

2. Write short answers (in 3-5 lines) to any Six questions from Book-II
 (Modern Prose and Heroes) Part-I

6 x 2 = 12

(i)	Why is the universe so frightening?
(ii)	What is meant by attitude and superstitions ?
(iii)	What do you suggest to the lazy bluffers?
(iv)	What did Daiches wish in childhood ?
(v)	Why should bad books be destroyed ?
(vi)	How did Jerome come to suspect that his liver was out of order?
(vii)	What is decentralized economy? (China's way to progress)
(viii)	Describe at least two famines of the past.
(ix)	How did Al-Hakam patronize learning ?



3. Write short answers (in 3-5 lines) to any Six questions from Book-II
 (Modern Prose and Heroes) Part-II

6 x 2 = 12

(i)	Why were examinations a great trial to Churchill?
(ii)	Describe the most noticeable feature of the desert city, named Ghardaia?
(iii)	How did Professor Claude Balanguernon save the hero's life toward the end of the hitch-hike ?
(iv)	Write a brief note on Penicillin as a wonder drug.
(v)	What part is played by the white cells in the blood of a human body?
(vi)	Give some instances of Pasteur's patriotism.
(vii)	What was the reaction of the Turkish Patriot to the intention of the Allies to partition of the Ottomon Empire?
(viii)	What were the great achievements of Mustafa Kamal as a great nation -builder?

4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

(i)	What did Chips say to third Colley?
(ii)	When did Chips get retirement and what was presented to him?
(iii)	Why did the new masters call Chips a typical bachelor ?
(iv)	Why did Chips not like Bernard Shaw and Ibsen?
(v)	How did Katherine broaden his views ?
(vi)	What were Chips' views about the Boers?
(vii)	Why did Chips not punished Grayson?
(viii)	How did Ralston raise the status of Brookfield?
(ix)	Why did Chips like Chatteries?
(x)	On what condition did Chips take the headship after Chatteries' death?
(xi)	What will Chips did make in 1930?
(xii)	What did Chips say to Linford about Brookfield ?

SECTION-II

5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Technical Education	(ii)	My last day at College
(iii)	Fashions	(iv)	Terrorism

6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	Bad debt	(ii)	Die hard	(iii)	Lend an air	(iv)	Hobson's choice
(v)	Snake in the grass	(vi)	Red letter day	(vii)	Hit on	(viii)	Make over

7. Translate the following passage into English

15

دوستی بہت بڑی نعمت ہے ، یہ آپ کا بڑے سے بڑا مسئلہ آسانی سے حل کر دیتی ہے۔ ایک دفعہ ایک شخص نے اپنے ایک دانا دوست سے پوچھا " میں کیا کروں ؟ لوگوں کی وجہ سے سخت پریشان ہوں۔ اکثر ملاقات کے لیے آتے رہتے ہیں۔ اور ان کی آمد و رفت وقت اور روپے دونوں کے نقصان کا موجب ہوتی ہے " اس نے جواب دیا کہ " جو غریب ہیں ان کو قرض دے دے اور جو امیر ہیں ان سے کچھ مانگ۔ پھر کوئی بھی تیرے پاس نہیں آئے گا۔ " اس نے دوست کی نصیحت پر عمل کیا اور لوگوں سے چمٹکارا پایا۔
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NOTE: Candidates, whose medium of examination is English, will write a paragraph (150 – 200 words) on " Farming "

15

OBJECTIVE

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

- 1.(A) Choose the correct option of the following underlined words and fill up the bubbles
(Book-II , Modern Prose and Heroes , Part-I)

3

1	He finally wins in such <u>controversy</u> .	(A) Dispute	(B) Agreement	(C) Race	(D) Bickering
2	Daiches could look forward to a period of permanent <u>felicity</u> .	(A) Struggle	(B) Hopelessness	(C) Joy	(D) Longing
3	I wrote something on the cheque and <u>thrust</u> it at the clerk.	(A) Threw	(B) Exposed	(C) Showed	(D) Folded

- (B) Choose the correct option of the following under-lined words and fill up the bubbles
(Book-II Modern Prose and Heroes , Part-II)

3

4	But the only thing I would <u>whip</u> them for is not knowing English.	(A) Praise	(B) Award	(C) Punish	(D) Criticize
5	I had to be <u>vigilant</u> until each mouthful was safely behind my teeth.	(A) Serious	(B) Watchful	(C) Determined	(D) Noisy
6	He proposed that the Sultanate should be <u>abolished</u> .	(A) Ended	(B) Adjusted	(C) Introduced	(D) Praised

- (C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel " Good bye Mr. Chips ")

4

7	Chips remembered that first tremendous <u>ordeal</u> of taking prep.	(A) Event	(B) Task	(C) Hardship	(D) Pleasure
8	He re-saw the <u>glorious</u> hump of the Gable.	(A) Majestic	(B) Rough	(C) Low	(D) Round
9	The speech was made twice as long, perhaps, by the laughter that <u>impeded</u> its progress.	(A) Coloured	(B) Clouded	(C) Hindered	(D) Accomplished
10	Merivale was there , <u>stooping</u> over him and smiling.	(A) Hiding	(B) Covering	(C) Pushing	(D) Bending

- (D) Choose the correct option of appropriate prepositions and fill up the bubbles

5

11	The Judge disposedthe case	(A) of	(B) off	(C) with	(D) out
12	He always dreams.....going abroad.	(A) on	(B) for	(C) to	(D) of
13	He is a professor English.	(A) of	(B) in	(C) on	(D) at
14	This food is sufficienttwo men.	(A) in	(B) of	(C) for	(D) to
15	My elder brother is worthyrespect.	(A) in	(B) for	(C) about	(D) of

- (E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

5

16	Each of us have a pen	(A) Each of us have pen	(B) Each of us have the pen	(C) Each of us has a pen	(D) Each of us has the pen
17	She is such a girl who is liked everywhere.	(A) She is such girl as is liked everywhere.	(B) She is such a girl whom is liked everywhere.	(C) She is such a girl which is liked everywhere.	(D) She is such a girl as is liked everywhere.
18	He came to me with a view to discuss the matter.	(A) He came to me with a view to discussing the matter.	(B) He came to me to discuss on the matter .	(C) He came to me with a view to discussed the matter.	(D) He came to me discuss at the matter.
19	She is very taller than I.	(A) She is very taller than me.	(B) She is much taller than me.	(C) She is much taller than I.	(D) She is much taller from I.
20	One should respect his teachers	(A) One should respect one's teachers	(B) One should respect once teachers	(C) One should respect my teachers	(D) One should respect your teachers

OBJECTIVE

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

- 1.(A) Choose the correct option of the following underlined words and fill up the bubbles
(Book-II , Modern Prose and Heroes , Part-I)

3

1	The boy himself can <u>eradicate</u> the nervous habits
	(A) Bear (B) Ignore (C) Eliminate (D) Neglect
2	Cholera, the writer had with severe <u>complications</u>
	(A) Complexities (B) Facilities (C) Conditions (D) Conversation
3	We have the power to <u>abolish</u> the war.
	(A) Cause (B) Affect (C) Increase (D) Finish

- (B) Choose the correct option of the following under-lined words and fill up the bubbles
(Book-II Modern Prose and Heroes , Part-II)

3

4	We were considered such <u>dunces</u> that we could learn only English.
	(A) Brilliant (B) Fools (C) Intelligent (D) Brave
5	The Penicillin was <u>hailed</u> as a wonder drug.
	(A) Made (B) Known (C) Saluted (D) Useless
6	By the <u>unanimous</u> vote of the Grand National Assembly.
	(A) United (B) Mild (C) Sure (D) Kingdom

- (C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel " Good bye Mr. Chips ")

4

7	Mr. Chips had a <u>vague</u> notion about women.
	(A) Clear (B) Certain (C) Unclear (D) Wise
8	Mr. Chips wrote <u>desultory</u> notes.
	(A) Wise (B) Charming (C) Interesting (D) Haphazard
9	Mr. Chips was a <u>veteran</u> teacher.
	(A) Active (B) Agile (C) Experienced (D) In-experienced
10	The whole <u>pageant</u> swung before him.
	(A) Panorama (B) Past (C) Present (D) Future

- (D) Choose the correct option of appropriate prepositions and fill up the bubbles

5

11	I blame you the accident.	(A) with (B) on (C) for (D) from
12	He did not speak ill..... you.	(A) to (B) of (C) with (D) off
13	The principal gave the prizes.	(A) over (B) upon (C) away (D) up
14	He is popularthe people of his country.	(A) from (B) with (C) of (D) to
15	He quarrels with metrifles.	(A) on (B) with (C) over (D) of

- (E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

5

16	What are the latest news?	(A) What is the latest news? (B) What are latest news? (C) What are the late news? (D) What are late news?
17	The majority of the students was absent yesterday.	(A) The majority of the students is absent yesterday. (B) The majority of the students had absent yesterday. (C) Majority of the students is absent yesterday. (D) The majority of the students were absent yesterday
18	Strong should not tease weak.	(A) Strong should not tease the weak. (B) The strong should not tease the weak (C) The strong should not tease weak. (D) Strong should not tease weak
19	Never she tells a lie.	(A) She never tells a lie. (B) She tells never a lie. (C) She never tell a lie. (D) She tell never a lie.
20	We are here for five years.	(A) We were here for five years. (B) We have been here since five years. (C) We have been here for five years. (D) We has been here for five years.

2. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-I

12

(i)	What is the total number of stars in the universe?
(ii)	How has man been able to add almost thirty years to the expected length of life?
(iii)	How is poor health responsible for the failure of the boys?
(iv)	When did the writer buy his first bicycle, and how?
(v)	What usually happens in the most illiterate houses?
(vi)	Why was the prescription not available at the chemist's shop?
(vii)	What was the reaction of bank officials when Leacock left the bank?
(viii)	What is meant by economic decentralization?
(ix)	What are the main causes of famines?

3. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-II

12

(i)	How did Mr. Somervell teach English? (First year at Harrow)
(ii)	Where is Timbuktu?
(iii)	What was the condition of In Salah? (Hitch-hiking Across the Sahara)
(iv)	Fleming's achievement paved the way for other discoveries in the medical field. What are they?
(v)	What are the antiseptics and what is the antiseptic method?
(vi)	What is Hydrophobia? (Louis Pasteur)
(vii)	Write a note on Mustafa Kamal's activities in Anatolia.
(viii)	Why did Mehmat's plan fail? (Mustafa Kamal)

4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips" 16

(i)	What was Mr. Chips status at Brookfield School at sixty?
(ii)	What kind of books did Mr. Chips have in his room to read?
(iii)	What were Mr. Chips' views about Bernard Shaw and Ibsen?
(iv)	What do you know about Katherine's beliefs about women?
(v)	How much popular was Katherine?
(vi)	Why could Mr. Chips not write his memories?
(vii)	Why did the boys call Mr. Chips old after the death of his wife?
(viii)	Why did Kalston quarrel with Mr. Chips?
(ix)	What did Mr. Chips tell others about the lamp-boy in his farewell speech?
(x)	How did Chatteris die?
(xi)	Give two examples of Mr. Chips' humour?
(xii)	What were Mr. Chips' feelings after Linford's departure?

SECTION-II

5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Life in a Big City	(ii)	A Cricket match
(iii)	Uses and Abuses of Facebook	(iv)	My Hero in History

6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	A bird's eye view	(ii)	do away with	(iii)	end in smoke
(iv)	lead by the nose	(v)	pay through the nose	(vi)	turn coat
(vii)	come off	(viii)	break with		

7. Translate the following passage into English

15

<p>پاکستان بنیادی طور پر ایک زرعی ملک ہے۔ پاکستان میں لوگوں کی اکثریت دیہاتوں میں رہتی ہے، کسان دن رات محنت کرتا ہے۔ لیکن اس کی بہتری اور خوشحالی کی طرف توجہ نہیں دی جاتی۔ اس لیے اس کی حالت دن بدن خراب ہو رہی ہے۔ مزید یہ کہ اگر کبھی ہار شیں وقت پر نہ ہوں تو انسانوں اور جانوروں کی حالت ناقابل بیان حد تک قابل رحم ہو جاتی ہے۔ لہذا حکومت کو کسانوں کی ترقی اور خوشحالی کے لیے ٹھوس عملی اقدامات اٹھانے چاہیے۔</p>
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NOTE: Candidates whose medium of examination is English, will write a paragraph in English (150 – 200 words) on "Population Explosion"

15

NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles
(Book-II, Modern Prose and Heroes, Part-I)

- | | | | | | |
|---|--|----------------|-------------|---------------------|-------------|
| 1 | Nervous habits are not easy to <u>uproot</u> . | (A) Get rid of | (B) Nurture | (C) Appreciate | (D) Like |
| 2 | What an <u>acquisition</u> I should be to a class. | (A) Doctor | (B) Friend | (C) Worth acquiring | (D) Patient |
| 3 | The story of his <u>escape</u> is dramatic. | (A) Flee | (B) Bedouin | (C) Gained | (D) Spies |

(B) Choose the correct option of the following under-lined words and fill up the bubbles
(Book-II Modern Prose and Heroes, Part-II)

- | | | | | | |
|---|--|----------------------|----------------|--------------------|-----------------|
| 4 | It is extremely difficult to <u>hitch hike</u> across the Sahara.. | (A) Explore the land | (B) Run across | (C) Ride the camel | (D) Take a lift |
| 5 | Fleming protested that such <u>gratitude</u> was not due to him | (A) Aptitude | (B) Curse | (C) Thanks | (D) Attitude |
| 6 | The Allies <u>evacuated</u> the important Baghdad railway junction.. | (A) Occupied | (B) Divided | (C) Vacated | (D) Yielded |

(C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel "Good bye Mr. Chips")

- | | | | | | |
|----|---|---------------|-----------------|-------------|--------------|
| 7 | Chips had no private <u>means</u> . | (A) Relations | (B) Problems | (C) Sources | (D) Troubles |
| 8 | At fifty he was the <u>doyen</u> of the staff. | (A) Principal | (B) Experienced | (C) Chief | (D) Head |
| 9 | Chips <u>lodged</u> at the home of the German master. | (A) Visited | (B) Worked | (C) Hide | (D) Resided |
| 10 | Maynard was a <u>chubby</u> boy. | (A) Rounded | (B) Slim | (C) Tall | (D) Short |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles

- | | | | | | |
|----|---------------------------------------|----------|-----------|----------|----------|
| 11 | He aimed the bird and fired. | (A) upon | (B) on | (C) for | (D) at |
| 12 | May Allah preserve us..... all evils. | (A) out | (B) away | (C) over | (D) from |
| 13 | Stars are shiningthe sky. | (A) on | (B) in | (C) at | (D) over |
| 14 | The accused was releasedbail. | (A) up | (B) above | (C) for | (D) on |
| 15 | Amna introduced Ammar me. | (A) in | (B) of | (C) from | (D) to |

(E) Four options A, B, C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

- | | | | |
|----|--|--|---|
| 16 | She is taller than me | (A) She is taller than me. | (B) She is taller than I |
| | | (C) She is taller to me. | (D) She is more taller than I |
| 17 | I have received your letter yesterday. | (A) I received your letter yesterday. | (B) I am receiving your letter yesterday. |
| | | (C) I have received your letter yesterday | (D) I have receive your letter yesterday. |
| 18 | He gave his son many advices. | (A) He give his son much of advices. | (B) He gave his son many advices. |
| | | (C) He gave his son many pieces of advice. | (D) He gave his son much advices. |
| 19 | Trust on God. | (A) Trust at God. | (B) Trust by God. |
| | | (C) Trust over God. | (D) Trust in God.. |
| 20 | Higher we go, cooler it is. | (A) The higher we go, cooler it is. | (B) Higher we go, the cooler it is. |
| | | (C) The higher we go, the cooler it is. | (D) The higher we go, coolest it is. |

DGK-G1/12-19

12th CLASS – 12019

ENGLISH
GROUP FIRST

SUBJECTIVE
SECTION-I

TIME: 2.30 HOURS
MARKS: 80

Q.2. Write short answers (in 3-5 lines) to any Six questions from Book-II
(Modern Prose and Heroes) Part-I

6 x 2 = 12

(i)	Write a note on the beginning of life on earth. (The Dying Sun)
(ii)	How has the scientific method enabled us to get over the superstitions?
(iii)	What advice does the writer give about the lazy bluffers? (Why Boys fail in college)
(iv)	What did Daiches do with his pocket money? (End of Term)
(v)	Why did the writer want to get rid of his books? (On Destroying Books)
(vi)	What was the prescription given to him by the doctor?
(vii)	Describe a day in the life of a Chinese student. (China's Way to progress)
(viii)	Describe some great famines of the past.
(ix)	Give an account of Abd-al-Rehman's dramatic escape. (The Jewel of the World)

Q.3. Write short answers (in 3-5 lines) to any Six questions from Book-II
(Modern Prose and Heroes) Part-II

6 x 2 = 12

(i)	How did Churchill do his Latin paper?
(ii)	Give an idea of the size of the Sahara.
(iii)	What was the most noticeable feature of the desert city, named Ghardaia?
(iv)	What part is played by the white cells in the blood of a human body? (Sir Alexander Fleming)
(v)	What was Fleming's opinion about Detriot's laboratories?
(vi)	What do we mean by spontaneous generation? (Louis Pasteur).
(vii)	What did Mehmet order Mustafa Kamal to return to Constantinople?
(viii)	How did Mustafa Kamal make his nation educated?

