



Chapter: 05

Atomic Structure





Q1: Cathode rays are negatively charged? Explain it with diagram.

Ans: Cathode rays are negatively charged. It was proved in 1895, when J Perrin showed that when the cathode rays passed between the poles of the magnet, the path of the negatively charged particles was curved downward by magnetic field.

In 1897, J. Thomson established their electric charge by the application of electric field, the cathode ray particle were deflected upward. As shown in figure given below.

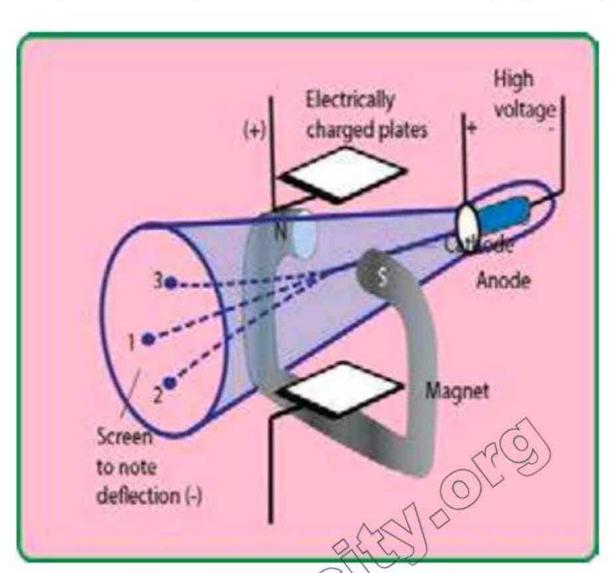


Fig Deflection of cathode rays in electric and magnetic fields

Q2: Justify that e/m value of H gas is maximum.

Ans: Lighter the gas used in discharge tube, large the value of e/m. The positive particle obtained from hydrogen has smallest mass among all gases, so it has maximum e/m value. This particle is called proton.

Q3: Justify that e/m value of positive rays for different gases are different but those for cathode rays, the e/m values are same.

Ans: An e/m value of cathode rays or electrons is independent of gas of discharge tube and voltage. It means every type of substance has same type of electrons. Positive rays are produced by ionization of gas molecules.

Different gases have different values of e/m of anode rays. The e/m ratio of anode rays depends upon the mass of the gas. Lighter gases have high e/m values for anode rays.

Q4: Cathode rays can cause a chemical change. Justify.

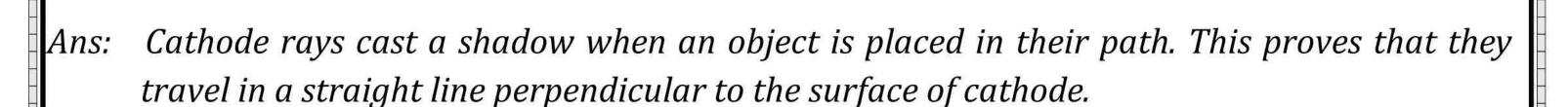
Ans: Cathode rays can ionize the gases. The ionized gas molecules unite to form new substances. Thus, cathode rays can cause a chemical change.

Q5: The e/m values of positive rays obtained from hydrogen gas is 1836 times less than that of cathode rays. Justify.

Ans: When we use hydrogen gas in the discharge tube, the positive rays produced which consist of only one proton. The proton is 1836 times heavier than that of electron. So its e/m value is 1836 times smaller than e/m value of electron.

Q6: How will you prove that Cathode Rays travel in Straight Lines?





Q7: Why e/m of cathode rays is equal to that of electrons? OR Why cathode rays are also called as electron?

Ans: The e/m value of cathode rays shows that they are simply electrons J.J. Thomson Concluded from his experiments that cathode rays consist of stream of negatively charged particles. Stony name these particles electrons, Thomson also determined the charge to mass ratio (e/m) of electrons.

He found that the e/m value remained the same no matter which gas was used in the discharged tube.

Q8: Write four properties of positive rays.

Ans: The four properties of positive rays are:

- They produce flashes on striking ZnS plate.
- \triangleright The charge to mass ratio (e/m) for these rays is always smaller than for electrons.
- The e/m ratio is highest when hydrogen is present.
- These rays travel in a straight line in a direction opposite to the cathode rays.

Q9: Whatever gas is used in the discharge tube the nature of the cathode rays remains the same, why?

Ans: Cathode rays are actually the electrons and electrons are fundamental particles of each type of matter. Moreover, cathode rays are emitted from surface of cathode not from gas enclosed. So it is independent of nature of gas.

Q10: Why is it necessary to decrease the pressure in discharge tube to get cathode rays?

Ans: At ordinary pressure the number of particles of a gas is greater hence greater chances of collisions of cathode rays with them. These cannot reach the anode and conduction does not take place.

When pressure is reduced, the number of gas particles becomes smaller collision decreases and conduction take place.

Q11: The positive rays are also called canal rays. Explain. OR What are canal rays?

Ans: Goldstein used perorated cathode in his discharge tube. These perforations are called canals. Since positive rays can pass through these canal. Hence the rays are called canal rays.

Q12: Give reason for the production of positive rays.

Ans: Positive rays are produced by the ionization of gas inside the discharge tube. Different gases have different e/m ratio. Highest e/m ratio obtained by hydrogen gas. When high velocity electrons strike with gas molecules it split up into cation and electrons. Electron move towards anode and cation move towards cathode.

