مشتمل تھا	Unfitness	نامناسب، ناقابلیت، نااہلی
Quadrangle	چوکور	Decently	مہذب طور پر
Reputation	شہرت	Uproar	ہنگامہ
Fortune	خوش قسمتی، قسمت	Cheers	خوش مزاجی، چہل پہل
Wavering	ڈمگانے والا	Left	چھوڑ دیا
Supplied	سپلائی، فراہم کیا	Headship	سربراہی
Peers	ساتھی، ہم رتبہ	Qualifications	احلیت، قابلیت

**Q 8: Where was Brookfield situated?**

Ans: Brookfield lay behind a rampart of ancient elms. It looked russet under its autumn mantle creeper. It consisted of a group of eighteen century buildings. These buildings centred upon a quadrangle.

**Q 9: What kind of reputation did Brookfield enjoy as a school?**

Ans: Brookfield school was a good school of second rank. It was not a good school like

Eton or Harrow. Its fortune was wavering. Wetherby said that it was an old foundation.

**Q 10: What kind of people did Brookfield supply?**

Ans: Brookfield supplied judges, members of Parliament, colonial administrators, a few peers and bishops. Mostly, it turned out merchants, manufacturers, squires, parson and professional men.

**Q 11: What was Chips' status at Brookfield?**

Ans: The social and academic status of Chips was respectable. But Chips was no more brilliant than Brookfield. His degree was not particularly good. He had no private means and no family connections of any importance.

**Q 12: What was Chips' ambition when he was in his early twenties?**

Ans: Mr. Chips was not an ambitious teacher. In his early twenties, he wanted to get a headship or a senior mastership. But later, he realized the unfitness of his qualifications.

**Q 13: What was presented to Chips on the day of his retirement?**

Ans: In 1913, at the age of 65, he retired. He was given a cheque, a writing-desk, and a clock. A decent career was decently closed. He left Brookfield in the uproar of cheers.

**Chapter No. 3**

Words	Meanings	Words	Meanings
Ugly	بدرنگ , بد صورت	Climbing	چڑھنا
Affected	متاثر	Roof	چھت
Convenient	آرام دہ	Gymnasium	ورزش گاہ , جمنازیم
Punished	سزادی	Financial condition	مالی حالت
Pleasant	خوشگوار	Furnished	سجانا , تیار کرنا
Peaceful	پر امن	Carpet	قالین
Worries	پریشانیاں	Bookshelves	کتابوں کی الماریوں
Enough	کافی	Sporting trophies	کھیلوں کی ٹرافیاں
Afford	برداشت کرنا	Reading	پڑھنا
Everything	ہر چیز , سب کچھ	Remembering	یاد کرنا
Anything	کچھ بھی	Receiving visitors	مہمانوں کا استقبال کرنا
Occasional	کبھی کبھار	Owned	ملکیت
Chiefly	بڑا	Pile	انبار , ڈھیر

**Q 14: What kind of house was it that Mr. Chips rented from Mrs. Wicket?**

Ans: The house itself was ugly and affected. But that did not matter. What was good about it was that it was convenient for Chips. It was situated near Brookfield.

**Q 15: Who was Major Collingwood?**

Ans: Collingwood was a major. He was an uncle of Branksome. He was a student of Chips. Once, Chips punished him for climbing onto the roof of the gymnasium. Later, he was killed in Egypt.

**Q 16: Who Mrs. Wicket?**

Ans: Mrs. Wicket was in charge of the linen-room at Brookfield. He had rented Chips a house.

**Q 17: What was Chips' financial condition?**

Ans: Mr. Chips was living a pleasant and peaceful life. He had no worries. His pension was enough. He had also saved some money as well. He could afford everything and anything he wanted.

**Q 18: How was Mr. Chips' room decorated?**

Ans: His room was furnished simply and with school masterly taste. There were a few bookshelves, sporting trophies; a mantelpiece, a worn Turkey carpet, big easy-chair and pictures of the Acropolis and the Forum.