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips" 8 x 2 = 16

(i)	How did the boys look like when Mr. Chips took his first class at Brookfield?
(ii)	What was the reputation of Brookfield public school?
(iii)	Describe first encounter between Mr. Chips and Katherine Bridges.
(iv)	What type of person was Mr. Chips before his marriage with Katherine Bridges?
(v)	What influence did Katherine exercise on Mr. Chips' life?
(vi)	What memories of Katherine used to come to Mr. Chip's mind again and again?
(vii)	What changes did the death of Katherine bring in Mr. Chips?
(viii)	How did the news of quarrel between Mr. Chips and Ralston spread?
(ix)	What did Mr. Chips tell Mr. Ralston at the end of the quarrel?
(x)	Why did Mr. Chips join Brookfield again?
(xi)	How did Mr. Chips encourage his students during the air raids?
(xii)	What happened when Linford said good-bye to Mr. Chips?

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Science, a Bane or Boon	(ii)	My Hero in History
(iii)	Co-Education	(iv)	Students and Social Service

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	Bring out	(ii)	Look up	(iii)	Take a fancy to	(iv)	Play truant
(v)	Nip in the bud	(vi)	Eat one's words	(vii)	Die in harness	(viii)	An apple of discord

Q.7. Translate the following passage into English

15

<p>کالجوں میں بد تعلیمی دن بدن بڑھتی جا رہی ہے۔ طلبہ اپنی تعلیم پر توجہ نہیں دیتے ہیں۔ وہ اساتذہ کا احترام نہیں کرتے ہیں مگر کالج نہیں چھوڑتے ہیں۔ بازاروں میں آوارہ گھومتے پھرتے نظر آتے ہیں۔ فاسٹ فوڈ ریستورانٹ ان طلبہ سے بھرے نظر آتے ہیں۔ ایسی تباہ کن صورت حال میں والدین، اساتذہ اور حکومت وقت نے اپنی ذمہ داری پوری نہ کی تو خطرناک نتائج نکلیں گے۔</p>

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on "Face Book"

OBJECTIVE

NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles

3

(Book-II, Modern Prose and Heroes, Part-I)

- 1 There is a little likelihood of their getting disease.
(A) Liking (B) Effort (C) Hope (D) Probability
- 2 Perhaps, he suspects I have a swag in this sack.
(A) Food (B) Stolen goods (C) Book (D) Edible things
- 3 A tremendous population explosion is taking place.
(A) Slight (B) Remote (C) Big (D) Glorious

(B) Choose the correct option of the following under-lined words and fill up the bubbles

3

(Book-II Modern Prose and Heroes, Part-II)

- 4 These examinations were a great trial to Churchill.
(A) Help (B) Challenge (C) Activity (D) Fun
- 5 Pasteur found the treatment of hydrophobia.
(A) Flue (B) Cough (C) Rabies (D) Typhoid
- 6 A general massacre of the Armenians is expected.
(A) Killing (B) Obstruction (C) Declaration (D) Forgiveness

(C) Choose the correct option of the following under-lined words and fill up the bubbles
(Novel "Good bye Mr. Chips")

4

- 7 In politics, Katherine was a radical.
(A) Social (B) Revolutionary (C) Pessimistic (D) Optimistic
- 8 Chips did not want to receive condolences.
(A) Gifts (B) Prayers (C) Sympathies (D) Curses
- 9 Chips did not conceal the facts.
(A) Hide (B) Reveal (C) Relate (D) Explain
- 10 Mr. Chips kept up hospitality.
(A) Reading (B) Knowledge (C) Generosity (D) Slowness

(D) Choose the correct option of appropriate prepositions and fill up the bubbles

5

- 11 The brave do not yield the enemy. (A) on (B) to (C) upon (D) into
- 12 He was absorbed..... studies. (A) at (B) of (C) in (D) with
- 13 He always yearns a high status. (A) for (B) on (C) at (D) in
- 14 He availed himself..... this chance. (A) on (B) for (C) of (D) with
- 15 He remained deaf his father's advice (A) for (B) to (C) at (D) after

(E) Four options A, B, C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles

5

- 16 The jury was divided on this matter.
(A) The jury were divided on this matter. (B) Jury was divided on this matter.
(C) The jury was divided for this matter. (D) Jury were divided on this matter.
- 17 The poors lead a miserable life.
(A) Poors lead a miserable life. (B) The poor leads a miserable life.
(C) The poors lead miserable life. (D) The poor lead a miserable life.
- 18 I cannot help laugh when I see him
(A) I cannot help but laugh when I see him. (B) I cannot help to laugh when I see him.
(C) I cannot help laughing when I see him. (D) I cannot help and laugh when I see him.
- 19 Look this word in the dictionary
(A) Look up this word in the dictionary (B) Look on this word in the dictionary
(C) Look at this word in the dictionary (D) Look this word into the dictionary
- 20 He speaks as if he is mad.
(A) He speaks as if he is a mad. (B) He speaks as if he is mad.
(C) He speaks as if he were mad. (D) He speaks as if he were a mad.

Q.2. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-I

6 x 2 = 12

- | | |
|--------|--|
| (i) | What is Milky way? (The Dying Sun) |
| (ii) | How are we better than our ancestors? |
| (iii) | What place would you accord to sportsmen in colleges? |
| (iv) | What was the general view of David Daiches about summer holidays? |
| (v) | What sort of books were presented by the British public to soldiers? |
| (vi) | What was the prescription given to Jerome by the doctor? |
| (vii) | What was the state of mind of the writer when he entered the bank? |
| (viii) | What does Mao say about women? |
| (ix) | How did India face famines? |



Q. 3. Write short answers (in 3-5 lines) to any Six questions from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

- | | |
|--------|---|
| (i) | In which subject did Churchill want to be examined? |
| (ii) | Who was Christopher? When did he start his journey to cross the Sahara? |
| (iii) | How did Christopher develop interest in crossing Sahara desert? |
| (iv) | What is aseptic method? |
| (v) | What are the antiseptics? |
| (vi) | What was the reaction of patriots on the division of Ottoman Empire? |
| (vii) | Why did Mustafa Kamal disobey the orders of Sultan Mehmet? |
| (viii) | What did Pasteur prove about spontaneous generation? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

- | | |
|--------|--|
| (i) | What was Chips status at the age of sixty? |
| (ii) | How did Chips serve the boys? |
| (iii) | How did Chips wrench his ankle in Lake district? |
| (iv) | Did Katherine like Chips profession? |
| (v) | Who was Faulkner and what did he ask Chips? |
| (vi) | What did Chips think about Boers? |
| (vii) | How did Ralston look? |
| (viii) | What did Chips say in his fare-well speech? |
| (ix) | What was the contribution of Brookfield to the World War-I ? |
| (x) | How did Chips feel when he rejoined Brookfield? |
| (xi) | What sort of discussion did Chips have with Linford? |
| (xii) | Why was Chipping called Mr. Chips ? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

- | | | | |
|-------|------------------|------|--------------------------|
| (i) | An Ideal Teacher | (ii) | Village Life |
| (iii) | My Dreams | (iv) | Role of Media in Society |

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

- | | | | | | | | |
|-----|--------------|------|----------------|-------|-----------------|--------|--------------|
| (i) | Come of | (ii) | In cold blood | (iii) | On the eve of | (iv) | To talk shop |
| (v) | An eye -wash | (vi) | With a view to | (vii) | To curry favour | (viii) | Take in |