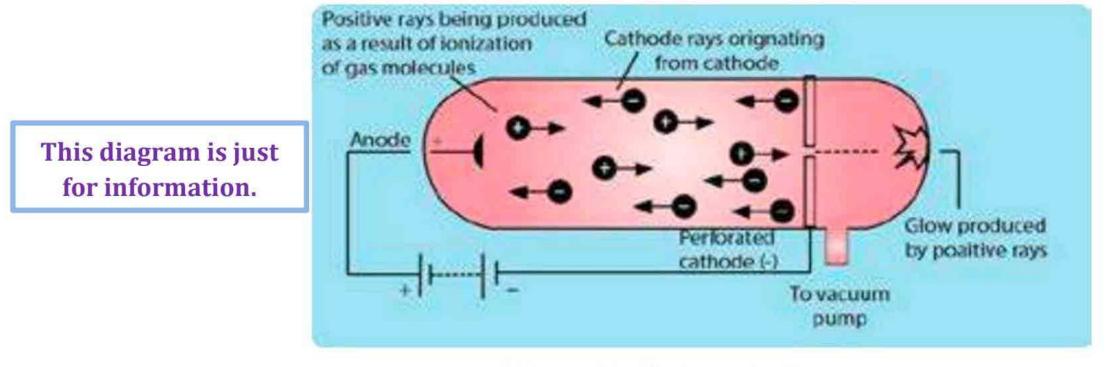


Fig Production of positive rays



Q13: e/m value of cathode ray is just equal to that of electrons. Justify.

Ans: Cathode rays are actually the electrons. Therefore their e/m value is equal to electrons.

Q14: Evaluate the mass of an electron. OR

Calculate the mass of an electron e/m = 1.7588 \times 10¹¹ Columbs Kg⁻¹.

Ans: Charge on electron = $e = 1.6022 \times 10^{-19}C$

Charge to mass ratio = $e/m = 1.7588 \times 10^{11} C \text{ Kg}^{-1}$

 $\frac{1.6022 \times 10^{-19} \text{C}}{\text{Mass of electron}} = 1.7588 \times 10^{11} \text{C Kg}^{-1}$

Mass of electron = $\frac{1.6022 \times 10^{-19} \text{C}}{1.7588 \times 10^{11} \text{C Kg}^{-1}}$

Mass of electron = 9.1×10^{-31} kg

Q15: Cathode rays are charged particles. OR

How the bending of cathode rays in the electric and magnetic fields shows that they are negatively charged?

Ans: In 1895, J Perrin showed that when the cathode rays passed between the poles of the magnet, the path of the particles was curved downward by the magnetic field.

In 1897, J. Thomson established their electric charge by the application of electric field and the particles were deflected upwards (towards the positive plate).

The above mentioned two experiments showed that the cathode rays are negatively charged particles.

Q16: Describe behavior of cathode rays in magnetic field.

Ans: Cathode rays are negatively charged. Perrin showed that cathode rays are deflected in a magnetic field perpendicular to the lines joining the two poles.

Q17: How it was inferred that cathode rays are material particles?

Ans: Cathode rays can drive a small paddle wheel placed in their path. This shows that these rays possess momentum. From this observation, it is inferred that cathode rays are not rays but material particles having a definite mass and velocity. Cathode rays are material particles and have mass $9.1 \times 10^{-31} \mathrm{kg}$.

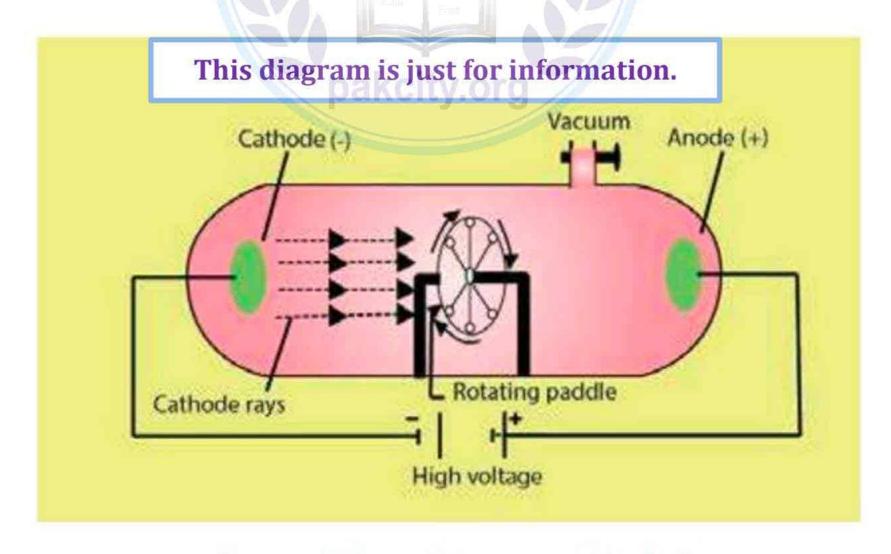


Fig cathode rays derive a sman paddle wheel

Q18: What happens when free neutron decay? OR Which particles are formed by the decay of free neutrons?

Ans: Free neutron decay into proton, electron and neutrino. Neutrino has no charge and no mass.

$$_{0}^{1}$$
n $\longrightarrow _{-1}^{0}e + _{+1}^{1}P + _{0}^{0}n$



Q19: Give any two properties of cathode rays.

Ans: Cathode rays have following properties:

- They produce a greenish fluorescence on striking the walls of the glass tube. These rays also produce fluorescence in rare earths and minerals. When placed in the path of these rays, alumina glows red and tin stone yellow.
- Cathode rays cast a shadow when an opaque object is placed in their path. This proves that they travel in straight line perpendicular to the surface of cathode.

