| Paper Code | | 2024 (1st-A) INTERMEDIATE PART-I (11 th Class) | | | Dall Ni | | | |
|---|---|--|-------------------|----------------|---------------------------------|--------------|--|--|
| Number: 2014 | | INTERMEDI | | | Roll No: | | | |
| ENGLISH (COMPULSORY) PAPER-I GROUP-II | | | | | | | | |
| TIME ALLOWED: 30 Minutes | | | OBJEC | | MAXIMUM MA | | | |
| Q.No.1 You have four choices for each objective type question as A, B, C and D. The choice which you think is | | | | | | | | |
| | correct, fill that bubble in front of that question number, on bubble sheet. Use marker or pen to fill the bubbles. Cutting or filling two or more bubbles will result in zero mark in that question. | | | | | | | |
| | Choose the co | orrect synonym and | I fill the bubble | sheet. | | 10 | | |
| S.# | | TIONS | A | B | Cool | D Elettering | | |
| 1 | Mr. Spelding looks <u>unctuous</u> . | | Kingly | Wise | Cool | Flattering | | |
| 2 | Miss. McCutcheon closed a colourful parasol. | | Door | Window | Umbrella | Purse | | |
| 3 | The poet says that the valley is fatal when furnaces burn. | | Deadly | Charming | Viviđ | Dazzling | | |
| 4 | A man of words and not of deeds is like a garden full of weeds. | | Flowers | Thorns | Trees | Herbs | | |
| 5 | Mr. Steward's tone had been offensive. | | Unpleasant | Rising | Pleasant | Deep | | |
| 6 | Mr. Manana misto a pocketbook. | ook the <u>cord</u> for | Pocket knife | Stick | Card | String | | |
| 7 | In his final <u>assaul</u> overpowered the | Security to the | Request | Attack | Inspection | Assessment | | |
| 8 | Let freedom ring hamlet. | from every | Classroom | Country | Small village | City | | |
| 9 | The author had a one night. | vexing dream | Troublesome | Pleasing | Long | Lovely | | |
| 10 | The girl shudders at her own thoughts. | | Laughs | Trembles | Murmurs | Weeps | | |
| | | statement has four | | ne choice is c | orrect. Choose the | correct 5 | | |
| 11 | The great throne- | the bubble accordi | Swimming | Stadium | Gymnasium | Racetrack | | |
| 1.1 | turned into a kind | | pool | ION SY | | pakcity.org | | |
| 12 | What was the total | al saving of Della? | \$1.84 | \$1.85 | \$1.86 | \$1.87 | | |
| 13 | | lding comes under | Civil law | Martial law | Political law | Criminal law | | |
| 14 | Who brings the C |)yster? | Clay | Roxanna | Greeley | McCutcheon | | |
| 15 | What was the age tried to snatch the | | 13 or 14 | 14 or 15 | 15 or 16 | 16 or 17 | | |
| | Choose the correct form of verb and fill up the bubbles. | | | | | 5 | | |
| 16 | He said that he the party. | | do not | does not | did not | will not | | |
| 17 | They in next year. | the examination | appeared | will appear | have appeared | appears | | |
| 18 | All is well that | well. | ends | ended | end | will end | | |
| 19 | I would have help | ped him, if he | would have come | comes | had come | will come | | |
| 20 | Dogs always at the strangers. | | barking | has barked | barks | bark | | |
| L | <u>l</u> | | 1 | 7(Obj)(公众) | -2024(1 st -A)-50000 | (MULTAN) | | |

| Š. | 2024 (1 st -A) | | | | | | | |
|---------------------------|---|---------------|--|--|--|--|--|--|
| | INTERMEDIATE PART-I (11th Class) Roll No: | | | | | | | |
| | ELISH (COMPULSORY) PAPER-I GROUP-II | 70.00 | | | | | | |
| TIME | E ALLOWED: 2.30 Hours SUBJECTIVE MAXIMUM MARK | | | | | | | |
| NOTE | E: Write same question number and its parts number on answer book, as given in the ques | tion paper. | | | | | | |
| | SECTION-I | | | | | | | |
| | Vrite short answers (3-5 lines/sentences) of any six questions in words of your own. | 12 | | | | | | |
| | Book I-Short Stories). | 12 | | | | | | |
| (i) | How did Harry Bittering try to move back to the earth? | | | | | | | |