Q.7. Translate the following passage into English

15

کتابیں بھی عجیب نعمت ہیں۔ جب رنج و الم کے ہاں ہماری زندگی کو تاریک کر دیتے ہیں تو یہ ایک سچے دوست کی طرح شیریں الفاظ سے ہماری ڈھارس بندھاتی ہیں، جب دوست اور رشتے دار ہماری بد بختی کی وجہ سے ہم سے منہ موڑ لیتے ہیں تو یہ ہمارا ساتھ نہیں چھوڑتے۔ ہمارا حوصلہ بڑھاتی ہیں، ہمت اور استقلال سے مشکلات پر غالب آنے کا سبق دیتا ہے۔ یہ انسانوں کی ہزاروں سالہ دانائی اور تجربے کا نچوڑ ہے۔ یہ درست ہے کہ سب کتابیں اچھی نہیں ہوتیں۔ بعض سانپ سے زیادہ زہریلی اور کچھ سے زیادہ خطرناک ہیں۔ لہذا کتابوں کے انتخاب میں عقل و احتیاط سے کام لینا چاہیے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Rising prices "

OBJECTIVE

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles (Book-II , Modern Prose and Heroes , Part-I) **3**

1	We are also more critical than our <u>ancestors</u> .	(A) Fellow creatures	(B) Forefathers	(C) Relatives	(D) Nationalists
2	In my <u>agony</u> of decision, I left the embankment.	(A) Pain	(B) Finality	(C) Confusion	(D) Stress
3	The Chinese peasant does not <u>flee</u> to the cities.	(A) Escape	(B) Come	(C) Spread	(D) Restrict

(B) Choose the correct option of the following underlined words and fill up the bubbles (Book-II Modern Prose and Heroes , Part-II) **3**

4	Camel was a <u>formidable</u> type of transport.	(A) Enjoyable	(B) Frightening	(C) Surprising	(D) Powerful
5	Pasteur arrived at the method of <u>attenuating</u> germs.	(A) Growing	(B) Killing	(C) Covering	(D) Weakening
6	A general <u>massacre</u> of the Armenians is expected.	(A) Migration	(B) Occupation	(C) Bloodshed	(D) Pursuit

(C) Choose the correct option of the following under-lined words and fill up the bubbles (Novel " Good bye Mr. Chips ") **4**

7	Chips was not a <u>profound</u> classical scholar.	(A) Deep	(B) mediocre	(C) Dedicated	(D) Shallow
8	Chips had already begun to sink into the creeping dry rot of <u>pedagogy</u> .	(A) Teaching	(B) Learning	(C) Old age	(D) Sadness
9	Chatteris asked Chips not to take anything <u>strenuously</u> .	(A) Laboriously	(B) Clumsily	(C) Lazily	(D) Slowly
10	Merivale was there <u>stooping</u> over him.	(A) Looking	(B) Checking	(C) Bending	(D) Smiling

(D) Choose the correct option of appropriate prepositions and fill up the bubbles **5**

11	Are you eligiblethis post ?	(A) to	(B) for	(C) on	(D) at
12	He was blindhis own faults.	(A) in	(B) of	(C) for	(D) to
13	I cannot part my books.	(A) from	(B) of	(C) out	(D) with
14	God is very kindHis creature.	(A) to	(B) on	(C) for	(D) at
15	The writer longeda bicycle.	(A) up	(B) into	(C) for	(D) at

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles **5**

16	The team denied to play in that ground.	(A) The team refused to play in that ground.	(B) The team denied to playing in that ground.	(C) The team denied for playing in that ground.	(D) The team refused playing in that ground.
17	Our shop caught the fire last night.	(A) Our shop had caught the fire last night.	(B) Our shop had caught fire the pervious night	(C) Our shop caught fire last night.	(D) Our shop did catch fire last night.
18	I saw cat in the class.	(A) I watched cat in the class.	(B) I looked cat in the class.	(C) I looked cat into the class.	(D) I saw a cat in the class.
19	Ours was not a worth living house.	(A) Our was not a worth living house.	(B) Ours was not a house worth living.	(C) Ours was not worth living a house.	(D) Our was not a house worth living.
20	The old man's hairs were black.	(A) The old man's hairs was black.	(B) The old man's hair were black.	(C) The hairs of the old man were black.	(D) The old man's hair was black.

Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-I

04K-91-22

6 x 2 = 12

- | | |
|--------|--|
| (i) | Why is the universe so frightening for the people of earth ? |
| (ii) | What was the general condition of health, some two hundred years ago ? |
| (iii) | How do some parents respond to the writer's efforts regarding health of college boys ? |
| (iv) | Describe the writer's feelings on Friday and Saturday nights. |
| (v) | Why did the people send old and odd books to the soldiers ? |
| (vi) | What message is the writer trying to convey through, "The man who was a Hospital" ? |
| (vii) | What blunders did the writer commit in the bank ? |
| (viii) | How does China rely on its own recourses ? |
| (ix) | Why do the developed countries have low birth-rate ? |

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

- | | |
|--------|--|
| (i) | What sort of man was the headmaster at Harrow ? |
| (ii) | How did Christopher try to be safe from the storm? |
| (iii) | Why did Christopher not tear his sleeping bag to make a line to draw water ? |
| (iv) | What was the object of Lister by using chemicals ? (Alexander Fleming) |
| (v) | What sort of fight beings inside a living body when germs enter it ? |
| (vi) | How did Pasteur discover the method of making vaccines ? |
| (vii) | What happened to the silk industry in France ? (Louis Pasteur) |
| (viii) | Why was Mustafa Kamal sent to Anatolia ? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

- | | |
|--------|---|
| (i) | Why did Chips keep Brookfield time ? |
| (ii) | Why did Chips say to third Colley ? |
| (iii) | Write down some qualities of Katherine Bridges. |
| (iv) | What suggestion did Katherine give regarding the mission in East London ? |
| (v) | Why couldn't Chips write down his memories ? |
| (vi) | What changes did Katherine's death bring in Chips ? |
| (vii) | Why did Ralston want to get rid of Chips ? |
| (viii) | Why was Chips regarded as a pre-war man ? |
| (ix) | Who was nick named "Stink merchant" ? |
| (x) | How did Chips spend his money after retirement ? |
| (xi) | What were Chips feelings after Linford's departure ? |
| (xii) | What is the significance of the title of the novel ? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

- | | | | |
|-------|----------------------------|------|------------------------|
| (i) | Problem of Illiteracy | (ii) | Leisure Time |
| (iii) | Importance of Muslim Unity | (iv) | My Last Day at College |

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

- | | | | | | | | |
|-----|---------------------|------|-----------------|-------|-------------|--------|---------------|
| (i) | by leaps and bounds | (ii) | part and parcel | (iii) | lend a hand | (iv) | bring to book |
| (v) | turn one's head | (vi) | hunt for | (vii) | egg on | (viii) | let down |

Q.7. Translate the following passage into English

15

دہشت گردی بہادری نہیں بزدلی ہے۔ ہم سمجھ نہیں سکتے کہ ایک انسان کسی بھی وجہ سے عام بے گناہ لوگوں کو ہم یا کسی اور ہتھیار سے مارنے کا فیصلہ کر لیتا ہے۔ ہمارے پیارے ملک پاکستان میں بہت سے بے گناہ شہری دہشت گردی کا شکار ہو چکے ہیں۔ اسلام ہر قسم کی دہشت گردی کی مذمت کرتا ہے۔ اسلام میں ایک بے گناہ کا قتل تمام انسانیت کے قتل کے برابر ہے۔ اس مذہب میں دہشت گردی کی کوئی گنجائش نہیں ہے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Corruption "

ENGLISH
GROUP : SECOND

TIME: 30 MINUTES
MARKS: 20

OBJECTIVE

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles 3
(Book-II , Modern Prose and Heroes , Part-I) **DK-92-22**

1	A star <u>seldom</u> finds another star anywhere near it.	(A) Often	(B) Generally	(C) Rarely	(D) Truly
2	The maid would climb with <u>girm</u> steps up to the attic.	(A) Dreadful	(B) Light	(C) Vivid	(D) Wanton
3	The manager was a <u>grave</u> , clam man.	(A) Foolish	(B) Serious	(C) Rash	(D) Fat

(B) Choose the correct option of the following under-lined words and fill up the bubbles 3
(Book-II Modern Prose and Heroes , Part-II)

4	There is little <u>vegetation</u> in the Sahara.	(A) Meat	(B) Greenery	(C) Fertility	(D) Water
5	Pasteur used to <u>embarrass</u> his teacher of Chemistry.	(A) Please	(B) Cure	(C) Confuse	(D) Hear
6	Week by week little <u>encounters</u> increased.	(A) Parties	(B) Functions	(C) Feasts	(D) Fights

(C) Choose the correct option of the following under-lined words and fill up the bubbles 4
(Novel " Good bye Mr. Chips' ")