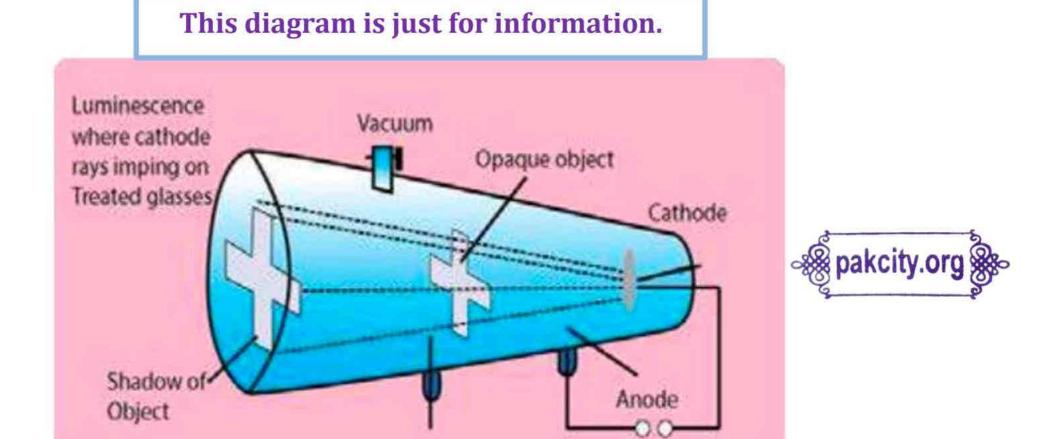


Fig Cathode rays cast a shadow of an opaque object

Q20: Give two properties of neutrons.

Ans: Two properties of neutrons are:

- Neutrons cannot ionize gases.
- Neutrons are highly penetrating particles.

Q21: What are Nuclear Reactions? Write equation for a Nuclear Reaction for the production of Neutron.

Ans: The chemical reactions involves nucleus are called nuclear reactions.

Equation for a Nuclear Reaction:

$${}_{4}^{9}\text{Be} + {}_{2}^{4}\text{He} \longrightarrow {}_{6}^{12}\text{C} + {}_{0}^{1}\text{n}$$

This diagram is just for understanding.

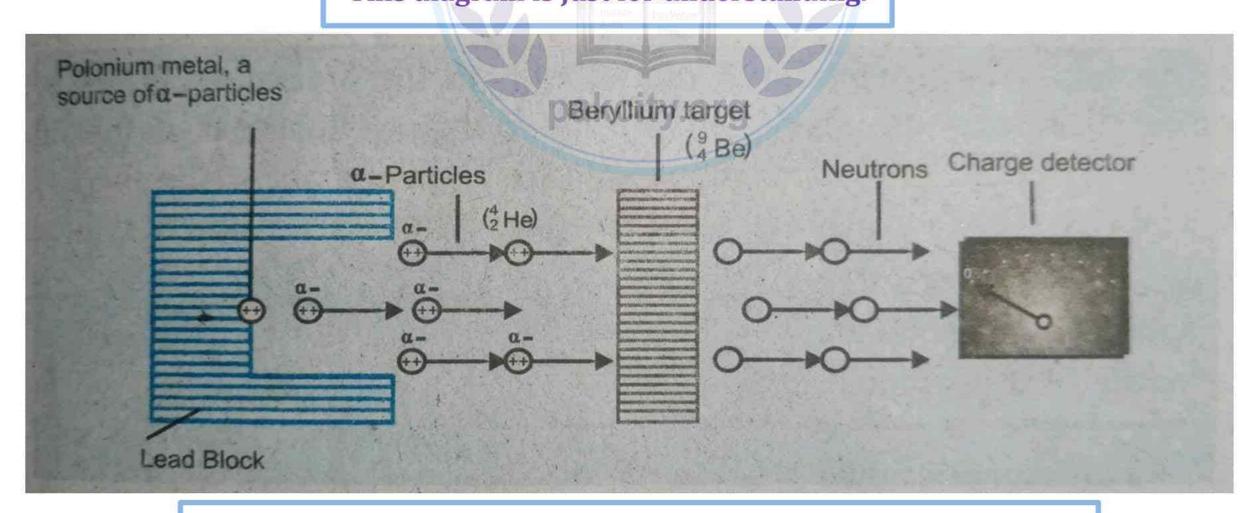
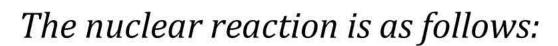


Fig. Bombardment of Be with α -particles and discovery of neutron

Q22: How neutrons were discovered by Chadwick? Give the equation of nuclear reaction involved?

Ans: Chadwick discovered neutron in 1932 and was awarded Nobel Prize in Physics in 1935.

A stream of α –particles produced from a polonium source was directed at beryllium $^9_4\mathrm{Be}$ target. It was noticed that some penetrating radiation were produced. These radiations were called neutrons because the charge detector showed them to be neutral.



$${}^{9}_{4}\text{Be} + {}^{4}_{2}\text{He} \longrightarrow {}^{12}_{6}\text{C} + {}^{1}_{0}\text{n}$$

Q23: Give nuclear reactions to show the radioactive decay when a slow moving neutron hits the copper metal. OR

How 25 Cu can be converted into 35 Zn?

Ans:
$${}^{65}_{29}\text{Cu} + {}^{1}_{0}\text{n} \longrightarrow {}^{66}_{29}\text{Cu} + \gamma \text{ (radiation)}$$

 ${}^{66}_{29}\text{Cu} + {}^{4}_{2}\text{He} \longrightarrow {}^{65}_{30}\text{Zn} + {}^{0}_{-1}\text{e}$

Q24: How
$${}^{14}_{7}$$
Cu is converted to ${}^{11}_{5}$ B and give equation?

Ans: A fast neutron ejects
$$\alpha$$
 —particles from nucleus of N — atom and boron is produced.

$$^{14}_{7}$$
Na + $^{1}_{0}$ n \longrightarrow $^{11}_{5}$ B + $^{4}_{2}$ He

Q25: How neutrons are used in treatment of cancer?

Q26: Differentiated between slow and fast neutron.

Q27: Differentiate between frequency and wave number.

Ans: The difference between frequency and wave number is:

	Frequency		Wave Number
>	The number of waves which passes	>	It is the number of waves per unit
	through a given point in one second.		distance.
>	It is denoted by v and units Hz.	>	It is denoted by \overline{V} . Its units are m ⁻¹
		12	$or cm^{-1}$.