**Q 19: What were Chips' activities after retirement?**

Ans: Reading, talking, remembering, drinking tea, receiving visitors, correcting the next edition of the Brookfieldian Directory, and writing his occasional letters were the activities of Chips after retirement.

**Q 20: What kind of books did Chips liked?**

Ans: The books he owned were chiefly classical. There were a few books on history and belles-letters. There was also a pile of detective novels.

**Chapter No. 4**

Words	Meanings	Words	Meanings
Standing	کھڑا ہونا	Freckled cheeks	جھر جھری دار گال
Ledge	پہاڑ کا نکلا ہوا حصہ، پرت، تہہ	Smooth	ہموار، ملائم
Thought	سوچا	Straw-coloured hair	تنگے کے رنگ کے بال
In Trouble	پریشانی میں، مصیبت میں	Impressed	متاثر
Slipped	پھسل گیا	Gentle	نرم
Wrenched	موج آگئی، مڑ گیا	Quiet manners	خاموش آداب
Foot	پاؤں	Honest	ایماندار
Responsible	ذمہ دار	Charming eyes	دلکش آنکھیں
Injury	چوٹ	Colleague	ساتھی
Nursed	دیکھ بھال کی	Summer vacation	گر میوں کی تعطیلات
Appearance	حلیہ، شکل	Never	کبھی نہیں
Enough	کافی	Ease	آسانی
Blue flashing eyes	نیلی چمکتی آنکھیں	Monstrous	بھیانک، ہیبت ناک، ڈراؤنا
Summer vacation	گر میوں کی تعطیلات	Creatures	مخلوقات

Extended	توسیع شدہ	Exerted	مشقت کرنا، محنت کرنا، زور مارنا
Affectionate	پیار کرنے والا، محبت کے قابل	Something	کچھ
Broadened	چوڑا، وسیع کرنا	Contrast	فرق
Sparkle	چمک	Highlights	جھلکیاں
Humour	مزاح	Moral	اخلاق
Mature	بالغ	Social values	سماجی اقدار
Enforce	نافذ کرنا	Eyes	آنکھیں
Devoted	نذر کرنا	Gained	حاصل کیا
Popular	مقبول	Sparkle	چمک
Amused	دل لگی، ہنسنا	Influence	اثر و رسوخ
Harmless	بے ضرر	Jester	مجنوں

**Q 21: How did Chips meet Katherine? OR**

**What is the most interesting incident of the novel?**

Ans: One day, climbing on Great Gable, Chips saw a girl standing on a ledge. He thought that she was in trouble. He ran to help her. But in doing so, he slipped and wrenched his foot. The girl considered herself responsible for Chips injury. She nursed him for a week. During this period they fell in love with each other and married. This is how they met.

**Q 22: Describe Katherine's appearance.**

Ans: Katherine was a young girl of twenty-five young enough to be Chips' daughter. She had blue flashing eyes, freckled cheeks, and smooth straw-coloured hair.

**Q 23: Describe Katherine's political views.**

Ans: In politics, she had radical views. She was impressed by the people like Bernard Shaw and William Morris.

**Q 24: Why did Katherine like Chips?**

Ans: She began to like Chips because he had gentle and quiet manners. She liked his honest views though they were out-dated. She also liked his brown charming eyes.

**Q 25: Who was Rowden?**

Ans: Rowden was a colleague of Chips. He went up to the Lake District with Chips during the summer vacation of 1896. They went there to enjoy the summer vacation.

**Q 26: What was Chips' idea of a nice woman?**

Ans: Chips didn't like the modern women of the Victoria Age. He never felt at ease with them. He considered them monstrous creatures. He did not like women taking up bicycling.

**Q 27: Write a note on Brookfield.**

Ans: Brookfield lay behind a rampart of ancient elms. It consisted upon a group of eighteen century buildings. It was established in the reign of Queen Elizabeth. In the reign of George I, its building was rebuilt and extended. It was a good school of the second rank.

**Q 28: Write a note on Chips married life.**

Ans: Chips' marriage was a success. It was a time of happiness for him before marriage he was a dry person. After marriage, he became affectionate. Katherine broadened his views and opinions. His eyes gained sparkle. His humour became mature. He became kind without being soft.