7	Mrs. Wickett's house was <u>pretentious</u> .	(A) Capacious	(B) Simple	(C) Showy	(D) Strange
8	The letters did not leave any <u>impact</u> on Chips.	(A) Stress	(B) Effect	(C) Blessing	(D) Shadow
9	The armies were <u>clenched</u> in deadlock.	(A) Gripped	(B) Drenched	(C) Twisted	(D) Freed
10	His meeting with Linford had <u>exhausted</u> Chips.	(A) Grieved	(B) Tried	(C) Enabled	(D) Pleased

(D) Choose the correct option of appropriate prepositions and fill up the bubbles. 5

11	You should be true your word.	(A) to	(B) with	(C) from	(D) on
12	He was ashamed his misconduct.	(A) on	(B) for	(C) of	(D) from
13	My father deals cloth.	(A) of	(B) in	(C) with	(D) to
14	Don't look down the poor.	(A) for	(B) against	(C) with	(D) upon
15	Hard work is the only key success.	(A) to	(B) for	(C) in	(D) with

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

16	Make friendship with good people.	(A) Make friends with good people.	(B) Make friendship with good peoples.	(C) Make friend with good people.	(D) Make friendness with good people.
17	He said that I am going home.	(A) He said that he is going home.	(B) He said that he will be going home.	(C) He said that he was going home.	(D) He said that he would going home.
18	He is very weak to walk.	(A) He is much weak to walk.	(B) He is very weak not to walk.	(C) He is not very weak to walk.	(D) He is too weak to walk.
19	Work hard lest you fail.	(A) Work hard lest you may fail.	(B) Work hard lest you may not fail.	(C) Work hard lest you should not fail.	(D) Work hard lest you should fail.
20	Poors need our help.	(A) Poor need our help.	(B) The poors need our help.	(C) The poor need our help.	(D) The poor needs our help.

Q.2. Write short answers (in 3-5 lines) to any Six of the followings from Book-II
(Modern Prose and Heroes) Part-I

D91K-92-22

6 x 2 = 12

- | | |
|--------|--|
| (i) | Why is there no life on stars ? |
| (ii) | How has the scientific method helped us in our fight against disease ? |
| (iii) | How does financial pressure lead to the failure of boys in college ? |
| (iv) | How did Daiches spend and enjoy his summer holidays ? |
| (v) | What kinds of books were presented to the troops ? |
| (vi) | Describe the writer's visit to the chemist. |
| (vii) | Why did the manager come to think that Leacock had an awful secret to reveal ? |
| (viii) | Write a note on Chinese women. |
| (ix) | How do famines occur ? |



Q.3. Write short answers (in 3-5 lines) to any Six of the followings from Book-II
(Modern Prose and Heroes) Part-II

6 x 2 = 12

- | | |
|--------|---|
| (i) | How did Churchill do his Latin paper ? |
| (ii) | Describe the events leading to the killing of a camel. |
| (iii) | What was the most noticeable feature of the desert city, named Ghardaia ? |
| (iv) | What is lysozyme and how did Fleming discover it ? |
| (v) | What was Metchikoff's contribution ? |
| (vi) | What are the major discoveries of Pasteur ? |
| (vii) | How did Pasteur treat the first patient suffering from Hydrophobia ? |
| (viii) | Give an account of the departure of Mehmet from Istanbul. |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

- | | |
|--------|--|
| (i) | What did Dr. Merivale say about Mr. Chips' enviable health ? |
| (ii) | Why does James Hilton say that there is an unguessed epilogue for a tragic audience ? What does he mean ? |
| (iii) | What were the silent enjoyments of Mr. Chips while living at Mrs. Wickett's ? |
| (iv) | What influence did Katherine cast on the life and personality of Mr. Chips ? |
| (v) | What is proper way of reforming a naughty student instead of sacking him ? |
| (vi) | Why was Mr. Chips made the Acting Head of Brookfield for the first time ? |
| (vii) | Why did Ralston not like Mr. Chips ? |
| (viii) | What was Brookfield's contribution to war efforts ? |
| (ix) | What did make Chips feel "necessary" for the first time in his life ? |
| (x) | Why did students ask Mr. Chips different questions and what did they expect of him ? |
| (xi) | What crossness of the world did Chips discuss with Linford ? |
| (xii) | Chips died remembering and recalling the names of his students. How can you measure his devotion to his students ? |

SECTION-II

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Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

- | | | | |
|-------|--------------------------------|------|-------------------------------|
| (i) | Computer and the Modern World. | (ii) | My Last Day at College. |
| (iii) | A Cricket Match. | (iv) | Importance of Online Classes. |

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

- | | | | | | | | |
|-----|----------------|------|--------------|-------|---------------|--------|----------------|
| (i) | A royal road | (ii) | End in smoke | (iii) | In good books | (iv) | Play with fire |
| (v) | Throw light on | (vi) | Bring out | (vii) | Die of | (viii) | Get away |

Q.7. Translate the following passage into English

15

اس حقیقت سے کوئی انکار نہیں کر سکتا کہ ہمارے ملک میں انکیشن کو ایک کاروبار سمجھا جاتا ہے۔ عام طور پر کہا جاتا ہے کہ پہلے خوب خرچ کر کے انکیشن جیتو اور اس کے بعد کئی گنا زیادہ کماد۔ ہمارے ملک میں سیاست دانوں کے رشتے دار اپنے آپ کو قانون سے بالاتر سمجھتے ہیں۔ وہ سمجھتے ہیں کہ انہیں ہر جائز و ناجائز کرنے کا حق حاصل ہے۔ یہ لوگ عوام کو جانوروں کی طرح استعمال کرتے ہیں۔ اپنے مفاد میں عوام کا استحصال کرنا ان کی فطرت ہے۔ سیاست کو عبادت سمجھنے والے سیاست دانوں کی تعداد بہت کم ہے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Unemployment "

ENGLISH
GROUP : FIRST

OBJECTIVE

TIME: 30 MINUTES
MARKS: 20

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1. (A) Choose the correct option of the following underlined words and fill up the bubbles (Book-II , Modern Prose and Heroes , Part-I) 3

1	Life started in simple <u>organisms</u> . (A) Body (B) Material (C) Small living things (D) Shape
2	The daily <u>grind</u> of school with its abundant homework pressed heavily on me. (A) Hell (B) Period (C) Work (D) Free time
3	Many boys attempt seriously to <u>make good</u> . (A) Compensate (B) Avoid (C) Understand (D) Use

(B) Choose the correct option of the following underlined words and fill up the bubbles (Book-II Modern Prose and Heroes , Part-II) 3

4	After much <u>reflection</u> I put a bracket round it. (A) Delay (B) Contemplation (C) Hesitation (D) Reading
5	At first, the British High commission <u>demurred</u> . (A) Rejected (B) Objected (C) Spoiled (D) Praised
6	He was suffering from <u>Catarrh</u> . (A) Headache (B) Earpain (C) Common cold (D) Toothache

(C) Choose the correct option of the following under-lined words and fill up the bubbles (Novel " Good bye Mr. Chips ") 4

7	His <u>dilatoriness</u> won't be notice able. (A) Defect (B) Knowledge (C) Theft (D) Sluggishness
8	The East winds roared over the <u>fenlands</u> . (A) Marsh (B) funland (C) Grassyland (D) Mountain
9	Giving the same lesson year after year had formed a <u>groove</u> in Chip's mind. (A) Routine (B) Plan (C) Map (D) Group
10	Chips in sheer bewilderment said, "slovenly". (A) Enjoyment (B) Happiness (C) Sadness (D) Surprise

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

11	His dress is expressivehis status. (A) for (B) of (C) about (D) in
12	He rejoiced..... the success of his son. (A) at (B) in (C) on (D) with
13	We shall call..... his house. (A) at (B) on (C) in (D) for
14	He will not part.....his cycle at any cost. (A) from (B) with (C) of (D) at
15	My house is adjacent masjid. (A) with (B) to (C) from (D) of

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

16	She gave me a good <u>advices</u> . (A) She gave me good advice. (B) She gave me a good piece of advice. (C) She gave me good piece of advice. (D) She gave me many advices.
17	His parents <u>prevented him to marry her</u> . (A) His parents prevented him from marrying her. (B) His parents prevented him in marrying her. (C) His parents prevented him of marrying her. (D) His parents prevented him upon marrying her.
18	I read <u>news daily</u> . (A) I read news every day. (B) I read news daily. (C) I read the news daily. (D) I read news all days.
19	My <u>spectacles is old</u> . (A) My spectacles is older. (B) My spectacles is oldest. (C) My spectacles is old. (D) My spectacles are old.
20	I have <u>met him yesterday</u> . (A) I met him yesterday. (B) I had met him yesterday. (C) I meet him yesterday. (D) I shall meet him yesterday.