Q28: **Prove that** $\mathbf{E} = \mathbf{hc}\overline{\mathbf{V}}$.

$$E \propto v$$

$$E = hv \longrightarrow (i)$$

$$v = \frac{c}{\lambda} \longrightarrow (ii)$$

Putting the value of "v" in equation (i)

$$E = \frac{hc}{\lambda} \longrightarrow \text{(iii)}$$

$$\overline{v} = \frac{1}{\lambda}$$

Where

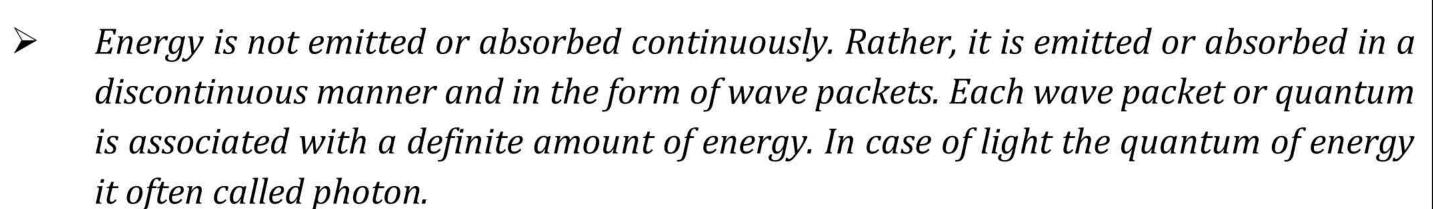
Where

Putting the value of \overline{V} in equation (iii)

$$E = hc\overline{v}$$

Q29: Give two postulates of plank's quantum theory.

Ans: These are the two postulates of plank's quantum theory:



The amount of energy associated with a quantum of radiation is proportional to the frequency (v) of the radiation. Frequency is the number of waves passing through a point per second.

$$E \propto v$$

$$E = hv$$

Where "h" is a constant known as Planck's constant and its value is 6.626×10^{-34} Js. It is infect the ratio of energy and the frequency of a photon.

Q30: Why does the size of H e^+ is much smaller than H –atom although both H –atom and He⁺ ion are mono-electronic systems?

It is because the atomic number (number of protons) is higher in Helium nad lesser in hydrogen. Radius or size of atom or ion depends inversely on its atomic number as follows;

$$r = \frac{n^2 h^2 \epsilon^2}{\pi m Z e^2}$$



How do you come to know that the velocities of electrons in higher orbits are less than those of lower orbits?

As we known,

$$r = \left(\frac{Ze^2}{4\pi\varepsilon \cdot m}\right) \frac{1}{V^2}$$

Where
$$r = \left(\frac{Ze^2}{4\pi\epsilon \cdot m}\right) \frac{1}{V^2} \text{ is Constant}$$

So,
$$r \propto \frac{1}{V^2}$$

Radius is inversely proportional to square of velocity. It means that if radius is increased than velocity is decreased and vice versa.

Q32: The radius of first orbit of hydrogen atom is 0.529A°. Calculate the radius of 3rd orbit of hydrogen atom. pakcity.org

Ans:

$$r = \frac{\varepsilon \cdot h^2}{\pi m e^2} \times \frac{n^2}{7}$$

$$Z = 1$$

$$r = 0.529 A^{\circ} \times n^{2}$$

So,

$$r \propto n^2$$

For third orbit n = 3

$$r = 0.529 A^{\circ} \times (3)^{2}$$

$$r = 4.75A^{\circ}$$

- Justify that the distance gaps between different orbits go on increasing from lower to higher orbits.
- According to Bohr's model: Ans:

$$r = \frac{\epsilon \cdot h^2}{\pi m e^2} \times \frac{n^2}{Z}$$

For H-atom

$$Z = 1$$

$$r = 0.529 A^{\circ} (n)^{2}$$

$$r_1 = 0.529 A^{\circ}$$

$$r_2 = 0.529 A^{\circ} (2)^2 = 0.529 A^{\circ} (4) = 2.4 A^{\circ}$$

$$r_3 = 0.529 \text{A}^{\circ} (3)^2 = 0.529 \text{A}^{\circ} (9) = 4.8 \text{A}^{\circ}$$

$$r_4 = 0.529 A^{\circ} (4)^2 = 0.529 A^{\circ} (16) = 8.4 A^{\circ}$$

The orders of difference between adjacent orbits are

$$r_2 - r_1 < r_3 - r_2 < r_4 - r_3 \dots$$

Q34: Why the potential energy of bonded electron has negative value?

Ans:

$$E_{\text{(potential)}} = \frac{-Ze^2}{4\pi\epsilon \cdot r}$$

The minus sign indicates that the potential energy of electron decreases, when it is brought from infinity to a point at a distance 'r' form the nucleus. At infinity electron is not being attracted by anything and the potential energy of the system is zero.

Q35: Give two defects in Rutherford's atomic model.

Why Rutherford's model fails?

Ans: Rutherford's model fails due to the following reasons:

- If electron emits energy continuously, then a continuous spectrum should be formed.

 Actually atoms form line spectrum.
- A revolving electron must emit energy continuously. As a result electron will move in a spiral path and will fall into the nucleus. However it never happened.

Q36: Write two postulates of Bohr's atomic model.

Ans: Postulates of Bohr's atomic model:

- Electrons revolve in one of the circular orbits outside the nucleus. Each orbit has fixed energy and quantum number is assigned to it.
- Electrons present in a particular orbit do not radiate energy. The energy is emitted or absorbed only, when an electron jumps from one orbit to another.

Q37: Give two defects in Bohr's atomic model.

Ans: These are the following defects in Bohr's atomic model:

- The model can explain the spectrum of hydrogen and hydrogen like ions such as He⁺, Li⁺, Be⁺³, etc. It cannot explain the spectrum of multi electron system.
- According to Bohr's model orbits are planar whereas motion of electrons takes place in three dimensional spaces.
- This theory cannot explain Zeeman and Stark Effect.

Q38: Justify that angular momentum of an electron is quantized.

Ans: According to Bohr's atomic model, electron can revolve only in those orbits with fixed value of angular momentum (mvr). It is integral multiple of factor $\frac{h}{2\pi}$, $\frac{2h}{2\pi}$, $\frac{3h}{2\pi}$,.......