**Q 29: Write a brief note on Mr. Chips as a teacher.**

Ans: Chips was not a very brilliant teacher. His method of teaching was old. In the beginning, he could not keep discipline but then he learnt to enforce it. He was a devoted teacher he loved his profession. He was very popular with the students. He amused his students with jokes.

**Q 30: Discuss the first meeting between Chips and Katherine.**

Ans: One day, climbing on Great Gable, Chips saw a girl standing on a ledge. He thought that she was in trouble. He ran to help her. But in doing so, he slipped and wrenched his foot. The girl considered herself responsible for Chips injury. She nursed him for a week. During this period they fell in love with each other and married. This is how they met.

**Q 31: Write a note on Mr. Chips' humour.**

Ans: Chips had a keen sense of humour. He amused people with his little witty jokes. He made his classes interesting with his humorous remarks. Everybody waited for his new joke. He was considered to be a great jester. After marriage, his humour matured. His humour was harmless.

**Q 32: What influence did Katherine exercise on Chips?**

Ans: Katherine exerted a great influence upon Chips. She made him a new man. She broadened his views and opinions. Before marriage, Chips was a dry person. She made him affectionate and kind. His eyes gained sparkle. His humour became mature. He became more popular.

**Q 33: What is the importance of the title of the novel "Good-bye Mr. Chips"?**

Ans: "Good-Bye Mr. Chips" is a novel of characters. Mr. Chips is the central character of the novel. All other characters add something to make Chips character even greater. Katherine adds colours to his character. Ralston is set in contrast with Chips. His character highlights the moral and social values of Chips' character and so on.

## ★ Chapter No. 5 ★

Words	Meanings	Words	Meanings
Remember	یاد رکھنا	Influenced	متاثر ہوا
Strolls	چہل قدمی , سیر کرنا	Depreciate	قدر کم کرنا
Eager	بہت زیادہ خواہشمند	Mediocre	معمولی
Solicitor	وکیل	Occasional	کبھی کبھار
Stockbroker	سرکاری ہنڈی کا دلال	Ineligibility	نااہلی
Manchester	مانچسٹر	Thoroughly	اچھی طرح سے

Respectful	احترام	Promotion	ترقی
Difficulties	مشکلات	Himself	خود

**Q 34: What did Chips remember about his time spent with Katherine in Lake District?**

Ans: Mr. Chips remembered the evening strolls by the waterside with Katherine. He remembered her cool voice and gay laughter. He remembered how eager they had been to plan their future together.

**Q 35: Was Katherine happy with Chips being a teacher?**

Ans: Katherine was happy that Chips was a teacher and not a solicitor or a stockbroker or a dentist or a man with a big cotton business in Manchester. She liked teaching profession.

**Q 36: Why did Katherine consider school mastering so different?**

Ans: Katherine considered that school mastering is so different and so important because this profession influenced those who were going to grow up and matter to the world.

**Q 37: Why did Chips depreciate himself?**

Ans: Mr. Chips knew that he had a mediocre degree; of his occasional difficulties of discipline, of the certainty that he would never get promotion, and of his complete ineligibility to marry a young and ambitious girl.

**Q 38: What did Katherine say at a night before marriage?**

Ans: Katherine said that she felt like a new boy beginning his first term with Chips. She was in thoroughly respectful mood. She asked if she should call him "Sir" or "Mr. Chips". She said 'Mr. Chips' would be right. Then she said, "Good-Bye Mr. Chips".

## Chapter No. 6

Words	Meanings	Words	Meanings
Immensely	بے حد	Broadened	وسیع
Conquered	غالب آیا، فتح کیا	Turrets	گٹی، مینار، برج
Tempted	آزمائش، آزمانا	Gracious	دلفریب، مہربان
Jealous	غیرت مند	Streams	نہریں
Someone	کسی	Conservative	قدامت پسند، انقلاب کا مخالف
Resist	مقابلہ کرنا، مزاحمت	Idealism	فلسفہ تفکر، فلسفہ تصویریت
Thought	سوچا	Maturity	پختگی
Stirred	ہلایا	Survived	بچ گیا، باقی رہنا
Affection	پیار، محبت	Frosty	پالا ہوا، تھن بستا
Upset	پریشان، گھبرانا	Plebeians	عام، کمینہ، گنوار، بازاری

**Q 39: How was Katherine popular at Brookfield?**

Ans: Katherine was immensely popular with boys and masters. She conquered Brookfield as she had conquered Chips. Even the wives of masters tempted at first to be jealous of someone so young and lovely. But they could not long resist her charms.

