TIME: 30 MINUTES

OBJECTIVE

MARKS: 20

NOTE: You have four choices for each objective type question as A, B, C and D. The choice which you think is correct, fill that circle in front of that question number. Use marker or pen to fill the circles. Cutting or filling two or more circles will result in zero mark in that question.

-	fill up the bubbles (Book-I, Short S	tories, Book II	I Plays and Poems)
1	He tossed the pieces onto the table.		•
	(A) passed (B) crew (C	) crossed	(D) threw
2	Gorgios won the hurdles at school.	# # # # # # # # # # # # # # # # # # #	
	The state of the s	) barriers	(D) favours
3	The king got the consent of the parents.		
		) dress	(D) bile
4	I am not unmindful.	e e e e e e e e e e e e e e e e e e e	
		C) unaware	(D) unable
5	Shamim was erstwhile disciple of Abul.		
		) pupil	(D) teacher
6	The second man exits laughing.		ž
•		) greets	(D) sleeps
7	Powers asks Kreton if he is a Spy or a ho	stile alien.	
		c) secret agent	(D) soldier
8	Miss McCutcheon closed a colourful par	asol.	0)
	• •	) door	(D) purse
9	We are the hollow men.	P(25)	
-	(A) intelligent (B) strong (C)	) useless	(D) forceful
10	These are not mere accidental names of	God.	
		casual	(D) real
Cho	ose the correct answers for the following	g and fill up the	bubbles
111	Which one of the cities was attacked?		
1	(A) Texas (B) Virginia (C)	New York	(D) New Jersey
12	Who was Nushirvan?		
	(A) a slave (B) a sergeant (C)	) an accountant	(D) a king of Persia
13	No one can count Della's	UBAHUN	
	(A) dealings (B) love (C)	) hair	(D) jewels
			(ib) Jewers
114.	The Girl was afraid of	A second of the Maria 1 and a second of the Law Marian 1 and	(ib) jeweis
	The Girl was afraid of	a killer	(D) a person
	The Girl was afraid of	a killer	(D) a person
15	The Girl was afraid of	) a killer ) 1900 <b>y O</b> FG	(D) a person (D) 1850
15	The Girl was afraid of	a killer 1900 V OI G	(D) a person (D) 1850
15	The Girl was afraid of	a killer 1900 V O O O O O O O O O O O O O O O O O O	(D) a person (D) 1850
15	The Girl was afraid of	a killer 1900 volumente bubbles t. will go	(D) a person (D) 1850
15 Choc 16	The Girl was afraid of	a killer 1900 volumente bubbles t. will go	(D) a person (D) 1850
15	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of (A) 1960 (B) 1860 (C)  (C)  (C)  (C)  (C)  (C)  (B)  (C)  (C	a killer 1900 VOI up the bubbles it. will go w.	(D) a person (D) 1850
15 Choo 16	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of (A) 1960 (B) 1860 (C)  ose the correct form of the verb and fill We	a killer  1900 volument  up the bubbles  t.  will go  v.  learns	(D) a person (D) 1850  (D) went pakcity.org
15 Choo 16 17	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of (A) 1960 (B) 1860 (C)  ose the correct form of the verb and fill We	a killer  1900 Jup the bubbles  t.  will go  w.  learns	(D) a person (D) 1850  (D) went pakcity.org
15 Cho 16 17 18	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of (A) 1960 (B) 1860 (C)  (B) 1860 (C)  (C)  (C)  (B) 1860 (C)  (C)  (C)  (C)  (B) 1860 (C)  (C)  (C)  (B) 1860 (C)  (C)  (C)  (C)  (B) had gone (C)  (C)  (C)  (C)  (B) had gone (C)  (C)  (C)  (C)  (A) go (B) had gone (C)  (C)  (A) learn (B) will learn (C)  (B) work (C)  (C)	a killer  1900 volumente bubbles  t.  will go  learns	(D) a person (D) 1850  (D) went pakcity.org
15 Cho 16 17 18	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of (A) 1960 (B) 1860 (C)  (B) 1860 (C)  (C)  (B) 1860 (C)  (C)  (B) 1860 (C)  (C)  (C)  (B) 1860 (C)  (C)  (C)  (C)  (C)  (C)  (C)  (C)	a killer  1900  up the bubbles  t.  will go  w.  learns  works	(D) a person (D) 1850  (D) went pakcity.org
15 Cho 16 17 18	The Girl was afraid of  (A) the policeman (B) a friend (C) The visitor was dressed in the fashion of  (A) 1960 (B) 1860 (C)  ose the correct form of the verb and fill  We	a killer  1900  up the bubbles  t.  will go  w.  learns  works  had rained	(D) a person (D) 1850  (D) went pakcity.org (D) learnt (D) have worked