The electron is bound to move in one of these orbits. So angular momentum of electron is quantized.

Q39: Differentiate between Zeeman and Stark effect.

Ans: The difference between Zeeman and Stark effect is:

Zeeman Effect	Stark Effect pakcity.org
The splitting of spectral lines of excited	The splitting of spectral line of excited
hydrogen atom into closely spaced lines in	hydrogen atom into closely spaced lines in
strong magnetic field is called Zeeman	an electric field is called Stark Effect.
Effect.	

Q40: What is Lyman series?

Ans: Lyman series:

When an electron jumps from higher orbit to n 1 Lyman series are obtained. It lies in ultraviolet region of spectrum.

Q41: Differentiate between line spectrum and continuous spectrum.

Ans: The difference between line spectrum and continuous spectrum is:

16		<u> </u>	
	Line spectrum		Continuous spectrum
>	It consists of dark or bright lines	>	In this spectrum, colores are diffused
	separated by bright or dark bands.		into each other and they are not
			separated.
>	There is a sharp boundary between	>	There is no sharp boundary between the
	the colours.		colours
>	Example: Hydrogen spectrum	>	Example: Rainbow

Q42: What is continuous spectrum? Explain with example.

Ans: Continuous spectrum:

In this type of spectrum, the boundary line between the colours cannot be marked. The colours diffuse into each other. One colour merges into another without any dark space.

Example:

The best example of continuous spectrum is rainbow.

It is obtained from the light emitted by the Sun or incandescent (electric light) solids. It is the characteristic of matter in bulk.

Q43: What is discontinuous spectrum? Explain with example.

Ans: Discontinuous spectrum:

When an element or its compound is volatilized on a flame and the light emitted is seen through a spectrometer, we see distinct lines separated by dark spaces. This type of spectrum is called line spectrum or discontinuous spectrum.

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Example:

Hydrogen spectrum

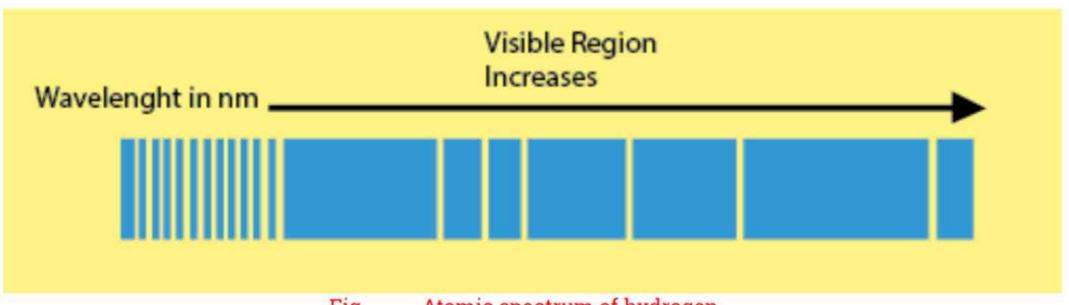


Fig Atomic spectrum of hydrogen

Q44: Differentiate between atomic emission and atomic absorption spectrum.

Ans: The difference between atomic emission and atomic absorption spectrum is:

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12		111	V
	Atomic emission spectrum	3	Atomic absorption spectrum
>	In this emission bright lines are	>	In this emission dark lines are separated
separated by dark bands.			by bright band.
>	> It is formed when the substance is in		It is formed when the substance is in
excited state.			unexcited state.
>	During its formation electrons jumps	>	During its formation electrons jumps
	from higher to lower level.		from lower to higher level.

Q45: What is H_{α} -line in hydrogen spectrum? Which effects explain these lines?

Ans: H_{α} –line in Balmer series consists of five component lines. This is called fine structure or multiple line structure of spectrum.

Bohr's theory cannot explain this fine structure. Splitting of lines shows that only one quantum number is not sufficient to explain the origin of spectral lines.

Q46: Write names of spectral series of hydrogen spectrum.

Ans: The spectrum series of hydrogen spectrum can be classified into five groups.

- Lyman series (U.V region)
- Balmer series (visible region)
- Paschen series (I.R region)
- Brackett series (I.R region)
- Pfund series (I.R region)

Just for information.

Table Wave numbers (m-1) of various series of hydrogen spectrum.

Lyman series (U.V. region)	Balmer series (Visible region)	Paschen series (I.R. region)	Brackett series (I.R. region)	Pfund series (I.R. region)
	and a			
82.20 x 10 ⁵	15.21 x 10 ⁵ (Haline)	5.30 x 10 ⁵	2.46 x 10 ⁵	1.34 x 10 ⁵
97.20 x 10 ⁵	20.60 x 10 ⁵ (H _a line)	7.80 x 10 ⁵	3.80 x 10⁵	2.14 x 10 ⁵
102.20 x 10 ⁵	23.5 x 10 ⁵ (H _a line)	9.12 x 10 ⁵	4.61 x 10 ⁵	
105.20 x 10 ⁵	24.35 x 10 ⁵ (H _a line)	9.95 x 10 ⁵		
106.20 x 10 ⁵	25.18 x 10 ⁵			
107.20 x 10 ⁵		pakcity.org		

Q47: What is origin of Hydrogen Spectrum?

Ans: According to Bohr, electrons in hydrogen atom may revolve in any orbit depending upon its energy. When hydrogen gas is subjected to an electric discharge, its electron move from one of the lower orbit to higher orbit, absorbing particular wavelength of energy.

When it comes back, the same energy is released. This energy is observed as radiation in certain region of the emission spectrum of hydrogen gas.

Q48: What is electromagnetic spectrum?

Ans: The electromagnetic spectrum comprises the span of all electromagnetic radiation and consists of many sub-ranges, commonly referred to as portions, in addition to the visible region of the spectrum, there are seven other regions.