**Q 40: What kind of person was Chips before his marriage?**

Ans: Before marriage, Chips was a dry and rather neutral sort of person. He was liked and thought well of by Brookfield in general, but not at the stuff that made the great popular, or stirred great affection.

**Q 41: What changes did Katherine bring in Chips?**

Ans: Katherine made Chips a new man to all appearances. Chips eyes gained sparkle. The one thing he had always had, a sense of humour. He began to feel a greater strength. His discipline improved. He became more popular.

**Q 42: What was Chips' attitude towards Katherine's views?**

Ans: Katherine broadened his views and opinions by giving him an outlook for beyond the roofs and turrets of Brookfield. Chips saw his country as something deep and gracious to which Brookfield was one of the feeding streams.

**Q 43: What were political views of Chips?**

Ans: Mr. Chips was conservative in politics while Katherine had radical views. However, her young idealism worked upon his maturity to produce an amalgam – very gentle and wise.

**Q 44: What was the revolutionary idea suggested by Katherine?**

Ans: The idea suggested by Katherine was so revolutionary that from anyone but Katherine it could not have survived its first frosty reception.

**Q 45: Why were the staff and the school against the idea of a match between B/F and the Mission School?**

Ans: The whole staff and school were against the idea of the match between Brookfield and Mission school because everyone was certain that the East End lads would be hooligans, or else that they would be made to feel uncomfortable. Anyhow, there would be "incidents", and everyone would be confused and upset.

**Q 46: What is Lex Canuleia?**

Ans: Lex Canuleia is the law of Roman History that permits patricians to marry plebeians.

**Chapter No. 7**

Words	Meanings	Words	Meanings
Treat	سلوک کرنا	Flavour	ذائقہ
Mercy	رحم	Suggesting	تجویز کرنا
Reminiscence	یادداشت، یاد	Cause	وجہ
Persuade	قائل کرنا	Problem	مسئلہ
Leniency	نرمی	Affair	واقعہ
Pleaded	التجاکی	Rat	چوہا



Rare	نایاب	Organ-loft	آرگن-لوفٹ
Urged	تاکید کی	Choir-practice	کورز کی مشق
Severity	شدت	Drowned	ڈوب گیا
Softening wave	نرم لہر	Forgive	معاف کر دیں

**Q 47: How did Chips treat a boy after Katherine's death?**

Ans: After the death of Katherine, whenever Chips had trouble with a boy, he was always at the mercy of a softening wave of reminiscence.

**Q 48: Did Katherine always persuade for leniency?**

Ans: Katherine had not always pleaded for leniency. On rather rare occasions she urged severity where Chips was inclined to be forgiving.

**Q 49: What did Chips remember about Dunster?**

Ans: Chips remembered about that affair when Dunster put a rat in the organ-loft while old Ogilvie was taking choir-practice. Ogilvie was dead and Dunster drowned at Jutland.

**Q 50: Why did not Chips write his memories?**

Ans: Chips could not write his memories because he had to face some difficulties. The chief one was that writing tired him, both mentally and physically. Moreover, his recollections lost much of their flavour when they were written down.

**Q 51: How did Katherine urge Chips to forgive the boys?**

Ans: Katherine urged Chips by suggesting that she would let the boys off if she were Chips. She also suggested him to find out the real cause of the problem.