**ENGLISH** 11th CLASS - 12022

TIME: 2. 30 HOURS

GRO	UP: SI	ECOND SECTION-I MARKS: 80
Q.2.	Write	short answers in (3-5 lines/sentences) of any Six parts in your own words
3	Book-	-I (Short stories)
	(i)	Describe the physical appearance of the old man. (Clearing in the Sky)
	(ii)	What did they want to grow on Mars? (Dark they were and Golden-eyed)
	(iii)	Why did not the boy run from the house of the woman? (Thank you, M'am)
	(iv)	Describe the condition of the child when the doctor came to check her. (The use of Force)
ě.	(v)	Who was Nushirvan and what advice did he given to the boy about salt?  (The Gulistan of Sa'di)
	(vi)	How did the quack try to cure the old woman? (The Foolish Quack)
	(vii)	What did Margaret feel often the attack of Locusts? (The Mild Attack of Locusts)
	(viii)	What was the cause of Negroes' discontentment? (I have a Dream)
	(ix)	How much did the Maulvi collect on every Eid and what did he do with it?
Q. 3.	Write	short answers in (3-5 lines/sentences) of any Five parts in words of your own
		ook-III (One Act Plays)
	(i)	Why does the Girl not report her matter to the Police?
	(ii)	What were the circumstances that forced the Girl to leave her car?
	(iii)	What were the factors that played a role in saving the Girl?
	(iv)	Does Kreton have better morals than human beings? Explain in few lines.
	(v)	How did AIDE describe in flying object?
	(vi)	What is Harry's philosophy? What lesson does it convey?
	(vii)	What is Applegarth's complaint about the sea?
	(viii)	What kind of haircut does Miss McCutcheon want and why?
0.4.	Write	short answers in (3-5 lines/sentences) of any Four parts in words of your own
		Book-III (Poems)
	(i)	How do the birds reaction the arrival of the Night Mail?
	(ii)	What are the feelings of the poet standing in the dark? (in the Street of the Fruit Stalls)
	(iii)	What is the message of the poem "Times"?
	(iv)	Why are the Muslims' hearts perplexed? (Ruba'iyat)
	(v)	What is the bare truth? (He Came to Know Himself)
	(vi)	How do God's Attributes help in refining the character of a person?
•	-	SECTION-II
Q.5.	Write	a letter to your father requesting him to increase your monthly allowance. 10
2	Write s	an application to the Principal of your college apologizing for misconduct.
Q.6.	Write a	a story on the moral lesson "All that glitters is not gold"
0.7	(a) F	OR "Pride hath a fall"
<b>Q.</b> 7,.		olain the following lines with reference to the context with my stoop, reflect:
		ey stand most straight
		no learn to walk beneath a weight.
(T		tuate the following extract from Book-I (Short Stories)
1.5	*	the town s empty but we found the native life in the hills sir dark people yellow eyes the
		ans very friendly we talked a bit not much they learn english fast i m sure our relations will
		ost friendly with them sir.
(0		any Five of the following pair of words in your own sentences
		et: Whet (ii) Temper: Tamper (iii) Morale: Moral (iv) Knead: Need
		ee: Flea (vi) Bow: Bough (vii) Coarse, Course
Q. 8.		late the following passage into Urdu
	S	weat popped out on the how's face and he hegan to struggle Mrs. Jones stopped, jerked him

on the boy's face and he began to struggle. Mrs. Jones stopp around in front of her, put a half nelson about his neak, and continued to drag him up the street. When she got to her door, she dragged they boy inside, down a hall, and into a large kitchenettefurnished room at the rear of the house. She switched on the light and left the door open.

Note: English medium / foreign candidates will write an essay on " My Hobby "