Ultraviolet, X-rays, y-rays and cosmic rays are towards the lower wavelength end of the spectrum and they possess the photons with greater energies. On the other side of the visible region, there lie infrared, microwave and radio frequency regions.



Q49: What is atomic absorption spectrum?

Ans: When a beam of white light is passed through a gaseous sample of an element, the element absorbs certain wavelengths while the rest of wavelengths pass through it. The spectrum of this radiation is called an atomic absorption spectrum.

The wavelengths of the radiation that have been absorbed by the element appear as dark lines and the background is bright.

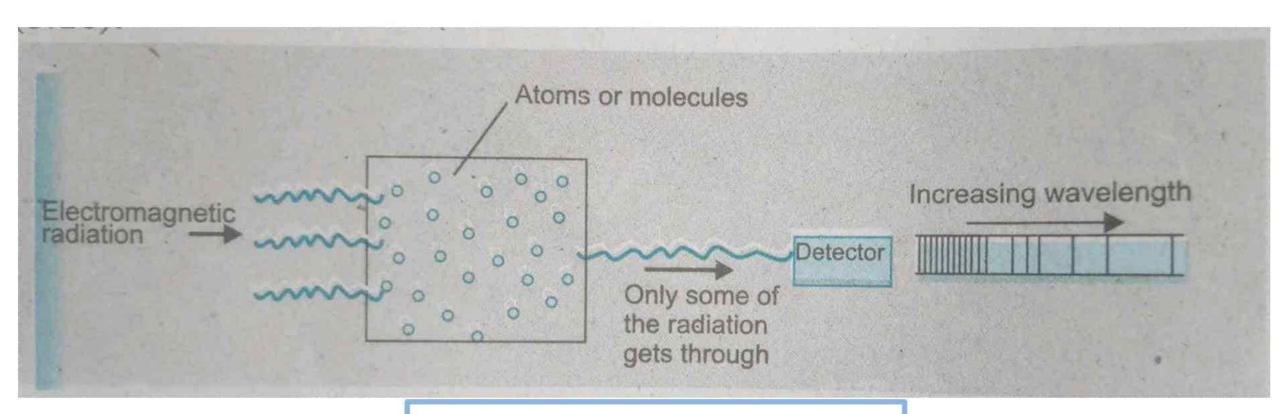


Fig. Atomic absorption spectrum

Q50: Describe atomic emission spectrum.

Ans: When solids are volatilized or elements in their gaseous states are heated to high temperature or subjected to an electrical discharge, radiations of certain wavelengths are emitted. The spectrum of this radiation contained bright lines against a dark background.

This is called atomic emission spectrum.

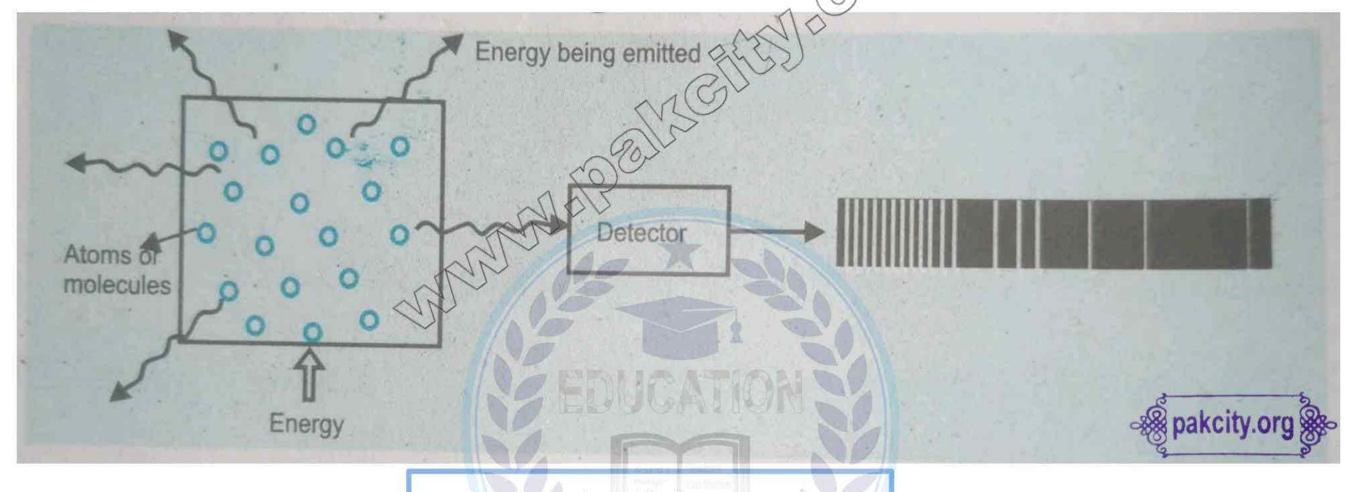


Fig. Atomic emission spectrum

Q51: What are X-rays? How are they produced?

Ans: X-rays are a form of electromagnetic radiation with much shorter wavelengths and extra ordinary penetration power. When fast moving electrons strike a heavy metal anode surface in a discharge tube some highly energetic rays are produced. These are called X-rays.