**Chapter No. 8**

Words	Meanings	Words	Meanings
Horrifying	ہولناک	Peculiar	عجیب
Nightmare	ڈراؤنا خواب	Played	کھیلا
Condolences	تعزیت	Guests	مہمانوں
Anyone	کوئی بھی	Receive	حاصل کرنا
Continuing	جاری رہنا	Situation	صورتحال
Preoccupied	مشغول	Wished	چاہا ، خواہش کی
Overcome	قابو پانا	Found	پایا

**Q 52: How did Chips feel after Katherine's death?**

Ans: After the death of Katherine, Chips found himself to be in horrifying nightmare. He wished to die like her. He did not want to talk anyone or to receive condolences. He was in the situation of cold and continuing trance. He was totally preoccupied.

**Q 53: Why did Chips not want to receive condolences?**

Ans: Chips did not want to talk anyone or to receive condolences because he wanted to get used to things before facing the kind words of the others. In this way, he tried to overcome his grief.

**Q 54: Who was Faulkner?**

Ans: Faulkner was a student of Chips. He met Chips in the lane outside the school. He asked Chips if he might have the afternoon off and miss chapel too. He still asked if he could go to the station to meet his guests.

**Q 55: When and how did Katherine die?**

Ans: On 1st April 1898, Katherine died while giving birth to a baby and her new-born child also died on the same day.

**Q 56: What was April foolery played with Chips?**

Ans: On 1st April 1898, Chips received a lot of letters. All of them were addressed to his name. He tore them open one after the other but each letter contained nothing except a blank sheet of paper. He thought that it was rather peculiar but he made no comment. That was an April foolery played with him.

## Chapter No. 9

Words	Meanings	Words	Meanings
Playground	کھیل کا میدان	Slipping	پھسلنا
Nose	ناک	Eyebrows	بھوئیں , ابرو
Eccentricities	عجیب و غریب چیزیں	Glance	جھلک , نظر
Acquired	حاصل کر لی	Rapt	سہمٹ
Tattered	پھٹا ہوا	Quizzical	پراسرار، جو سمجھ میں نہ آئے
Neither	نہ ہی	Laughed	ہنس دیا
Against	خلاف	Heartily	دل سے
Favor	حمایت	Freely	آزادانہ طور پر

**Q 57: Who was Naylor?**

Ans: Naylor was a student was a student at Brookfield. When Chips made some energetic fives in the cricket playground, he said, 'Not half bad for an old chap like him'.

**Q 58: What kind of eccentricities did Chips develop in his old age?**

Ans: In old age, he acquired some gentle eccentricities of teachers and parsons. He wore his gown till it was almost too tattered to hold together. He wore glasses slipping down the nose. His eyebrows were lifted, one a little higher than the other. He cast a glance that was half rapt and half quizzical. This glance of Chips became a popular subject of mimicry.

**Q 59: What did Chips think about Boers?**

Ans: Mr. Chips was neither against the Boers nor in favour of them. But still he believed that some of them were the heroes of their own country. They had an odd similarity with certain English heroes i.e. Hereward the Wake, or Caractacus.

**Q 60: What did Chips say to Lloyd George and what was his reaction?**

Ans: Chips said, "Mr. Lloyd George, I am nearly old enough to remember you as a young man and I confess that you seem to me to have improved a great deal." L.G. laughed heartily and talked to Chips freely.

## Chapter No. 10



Words	Meanings	Words	Meanings
Succeeded	جانشین بن کر آنا	Procession	جلوس
Suddenly	اچانک	Carriage	گاڑی ، سواری
Pneumonia	نمونیا	Careless	لا پرواہ
Glittering	چمکنے والا	Preoccupied	مشغول، پہلے ہی اور چیزوں میں مصروف تھا
Reduce	کم	Anxious	فکر مند ، پریشان
Because	کیونکہ	Sailed	روانہ ہوا ، سمندر میں چلنا ، جانایا روانہ ہونا

**Q 61: Who was Meldrum?**

Ans: Meldrum was a head of Brookfield who succeeded Wetherby. He had held office three decades. In 1900, he did suddenly from Pneumonia and Chips became the Acting Head of Brookfield.

**Q 62: What kind of personality did Ralston have?**

Ans: Ralston was a young man of thirty-seven. He was glittering with Firsts and Blues. He had a personality that could reduce the Big Hall to silence by the mere lifting of an eyebrow.