DGK-12-1-23

Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-I

6 x 2 = 12

- | | |
|--------|--|
| (i) | How did planets come into existence ? |
| (ii) | Write a note on the better sanitary conditions available in our cities today. |
| (iii) | How does mistaken ambition on the part of boys and their parents lead to failure ? |
| (iv) | Why did Daiches long for weekend as a school boy ? |
| (v) | Why could not the author burn the unwanted books ? |
| (vi) | Describe the writer's visit to the medical man. |
| (vii) | After his misadventure in the bank where did Leacock keep his money ? |
| (viii) | How does China rely on its own recourses ? |
| (ix) | How do famines occur ? |

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

- | | |
|--------|---|
| (i) | Why did Churchill not do well in the examination ? |
| (ii) | How did the truck driver scare Christopher by narrating three Englishmen's incident ? |
| (iii) | How did Christopher feel after reaching Timbuktu ? |
| (iv) | In what way Pasteur enlighten other Scientists ? |
| (v) | How did Pasteur cure the first patient of Hydrophobia ? |
| (vi) | In what way did Oxford team improve penicillin ? |
| (vii) | Why is penicillin called a wonder drug ? |
| (viii) | Why was Mustafa Kamal sent to Anatolia ? |

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

- | | |
|--------|---|
| (i) | What is similar between Chips and Brookfield ? |
| (ii) | What did chips say to young Colley about his father and grandpa ? |
| (iii) | What did Chips read just before going to sleep ? |
| (iv) | How did Chips meet Katherine ? |
| (v) | How was Chips changed after his marriage ? |
| (vi) | When did Katherine die and how ? |
| (vii) | Who was Grayson ? |
| (viii) | How did Katherine advise Chips in the matters of discipline ? |
| (ix) | Why did Chips not write a book on his life and memories ? |
| (x) | How did students know about Chip's row with Ralston ? |
| (xi) | What did Cartright say in his speech at school after Chip's death ? |
| (xii) | What did Chips remember when Linford said , " Good by Mr. Chips ? |

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

- | | | | |
|-------|---------------------------------------|------|----------------------------------|
| (i) | The most impactful person in my life. | (ii) | A trip that I will never forget. |
| (iii) | Corruption | (iv) | Technical Education |

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

- | | | | | | | | |
|-----|---------------------|------|---------------|-------|--------------|--------|---------------|
| (i) | Bad blood | (ii) | Child's play | (iii) | Down and out | (iv) | In cold blood |
| (v) | Once in a blue moon | (vi) | Pros and cons | (vii) | Bring out | (viii) | Set out |

Q.7. Translate the following passage into English

15

میں اپنے ڈاکٹر کے پاس گیا۔ وہ میرا پرانا گھر دوست ہے۔ وہ میری نبض دیکھتا ہے اور زبان کا معائنہ کرتا ہے اور پھر پوچھتا ہے کہ تمہارے متعلق باتیں کرنے لگتا ہے جب بھی میرا خیال ہوتا ہے کہ میں بیمار ہوں۔ اس لیے میں سیدھا اس کے پاس گیا اور ملاقات کی اور اس نے کہا " اچھا تو تمہیں کیا ہوا ہے ؟ " میں نے کہا " یہ بتانے میں تمہارا زیادہ وقت نہیں لوں گا کہ مجھے کیا ہوا ہے۔ زندگی مختصر ہے اور ہو سکتا ہے کہ میری بات ختم ہونے سے پہلے تم مر جاؤ۔ "


NOTE: Alternative Question for Foreign /English Medium students only

Write a paragraph (150 – 200 words) on " Uses and Abuses of Internet "

DQK-12-2-23

NOTE: You have four choices for each objective type question as A , B , C and D . The choice which you think is correct , fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

Q.1.(A) Choose the correct option of the following underlined words and fill up the bubbles **3**
(Book-II , Modern Prose and Heroes , Part-I)

1	The agricultural labourer does not <u>flee</u> to the cities. (A) Mind (B) Appreciate <input checked="" type="radio"/> (C) Run away (D) Like	
2	Mostly each star makes its <u>voyage</u> in complete loneliness. (A) Light <input checked="" type="radio"/> (B) Journey (C) Circle (D) Existence	
3	In my <u>agony</u> of decision, I left the embankment. (A) Pain (B) Joy (C) Certainty (D) Hurry	

(B) Choose the correct option of the following underlined words and fill up the bubbles **3**
(Book-II Modern Prose and Heroes , Part-II)

4	The little encounters caused <u>consternation</u> in Istanbul itself. (A) Pleasure <input checked="" type="radio"/> (B) Satisfaction (C) Admiration (D) Shock
5	A Fleming discovered the body's natural <u>armour</u> against disease – the leucocytes, or white cells of the blood. <input checked="" type="radio"/> (A) Fight (B) Shield (C) Production (D) Growth
6	The epidemic was <u>devastating</u> the silk industry. <input checked="" type="radio"/> (A) Destroying (B) Spreading (C) Alarming (D) Increasing

(C) Choose the correct option of the following under-lined words and fill up the bubbles **4**
(Novel “ Good bye Mr. Chips ”)

7	Chatteris accepted the situation wisely and <u>courteously</u> . (A) Politely (B) Sincerely <input checked="" type="radio"/> (C) Strongly (D) Quickly
8	Chip's meeting with Linford had <u>exhausted</u> him. (A) Calmed (B) Peaced <input checked="" type="radio"/> (C) Fired (D) Alarmed
9	Some <u>snobbish</u> people confessed that they had heard of Brookfield. (A) Humble (B) Arrogant <input checked="" type="radio"/> (C) Agile (D) Strong
10	Just as marriage had added something, so did <u>bereavement</u> . <input checked="" type="radio"/> (A) Happiness (B) Separation (C) Pride (D) Grief

(D) Choose the correct option of appropriate prepositions and fill up the bubbles **5**

11	You are responsiblethis failure. (A) for (B) with <input checked="" type="radio"/> (C) to (D) upon
12	He always adhereshis point. (A) with <input checked="" type="radio"/> (B) to (C) from (D) at
13	My brother is a lecturer English. (A) on (B) of (C) off <input checked="" type="radio"/> (D) in
14	We should strive our success. (A) for (B) on (C) at <input checked="" type="radio"/> (D) to
15	Ashir takeshis father. (A) to (B) on <input checked="" type="radio"/> (C) after (D) from

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles **5**

16	He is ill with fever for two days. (A) He has been ill with fever for two days. <input checked="" type="radio"/> (B) He has been ill from fever for two days. (C) He is ill with fever since two days. (D) He was ill from fever for two days.
17	Unless you do not work hard, you will not pass. (A) Unless you will not work hard, you will not pass. (B) Unless you work hard, you will not pass. (C) Unless you worked hard, you will not pass. (D) Unless you did not work hard, you would not pass.
18	He always writes with black ink. (A) He write with black ink always. (B) He always wrote with black ink. (C) He always writes in black ink. (D) He always writes from black ink
19	I asked him what was he doing? (A) I asked him what he was doing. (B) I asked him what is he doing ? (C) I ask him what was he doing? (D) I asked him what were he doing ?
20	He hanged the picture on the wall. (A) He has hanged the picture on the wall. (B) He hanged the picture at the wall. (C) He hunged the picture at the wall. (D) He hung the picture on the wall.

Dgk-12-2-23

Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-I

6 x 2 = 12

(i)	How did the planets in our solar system come into existence according to Sir James Jeans ?
(ii)	How did thrifty house wives preserve their home grown vegetables and fruits in the past ?
(iii)	What did David Daiches and his siblings do with their pocket money ?
(iv)	To what extent does bad health lead to failure at college ?
(v)	Describe the writer's midnight venture of throwing the books into the river.
(vi)	Why did Jerome think that he was doing a good turn to the doctor ?
(vii)	What blunders did Leacock commit after leaving the manager's office ?
(viii)	Describe a day in the life of a Chinese student as given in the essay.
(ix)	Describe the dramatic escape of Abd-al-Rahman.

Q.3. Write short answers (in 3-5 lines) to any Six parts from Book-II

(Modern Prose and Heroes) Part-II

6 x 2 = 12

(i)	How did Churchill do his Latin paper ?
(ii)	What did the driver of the truck tell Christopher about the three English people who had attempted to cross the desert ?
(iii)	What happened to Christopher when he jumped onto the sand barefooted ?
(iv)	What was the chief defect of the antiseptic method ?
(v)	Why was the use of carbolic acid abandoned ?
(vi)	Describe the importance and popularity of the silkworm industry in France.
(vii)	What did Pasteur write to the university of Bonn in Germany ?
(viii)	What were the terms offered to Turkey by the Allies ?