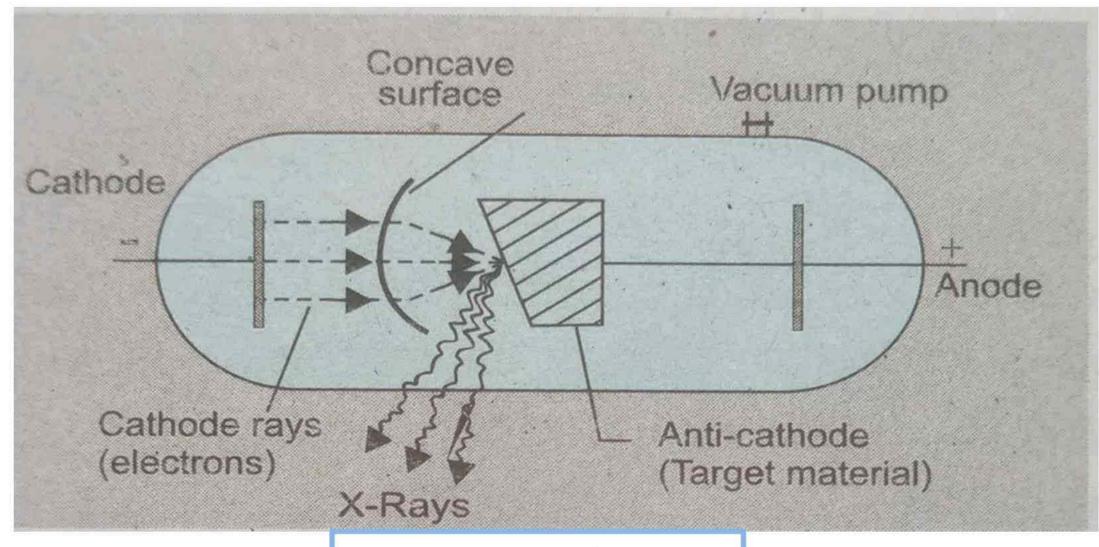


Fig. Production of X-rays



X-rays are produced when rapidly moving electrons collide with heavy metals anode in the discharge tube. Energy is released in the form of electromagnetic waves when the electrons are suddenly stopped.

State Moseley's law with its mathematical form and give its importance.

Ans: Moseley's law:

> The frequency of a spectral line in X-ray spectrum varies as the square of atomic number of the element emitting it.

$$\sqrt{V} = a(2-b)$$

This linear equation is called Moseley's law. 'a' is proportionality constant and 'b' is screening constant.

Importance:

Mosely arranged K and A_r, Ni and Co in a proper way in Mendeleev's periodic Table.

How the K-series, L-series and M-series of X-rays spectrum are produced?

When X-rays are passed through a slit and then through aluminum window. These are then thrown on a crystal of $K_4[Fe(CN)_6]$ which analyze the X-rays. These are diffracted from the crystal and a line spectrum of X-rays is obtained.

This is taken on photographic plate. This X-rays spectrum is characteristic of target material. This spectrum has discrete spectral lines. These lines are grouped into K-series, Lseries, and M-series. Each series has various lines as K_{α}, K_{β} , L_{α} , L_{β} , etc.

Q55: How Davisson and Germer proved dual nature of matter?

Two scientists Davisson and Germer proved dual nature of electrons experimentally. Ans: Electrons were produced from heated tungsten filament and accelerated by applying the potential difference through charged plates. Davisson and germer proved that the accelerated electrons undergo diffraction, like waves, when they fall on a nickel crystal. In-this ways, wave nature of electron got verified.

Q56: Derive de-Broglie's equation.

Ans: According to Planck's equation:

$$E \propto v$$

$$E = hv$$
 — \rightarrow (i)

According to Einstein's mass energy relationship

$$E = mc^2$$
 — (ii)

Where 'm' is the mass of the material particle which has to convert itself into a photon, 'and c' is the velocity of photon.

Equation one values of energy;

$$hv = mc^2$$
 — (iii)

Since

$$v = \frac{c}{\lambda}$$
 — (iv)

Putting the value of "v" in equation (iii)

$$\frac{hc}{\lambda} = mc^2$$

Where
$$\lambda = \frac{hc}{mc}$$

$$\lambda = \frac{h}{mc} \longrightarrow (v)$$

According to equation (vi), the wavelength of photon is inversely proportional to the momentum of photon. Considering that nature is symmetrical, we apply this equation (vi) to the moving electron of mass 'm' and velocity V.

So,
$$\lambda = \frac{h}{mv}$$

 $\lambda = De$ -Broglie's wavelength,

m = Mass of the particle

v = Velocity of electron

Calculate wavelength of electron moving with velocity $2.188 \times 10^6 \text{ms}^{-1}$.

An electron which is moving with a velocity of $2.188 \times 10^6 \,\mathrm{ms^{-1}}$ in the first orbit of Bohr's model of hydrogen atom. Then, wavelength associating with it, can be calculated with the help of equation,

$$\lambda = \frac{h}{mv} - - - (i)$$

As we know that,

$$h = 6.626 \times 10^{-34} JS$$

$$m_e = 9.108 \times 10^{-31} \text{Kg}$$

Putting this value in equation (i), we get

$$\lambda = \frac{6.626 \times 10^{-34} \text{JS}}{9.108 \times 10^{-31} \text{Kg} \times 2.188 \times 10^{6} \text{ms}^{-1}}$$

Since ($J = kg m^2s^{-2}$)

$$m^{2}s^{-2}$$
)
$$\lambda = 0.33 \times 10^{-9} \text{m}$$

$$\lambda = 0.33 \text{ nm}$$
 $(10^{-9}\text{m}) = 1 \text{nm}$

$$\lambda = 0.33 \text{ nm}$$

Thus $\lambda = 0.33$ nm is the wavelength of electron moving with velocity $2.188 \times 10^6 \,\mathrm{ms^{-1}}$.

Define frequency. Give its relationship with wavelength.

Ans: Frequency:

> Frequency is defined as, 'the number of waves passing through a point per second' and it is pakcity.org related with wavelength as,

$$v = \frac{c}{\lambda}$$

Q59: Electron has dual nature, justify.

According to de-Broglie wave particle concept all matter particles like electron, proton etc Ans: in motion possess the characteristics of both the particle and a wave. This is called dual natural of matter.

Equation:

$$\lambda = \frac{h}{mv}$$

 λ is wave length and mv is momentum of moving matter particle.

Q60: Define Heisenberg's principle of uncertainty and give its mathematical expression.

Heisenberg's uncertainty principle: Ans:

> It is impossible to determine simultaneously and precisely both position and momentum of a small fast moving particle e.g. electron.

$$\Delta x. \Delta p \ge \frac{h}{4\pi}$$

Q61: Define Quantum numbers.