**Q 63: What were the Brookfield boys doing when railway men were on strike?**

Ans: The railway men were on strike. The soldiers were driving the engines. Stones were being thrown at train. The boys of Brookfield were asked to guard the railway line.

**Q 64: Who was Mr. Jones?**

Ans: Mr. Jones was a striker. He was a servant in the railway department. He had the charge of the signal-box at the station.

**Q 65: What did Chips remember about Diamond Jubilee?**

Ans: On the day of Diamond Jubilee of Queen Victoria (1897), there was a holiday at Brookfield. He had taken Kathie to London to see the procession. There, they saw Queen Victoria sitting in the carriage.

**Q 66: Why was Grayson preoccupied?**

Ans: He was careless and preoccupied after hearing the news about the sinking of Titanic. It was because his father had sailed on it. The boy was anxious about the safety of his father.

## Chapter No. 11

Words	Meanings	Words	Meanings
Quarrel	جھگڑا	Allegations	الزامات
Slack	ست	Began	شروع کر دیا
Slovenly	سلیقہ مندانہ	Personal	ذاتی
Refused	انکار کر دیا	Ignored	نظر انداز کر دیا
Instructions	ہدایات	Amusement	ہنسی, تفریح
Throughout	تمام	Taught	سکھایا
Opinion	رائے	Gentlemanly	شریف آدمی
Traditions	روایات	Broad	وسیع
Conveyed	پہنچایا	Cruel	ظالمانہ
Sympathy	ہمدردی	Feared	ڈر گیا
Pupil	شاگرد	Justified	جواز دینا, جائز

**Q 67: Why did Ralston and Chips quarrel?**

Ans: Ralston said that Chips' methods of teaching were slack and old fashioned and his personal habits were slovenly. Moreover, Chips had just reached sixty years old in 1908. Therefore, Ralston asked him to retire. But Chips refused to do so. At this they began to quarrel.

**Q 68: What allegations did Ralston level against Chips?**

Ans: Ralston said that Chips' methods of teaching were slack and old fashioned. He said that Chips' personal habits were slovenly, Chips ignored his instructions, his gown was a subject of continuous amusement throughout the school and he taught dead languages in dead educational technique.

**Q 69: What was Chips' opinion on Ralston's way of running Brookfield?**

Ans: Chips thought that Ralston was trying to run Brookfield like a factory – a factory for turning out a snob – culture based on money and machines. He thought that old gentlemanly traditions of family and broad acres were changing because of Ralston.

**Q 70: How did the school and the people come to know about the quarrel between Ralston and Chips?**

Ans: A small boy, waiting to see Ralston, had been listening to the whole conversation between Chips and Ralston. He told his friends and the boys conveyed the news to their parents and the news spread like a fire all around the school that Ralston had insulted Chips.

**Q 71: Why did the master support Chips in the row with Ralston?**

Ans: The masters did not like the cruel treatment of Ralston. They hated Ralston's slave driving. Moreover, they considered Chips a champion. Therefore, they supported Chips in the row with Ralston.

**Q 72: How did the boys react to the quarrel between Ralston and Chips?**

Ans: The students had sympathy for Chips and they supported him. Before that row, they feared and respected Ralston. But after the row, they did not fear Ralston. Even they did not bother to respect him. They did all this for Chips.

**Q 73: Whom did John Rivers favour and why?**

Ans: Sir John River was a pupil of Chips. He knew very well both Ralston and Chips. He knew Ralston was a clever fellow. He favoured Chips because he thought that Chips was justified in his row with Ralston.

## Chapter No. 12

Words	Meanings	Words	Meanings
Brilliant	شاندار	Several	کئی
Wisely	عقل مندی سے , سمجھداری سے	Left	چھوڑ دیا
Sympathetic	ہمدرد	Invited	دعوت دی , مدعو کیا
Deliver	پہنچانا	Dined	کھانا کھایا

**Q 74: Who was Chatteris?**

Ans: Chatteris was a head of Brookfield. He succeeded Ralston who was even younger than Ralston. He was of thirty four. He was supposed to be very brilliant. He wisely accepted Chips and Chips also liked him. He was modern, friendly, and sympathetic.