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips " 8 x 2 = 16

(i)	What did Chips feel when he was getting on in years ?
(ii)	Describe the building structure of Brookfield school.
(iii)	Why did Chips try to get information about the new students of Brookfield ?
(iv)	Why did Mr. Rowdon return and leave Mr. Chips alone at Lake district ?
(v)	What is the ultimate pitfall of teaching and how does it affect the life of a teacher ?
(vi)	Why could Mr. Chips not collect his memories in the form of a book ?
(vii)	Why did not Chips want to receive condolences on the death of Katherine ?
(viii)	Why were Brookfield boys patrolling the railway line? What had happened ?
(ix)	Why did Chips not bother to beware of Ralston ?
(x)	What was presented to Chips on his retirement ?
(xi)	How did Chips earn the reputation of a great jester ?
(xii)	What crossness of the world did Chips discuss with Linford ?

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	The impact of social media on students	(ii)	A hot summer day
(iii)	An ideal teacher	(iv)	The internet and its effect

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	An oily tongue	(ii)	Blow one's own trumpet	(iii)	Make out	(iv)	On the horns of dilemma
(v)	Fish out of water	(vi)	Make both ends meet	(vii)	Call at	(viii)	To call in question

Q.7. Translate the following passage into English

15

تیل کی بڑھتی ہوئی قیمتوں نے سب کو پریشان کر رکھا ہے۔ افراط زر کی ایک بڑی وجہ بھی عالمی منڈی میں ایندھن کی بڑھتی ہوئی قیمت ہے۔ ہمارے ملک کا ایندھن کی ضروریات پورا کرنے کا زیادہ تر انحصار درآمدی تیل پر ہے اور ملک کے زرمبادلہ کے ذخائر اسی وجہ سے خطرناک حد تک گر چکے ہیں۔ ضرورت اس امر کی ہے کہ درآمدی ایندھن پر انحصار کم سے کم کیا جائے۔ شمسی توانائی اور پن بجلی کے منصوبوں پر کام تیز کر لیا جائے۔ چھوٹی کاروں کی بجائے بسوں اور ٹرینوں میں سفر کو فروغ دے کر ایندھن کی بچت کی جائے۔

NOTE: Alternative Question for Foreign /English Medium Students only

Write a paragraph (150 – 200 words) on " Pros and Cons of Industrialization "

ENGLISH
GROUP : FIRST



TIME: 30 MINUTES
MARKS: 20

OBJECTIVE

NOTE:



You have four choices for each objective type question as A , B , C and D . The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question.

Q.1. (A) Choose the correct option of the following underlined words and fill up the bubbles **3**
(Book-II , Modern Prose and Heroes , Part-I)

DAK-1-24

- | | | | | | |
|---|---|---------------|---------------|------------|--------------|
| 1 | Being only a chemist <u>hampers</u> me. | (A) obstructs | (B) troubled | (C) annoys | (D) insults |
| 2 | We have the power to <u>abolish</u> war if we have will. | (A) start | (B) eliminate | (C) abduct | (D) generate |
| 3 | We may think of them as collection of fires <u>scattered</u> through space. | (A) fixed | (B) burnt | (C) spread | (D) vanished |

(B) Choose the correct option of the following underlined words and fill up the bubbles **3**
(Book-II Modern Prose and Heroes , Part-II)

- | | | | | | |
|---|---|----------------|-----------------|---------------|--------------|
| 4 | Lister <u>sterilized</u> his instruments with carbolic acid. | (A) infected | (B) disinfected | (C) exported | (D) saved |
| 5 | His father won the cross of the Legion of Honour for valour and <u>fidelity</u> . | (A) loyalty | (B) freedom | (C) bravery | (D) research |
| 6 | The truck driver picked his way with <u>uncanny</u> skill. | (A) mysterious | (B) learned | (C) technical | (D) perfect |

(C) Choose the correct option of the following under-lined words and fill up the bubbles **4**
(Novel " Good bye Mr. Chips ")

- | | | | | | |
|----|---|-----------------|---------------|----------------|--------------|
| 7 | Chips wouldn't be <u>persuaded</u> . | (A) convinced | (B) defeated | (C) controlled | (D) attacked |
| 8 | The first shock , and then the first <u>optimism</u> . | (A) hopefulness | (B) sadness | (C) offer | (D) chance |
| 9 | The boys looked like little <u>ruffians</u> . | (A) rascals | (B) wonders | (C) angels | (D) creature |
| 10 | Wives of the masters <u>tempted</u> to be jealous of Katherine. | (A) acted | (B) attempted | (C) wanted | (D) enticed |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles **5**

- | | | | | | |
|----|---|----------|-----------|----------|-----------|
| 11 | Stars are shining ----- the sky. | (A) over | (B) at | (C) in | (D) above |
| 12 | Parents look ----- children. | (A) at | (B) after | (C) down | (D) into |
| 13 | One must feel sympathy ----- the poor. | (A) at | (B) from | (C) with | (D) for |
| 14 | The brave do not yield ----- the enemy. | (A) with | (B) at | (C) of | (D) to |
| 15 | He aimed ----- the bird and fired. | (A) into | (B) at | (C) from | (D) for |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles **5**

- | | | | |
|----|----------------------------------|---|---|
| 16 | Sun rises in east. | (A) Sun rise in east. | (B) The sun rise in the east. |
| | | (C) Sun rises from east. | (D) The sun rises in the east. |
| 17 | Jury was divided on this matter. | (A) Jury was divided against this matter. | (B) Jury divided into this matter. |
| | | (C) Jury was divided on matter. | (D) The Jury were divided on this matter. |
| 18 | Old man is very weak to walk. | (A) Old man very weak for walk. | (B) The old man is too weak to walk. |
| | | (C) The old man is weak to walk. | (D) Old man is so much weak to walk. |
| 19 | One should do his duty. | (A) One should done his duty. | (B) One should do his duty. |
| | | (C) One should does one duty. | (D) One should do one's duty. |
| 20 | He went to Lahore tomorrow. | (A) He go to Lahore tomorrow. | (B) He went to Lahore yesterday. |
| | | (C) He goes to Lahore yesterday. | (D) He went to Lahore tomorrow. |





Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II
(Modern Prose and Heroes) Part-I

DGR-1-24

6 x 2 = 12

- (i) What are the temperature belts ?
- (ii) How has science increased the average life of a man ?
- (iii) How are parents sometimes responsible for the failure of their sons ?
- (iv) Why did Daiches call Friday morning rose – coloured ?
- (v) Why was it necessary for J.C squire to destroy books ?
- (vi) How did Jerome examine his pulse ?
- (vii) What was Stephen Leacock's reaction at the increase of his salary ?
- (viii) Discuss Chinese agriculture system.
- (ix) What are the main features of the under – developed countries ?

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II
(Modern Prose and Heroes) Part-II

6 x 2 = 12

- (i) How did Churchill do his Latin paper ?
- (ii) Christopher's foster – mother used to threaten to send him to Timbuktu. How does a threat transform into a source of motivation ?
- (iii) What did the driver of the truck tell Christopher about three English men who had attempted to cross the desert ?
- (iv) What are antiseptics and what is the antiseptic method ?
- (v) What part is played by the white cells in the blood of a human body ?
- (vi) Imagine you could have a conversation with Louis Pasteur on vaccination. What questions would you ask him ?
- (vii) Why was Mustaf Kamal sent to Anatolia ?
- (viii) What does child abuse mean ?

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel " Good bye Mr. Chips "

8 x 2 = 16

- (i) What advice did wether by give Mr. Chips regarding discipline ?
- (ii) Write a brief note on the history of Brookfield and its status ?
- (iii) How did Mr. Chips and Katherine come across each other ?
- (iv) Describe the visit of the Poplar boys to Brookfield and what the result of the Soccer match was ?
- (v) Why was Mr. Chips not ready to receive condolences ?
- (vi) Draw a brief character sketch of Ralston.
- (vii) What did the chairman of the Board of Governors know about Ralston ?
- (viii) Describe the farewell party and type of speech Mr. Chips made ?
- (ix) Why did Katherine begin to like Chips ?
- (x) What was the will Mr. Chips made and when ?
- (xi) What were the things Chips could not do in his life ?
- (xii) What would Linford remember ?