| (ii) | How did the large woman treat Roger? | | | | | | | |
| (iii) | How did people do wrong to Mr. Hubert? | | | | | | | |
| (iv) | How did Gorgios persuade his people to make his country strong? | | | | | | | |
| (v) | Why did the mother rebuke Mathilda for? What do you learn about Nushirwan, the Persian king? | | | | | | | |
| (vi) | | | | | | | | |
| (vii) (viii) | | | | | | | | |
| (ix) | What is the dream of Martin Luther King Jr.? What was the wisdom in selling the most valuable things on the part of Jim and Della? | | | | | | | |
| 3 W. | Write short answers (3–5 lines/sentences) of any five questions in words of your own. | | | | | | | |
| (Book III-One Act Plays). | | | | | | | | |
| (i) | How did the girl react on seeing the dead body? | | | | | | | |
| (ii) | Why didn't the girl doubt the First Man? | | | | | | | |
| (iii) | How did the dog save the girl? | | | | | | | |
| (iv) | Why does Kreton feel giddy? | | | | | | | |
| (v) | What type of character is Ellen? | | | | | | | |
| (vi) | Why do the people of Kreton's Planet not travel much? | | | | | | | |
| (vii) | Describe Harry in few lines. | | | | | | | |
| (viii) | | | | | | | | |
| | Write short answers (3-5 lines/sentences) of any four questions in words of your own. | | | | | | | |
| | Book III-Poems) | 08 | | | | | | |
| (i) | How does the rain water fall on the poor leaves? "The Rain" | | | | | | | |
| (ii) | Describe how the poem "The Feed" is symbolic? | | | | | | | |
| (iii) | Whom does the reader represent in the poem, O'Where Are You Going"? | | | | | | | |
| (iv) | What is Rubai? How has the whole poem been named Rubai'yat? | | | | | | | |
| (v) | What happens when life is spent with the help of words and not with deeds? | | | | | | | |
| (vi) | What is the bare truth? (He Came to Know Himself) | | | | | | | |
| | SECTION-II | | | | | | | |
| 5. | Write a letter to your friend to borrow books from him. | 10 | | | | | | |
| | Write an application to the Principal of your college for fine concession. | 10 | | | | | | |
| 6. | Write a story reflecting moral lesson "No Pain, no gain" OR | 10 | | | | | | |
| | "A Stitch in time saves nine" | | | | | | | |
| 7.(a) | Explain the following lines with reference to the context. | 05 | | | | | | |
| | Splitting the grain, | | | | | | | |
| | You have learnt to set life on foot | | | | | | | |
| | Could you split the grain? | | | | | | | |
| 20.5 | One grain to be fed to the ten young ones. | 05 | | | | | | |
| (b) | | 03 | | | | | | |
| | well you didnt have to snatch my pocket book to get some suede shoes said mrs leulla bates washington jones you could have asked me | | | | | | | |
| | | | | | | | | |
| (c) | Use any five of the following pair of words in your own sentences. | 05 | | | | | | |
| | (i) Access, Excess (ii) Device, Devise (iii) Fair, Fare (iv) Great | it, Grate | | | | | | |
| | (v) Team, Teem (vi) Sail, Sale (vii) Wine, Vine | - pakcity.org | | | | | | |
| | | 15 | | | | | | |
| 8. | Translate the following passage into Urdu. (Book-I Short Stories) In the final unreasoning assault I overpowered the child's neck and jaws. I forced the heav | | | | | | | |
| | silver spoon back of her teeth and down her throat till she gagged. And there it was - both tonsils | | | | | | | |
| | covered with membrane. She had fought valiantly to keep me from knowing her secret. She had | | | | | | | |
| | been hiding that sore throat for three days at least and lying to her parents in order to escape just | | | | | | | |
| | such an outcome as this. | | | | | | | |
| | Note: (Alternative question for Foreign/English Medium candidates only) | | | | | | | |
| | Write an Essay on "My Aim in Life" | | | | | | | |