**Q 75: What kind of speech Chips deliver on his retirement?**

Ans: At the final end-of-term dinner, in July 1913, Chips received farewell presentation and made a speech. It was not very long speech, but it had a good many jokes in it which made it twice. There were several Latin quotations in it.

**Q 76: Who was Mrs. Brool?**

Ans: Mrs. Brool worked at the tuck-shop of Brookfield. She then left the tuck-shop and went to Australia as her uncle had left her a lot of money there. Mr. Chips told about her in his speech on the day of his retirement.

**Q 77: What were the activities of Chips after his retirement?**

Ans: He invited boys to tea, watched matches, dined with the Head and the masters took on the preparation of the new edition of Brookfieldian Directory, wrote articles and read newspaper and detective novels.

## Chapter No. 13

Words	Meanings	Words	Meanings
Render	سرا انجام دینا	Bits	ٹکڑے
Diabetes	ذیابیطس	Cadetship	کیڈٹ شپ
Flying	پرواز	Muddy	کچھڑ
Shoes	جوتے	Asked	پوچھا

**Q 78: What services did Brookfield render during the war?**

Ans: During the World War I, Brookfield rendered great services. Military camps were set up near the Brookfield. The soldiers used play-fields for sports and training. Many of its teachers and students fought for the glory of England.

**Q 79: Why did Chatteris come to visit Chips?**

Ans: Chatteris came to Chips and requested him to rejoin the Brookfield. Chatteris told him that he was ill with diabetes. He said that younger masters had joined army and new staff could not do well. He asked Chips to help him in holding the things together which were in danger of flying to bits.

**Q 80: Who was Blades?**

Ans: Blades was a head of School House. He was of eighteen years old. He was getting training for cadetship.

**Q 81: Who was Forrester? What joke did Chips make about him?**

Ans: Forrester was a small boy at Brookfield. He was only four feet high above his muddy football shoes. He talked to Chips about war. As a joke Chips asked him if he was going to join the army.

## Chapter No. 14

Words	Meanings	Words	Meanings
Fit	مناسب, معقول, ٹھیک	Dealt	نمٹا
Taxing	بوجھل, تھکا دینے والا, بوجھ ڈالنے والا	Plaints	مدعی
Absurdly	بے ہودہ	Vast	وسیع
Gratified	مطمئن	Proportion	تناسب
Muzzle	منہ	Vulgar	بیہودہ, رزیل

**Q 82: What were Chips' feelings when he rejoined Brookfield?**

Ans: He felt very fit, and the actual work was not taxing. He was absurdly gratified by the success. For the first time in his life he felt necessary for Brookfield that was nearest to his heart.

**Q 83: How did Chips perform his services when he became the Acting Head of Brookfield?**

Ans: In 1917 and 1917, he sat in the headmaster's study every morning. He handled problems, dealt with complaints and request. Out of vast experience, he had become very kind, gentle and confident. He kept a sense of proportion.

**Q 84: Why did people ask different questions from Chips?**

Ans: Max Staefel, who was a German, was killed in fighting against England in First World War. Chips read his name in the heroes of England which was funny for others. That's why the people asked different questions from Chips.

**Q 85: What did Chips say about bayonet-practice?**

Ans: A bayonet was a knife fixed at the muzzle of gun. It was used for killing enemies. About bayonet-practice, Chips said that it was very vulgar way of killing people.

Words	Meanings	Words	Meanings
Moonlight	چاندنی	Mischief	شرارت
Air-raid	فضائی حملے	Declared	اعلان
Warning	تنبیح	Cheering	خوش کر رہا ہے
Pale	پہلا، بے رنگا	Fight	لڑنا

**Q 86: What was Chips doing when the Germans bombed?**

Ans: On a night of full moonlight, Chips was taking his lower-fourth in Latin on the ground floor when the air-raid warning was given.