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i) Saddest Day of My Life	(ii) Hockey Match
(iii) A Picnic Party	(iv) Social Media

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i) Come off	(ii) Taken in	(iii) Give up	(iv) Bury the hatchet
(v) Black sheep	(vi) At large	(vii) Call names	(viii) Be all ears

Q.7. Translate the following passage into English

15

دنیا میں بہت سے مذاہب ہیں۔ سب میں خدا کا تصور ہے۔ اللہ تعالیٰ نے تمام کائنات کو پیدا کیا۔ وہی ہمیں پیدا کرتا ہے اور مارتا ہے۔ پیار کو دہکا، بھوکے کو روٹی اور پیاسے کو پانی دیتا ہے۔ لیکن دوسرے خدا کے قائل نہیں۔ وہ خدا کے وجود کو نہیں مانتے۔ وہ کہتے ہیں کہ یہ کائنات بغیر مقصد کے خود ہی بنی۔ اس کے چلانے والا کوئی نہیں۔ حالانکہ حقیقت اس کے برعکس ہے۔

NOTE: Alternative Question for Foreign /English Medium students only

Write a paragraph (150 – 200 words) on " The Role of Politicians in Pakistan "



OBJECTIVE

NOTE:



You have four choices for each objective type question as A , B , C and D . The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero marks in that question.

Q.1. (A) Choose the correct option of the following underlined words and fill up the bubbles 3
(Book-II , Modern Prose and Heroes , Part-I) DAK-2-24

- | | | | | | |
|---|---|-------------------------|-------------------------|-----------------------|----------------------|
| 1 | According to the <u>census</u> , our population has more than doubled. | (A) population decrease | (B) population increase | (C) population record | (D) population count |
| 2 | " I have <u>swag</u> in this bag. " | (A) piece | (B) ring | (C) loot | (D) stick |
| 3 | A person believing in some <u>charm</u> will certainly wear it to avoid any mishap. | (A) object | (B) ear ring | (C) curler | (D) amulet |

(B) Choose the correct option of the following underlined words and fill up the bubbles 3
(Book-II Modern Prose and Heroes , Part-II)

- | | | | | | |
|---|--|----------------------|-----------------|---------------|-------------|
| 4 | This caused <u>consternation</u> among them. | (A) pain and trouble | (B) worry | (C) surprise | (D) sadness |
| 5 | <u>Spasms</u> are characteristic of hydrophobia. | (A) cries | (B) shouts | (C) headaches | (D) shivers |
| 6 | The desert is tightening its <u>strangle hold</u> on the town. | (A) rope | (B) deadly grip | (C) authority | (D) noose |

(C) Choose the correct option of the following underlined words and fill up the bubbles 4
(Novel " Good bye Mr. Chips ")

- | | | | | | |
|----|--|--------------------------|---------------|---------------|-----------------|
| 7 | The whole <u>pageant</u> of the past swung before him. | (A) incident | (B) spectacle | (C) story | (D) performance |
| 8 | Mr. Chips was not <u>conceited</u> . | (A) sharp | (B) proud | (C) tall | (D) ambitious |
| 9 | Mr. Chips stayed at his desk in a cold continuing <u>trance</u> . | (A) sleep like condition | (B) sadness | (C) mood | (D) attention |
| 10 | Mr. Chips' speech was made twice as long by the laughter that <u>impeded</u> its progress. | (A) hastened | (B) helped | (C) continued | (D) hindered |

(D) Choose the correct option of appropriate prepositions and fill up the bubbles 5

- | | | | | | |
|----|---|----------|----------|----------|----------|
| 11 | My friend wants to dispose ----- his old bicycle. | (A) for | (B) of | (C) with | (D) into |
| 12 | Martian climate is hostile ----- human beings. | (A) with | (B) by | (C) from | (D) to |
| 13 | We are obliged ----- you for your timely help. | (A) from | (B) into | (C) to | (D) by |
| 14 | He is always true ----- his word. | (A) for | (B) to | (C) with | (D) on |
| 15 | I cannot believe ----- this story. | (A) into | (B) for | (C) by | (D) in |

(E) Four options A , B , C and D are given at the end of every sentence. Only one of them is correct. Choose the correct option and fill up the bubbles 5

- | | | | | | |
|----|---|---|--|--|---|
| 16 | After work, he laid down. | (A) After work, he lied down. | (B) After work, he lay down. | (C) After works, he laid down. | (D) After work, he lays down. |
| 17 | Either you or he are wrong. | (A) Either you or he wrong. | (B) Either you or he is wrong. | (C) Either you or he be wrong. | (D) Either you or he being wrong. |
| 18 | Would that I am a rich man ! | (A) Would that I was a rich man ! | (B) Would that I were a rich man ! | (C) Would that I have been a rich man ! | (D) Would that I should be a rich man ! |
| 19 | The guest could not find his keys no where. | (A) The guest could found his keys not where. | (B) The guest could not find his keys where. | (C) The guest could not find his keys somewhere. | (D) The guest could not find his keys anywhere. |
| 20 | He, you and I told them the news. | (A) He, you, I told the news. | (B) He, you and me told them the news. | (C) He, I and you told them the news. | (D) You, he and I told them the news. |



SUBJECTIVE PART

SECTION-I



Q.2. Write short answers (in 3-5 lines) to any Six parts from Book-II
(Modern Prose and Heroes) Part-I

DGK-2-24

6 x 2 = 12

- Why can't stars collide with one another?
- How would you improve sanitary conditions in your surroundings after reading 'Using Scientific Method'?
- If you were the principal of your college, how would you treat lazy bluffers? (Why Boys Fail in College)
- What did Daiches do with his pocket money?
- How did the writer decide to get rid of his books?
- Describe the writer's visit to the chemist.
- What rattled Leacock in the bank?
- Discuss, in short, the Chinese agricultural system.
- Describe some great famines of the past.

Q. 3. Write short answers (in 3-5 lines) to any Six parts from Book-II
(Modern Prose and Heroes) Part-II

6 x 2 = 12

- Why were the exams a trial to the writer?
- How big is Sahara desert?
- What is the main feature of the town of Ghardaia?
- How did Lister prevent diseases during surgery?
- What was the main medical problem of the First World War?
- Why did Pasteur return the degree of doctorate to Germany?
- What is Vaccine?
- Mention what is similar between Mustafa Kamal and M.A Jinnah.

Q.4. Write short answers to any Eight (in 3-5 lines) from the Novel "Good bye Mr. Chips"

8 x 2 = 16

- How did Mr. Chips end his daily activities while living at Mrs. Wickett's?
- What do you know about Dr. Merivale and what were his views about Mr. Chips?
- What was the contribution of Brookfield School to the glory of England?
- Do you think that Mr. Chips was an ambitious teacher?
- Who was Rowden and why did he leave before scheduled time?
- How did Mr. Chips happen to get a Wrench in his ankle?
- Where did Mr. Chips live after his retirement?
- What was Kathrine's appearance?
- Why did Katherine begin to like Chips?
- What were the objections of Mr. Ralston against Mr. Chips?
- Why did Chips not accept the offer of the permanent headship of Brookfield?
- Why was Mr. Chips sad after Linford departure?

SECTION-II

Q.5. Write an essay (300 – 400 words) on any ONE of the following topics

15

(i)	Our Education System	(ii)	Dearness in Pakistan
(iii)	An Ideal student	(iv)	A visit to A Historical Place

Q.6. Use any Five of the following idioms/phrases in sentences of your own

10

(i)	Call in	(ii)	To turn the table	(iii)	Bad blood	(iv)	Give and take
(v)	Fall in	(vi)	Break into	(vii)	A fair weather friend	(viii)	An apple of one's eye

Q.7. Translate the following passage into English

15

علم ایک عظیم قوت ہے۔ علم کے ذریعے ہمیں مادی دولت ہی نہیں بلکہ روحانی سکون بھی حاصل ہوتا ہے۔ ہمارے مذہب میں علم حاصل کرنا ہر شخص پر فرض ہے۔ یہ ایک ایسی چیز ہے جس پر کوئی عبور حاصل نہیں کر سکتا ہے۔ علم کے بغیر کوئی انسان اپنی ذات کو بھی نہیں پہچان سکتا۔ اور یوں ساری زندگی اپنے مقصد حیات سے بے خبر رہتا ہے۔ علم حاصل کر کے انسان اپنے معاشرے اور قوم کی بہتری کا سبب بن سکتا ہے۔

NOTE: Alternative Question for Foreign /English Medium students only

Write a paragraph (150 – 200 words) on "Importance of Technical Education"