**Q 87: Who was Burrow?**

Ans: Burrow was a pale, lean and medically unfit science master. He was nicknamed 'the stink-Merchant'. Chips called scientists as a Stink-Merchant. They invented new kinds of mischief in their laboratories.

**Q 88: What was the result of air raid at Brookfield?**

Ans: When the shelling had stopped, they learned that five bombs had fallen in and around Brookfield. The nearest bomb fell just outside the School grounds. Nine persons had been killed.

**Q 89: What happened on 11 November 1918?**

Ans: World War I ended on 11 November, 1918. A whole holiday was declared. The kitchen staff was asked to provide a large meal. There was much cheering, singing and a bread fight.

## Chapter No. 16

Words	Meanings	Words	Meanings
Observe	مشاہدہ کرنا	Gilt-edged	گلٹ کنارہ
Punishment	سزا	Various	مختلف
Swearing	حلف اٹھانا	Legacies	میراث
Cheating	دھوکہ	Sausage	سایج
Financial	مالیاتی	Loud	بلند آواز

**Q 90: What kind of changes did Chips observe in Brookfield?**

Ans: Chips observed that the boys became a bit politer. Punishment did not exist. There were more swearing and cheating. There was a real friendship between masters and boys.

**Q 91: What was Chips financial condition after retirement?**

Ans: Chips' income was more than he needed to spend. He had invested his small capital in gilt-edged stocks. He gave money to the poor. He also gave money to various school funds and also to the Brookfield mission.

**Q 92: What was Chips' will?**

Ans: In 1930, Chips made his will. Except for the legacies to the mission and to Mrs. Wicket, he left all he had to found and open entrance scholarship to the school.

**Q 93: What did Chips say about Wurlitzer?**

Ans: The boys talked about Wurlitzer and they said that it was an organ – a cinema organ. But Chips said that he always imagined that it was some kind of sausage. There was a loud laughter.

### ★ Chapter No. 17 ★

Words	Meanings	Words	Meanings
Last visitor	آخری ملاقاتی ، آخری مہمان	Difficult	مشکل
Treated	سلوک کیا	Feelings	احساسات
Exchange	تبادلہ	Departure	روانگی ، رخصتی
Growing up	بڑا ہو رہا	Hearing	سماعت ، سنتے ہوئے

**Q 94: What were the things that Chips has never done in his life?**

Ans: The things Chips had not done were he had never travelled by air and he had never been to a talky show.

**Q 95: Who was Linford?**

Ans: Linford was the last visitor of Chips. He lived in Shropshire and was a first of his family at Brookfield. He had been told that Chips wanted to see him. Therefore, he had come to see Chips. Mr. Chips welcomed him and treated him kindly.

**Q 96: What kind of views were exchange between Chips and Linford?**

Ans: They talked of Shropshire, of the school life in general and of the news in that day's paper. Chips also told him that he was growing up into a very difficult world.

**Q 97: What were the feelings of Chips when Linford had gone away?**

Ans: Chips became sad at Linford's departure because he used the same phrase, "Good-bye Mr. Chips" which Kathie had used a night before their wedding. This phrase began to echo in his mind. After hearing the very words from Linford he lost himself in the past.

### ★ Chapter No. 18 ★



Words	Meanings	Words	Meanings
Woke up	اٹھا	Wakefulness	بیداری
Stooping	جھک کر، جھکنا	Pity	افسوس
Smiling	مسکراتے ہوئے	Uttered	بولے، کہے

**Q 98: Whom did Chips see when he woke up?**

Ans: When Chips awoke, he found himself in bed. He saw Dr. Merivale stooping over him and smiling.



**Q 99: What did Chips remember in his in between condition of sleep and wakefulness?**

Ans: Chips remembered old scenes and heard old voices. He remembered his students and wished to speak with them at that very moment. He wanted to have a joke with them.

**Q100: What did Cartwright say about Chips?**

Ans: Cartwright said that it was very pity that Chips never had any children. In response, Chips said that he had children. He had thousands of children. All the boys were his children.

**Q101: What were Chips' last words that he uttered?**

Ans: He said that he had children. He said that he had thousands of children. All the boys were his children. These were the last words that he uttered.



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