Ans: Schrodinger wave equation has been solved for hydrogen atom. It may have different solutions. Quantum numbers are the sets of numerical values which give the acceptable solutions to Schrodinger wave equation for hydrogen atom. An electron in an atom is completely described by its four quantum numbers.

Q62: Compare orbit and orbital.

Ans: The comparison of orbit with orbital is:

15		
	Orbit	Orbital pakcity.org
>	It is the circular path on which	> It is the region in space in which
	electrons revolve around the nucleus.	probability of finding electron is
		maximum.
>	It is two dimensional.	> It is three dimensional.

Q63: Calculate number of electrons in s, p, d and f orbitals according to formula.

Ans: Number of electrons can be calculated by the formula 2(2I+1), where 1 is Azimuthal Quantum number.

$$l=0$$
 S-subshell $2(2 \times 0 + 1) = 2$ electrons $l=1$ P-subshell $2(2 \times 1 + 1) = 6$ electrons $l=2$ d-subshell $2(2 \times 2 + 1) \neq 10$ electrons $l=3$ f-subshell $2(2 \times 3 + 1) = 14$ electrons

Q64: What is function of principle quantum number?

Ans: It tells us the distance of electrons from nucleus, greater the value of "n" greater will be the distance of electron from nucleus.

It also tells about the energy of electron in a shell.

Q65: Define azimuthal quantum number and give its importance.

Ans: Azimuthal quantum number:

A spectrometer of high resolving power shows that an individual line in a line spectrum of an atom is actually further divided into several fine lines. It means that a shell is further divided into sub-shells. It is denoted by (1).

Importance:

- It determined shape of orbitals.
- It determined total number of sub-shells in a shell.

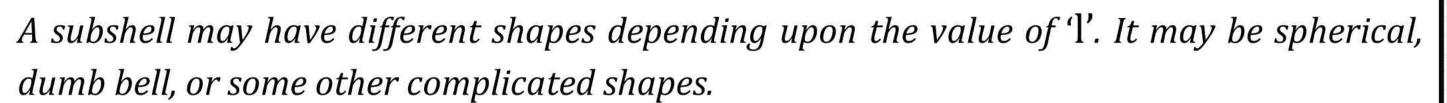
Q66: What is (n + 1) rule for distribution of electrons?

Ans: This is the sum of the principal quantum number and azimuthal quantum number. According to this rule, the electrons are filled in energy sub-shells in the increasing order of (n+1) value. When two or more than two subshells have the same (n+1) value, then that one is placed first whose n value is smaller.

According to this rule arrangement of subshells in ascending order of their energy is 1s, 2s, 2p, 3s, 3p, 4s, 3d, and so on.

Q67: Define Azimuthal quantum number. Justify concept of s, p, d, and f subshells from it.

Ans: The quantum number which is used to represent subshells is called azimuthal quantum number. It is represented by 'l'.



The value of 'l' is related to the shape of the subshell as follows:

l = 0 S-subshell spherical

l = 1 *P-subshell* dumb-bell

l = 2 *d-subshell* complicated shape

l = 3 f-subshell complicated shape

Q68: For Azimuthal quantum number, I = 2 and I = 3. Calculate the total values of magnetic quantum number (m).

Ans: For a given value of 'l' the total values of 'm' are (2l+1).

l = 2 d-subshell $m = 0, \pm 1, \pm 2$ (d-subshell has five degenerate orbitals)

l = 3 f-subshell $m = 0, \pm 1, \pm 2, \pm 3$ (f-subshell has seven degenerate orbitals)

Q69: What is magnetic quantum number? Give its value.

Ans: It tells us the number of different ways in which a given s, p, d or f-subshell can be arranged along x, y and z-axes in the presence of a magnetic field. Thus, different values of 'm' for a given value of 'l' represent the total number of different space orientations for a subshell.

For a given value of 'l' the total values of 'm' are (2l+1).

When l = 0 S-subshell m = 0

l = 1 *P-subshell* m = 0, ± 1 (*p-subshell* has three degenerate orbitals)

l = 2 d-subshell $m = 0, \pm 1, \pm 2$ (d-subshell has five degenerate orbitals)

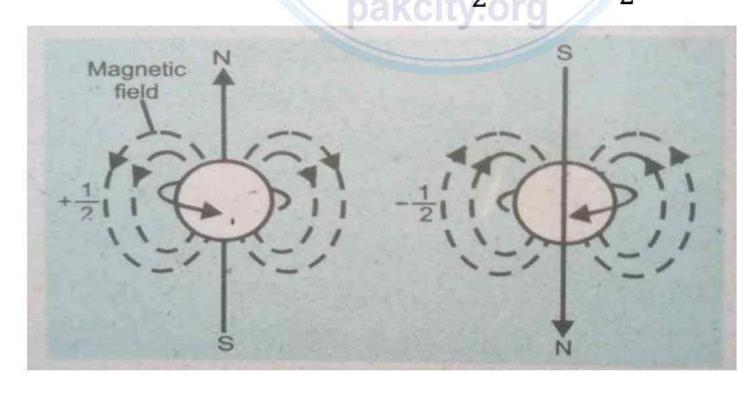
l = 3 f-subshell $m = 0, \pm 1, \pm 2, \pm 3$ (f-subshell has seven degenerate orbitals)

Q70: What is spin quantum number? Give its two values.

Ans: The Spin quantum number describes the angular momentum of an electron. Electrons spin around an axis and have both angular momentum and orbital momentum. It is a fourth quantum number which describes the spin (rotation) of electron in space.

Values:

Spin quantum number have two values i.e $+\frac{1}{2}$ and $-\frac{1}{2}$.



Q71: What is orbital?

Ans: <u>Orbital:</u>

The electrons are moving with specific velocities in orbits of specified radi, are called orbitals.

The volume of space in which there is 95% chances of finding an electron is called atomic orbital.



The orbital can be regarded as a spread of charge surrounding the nucleus. This is often called the electron cloud.

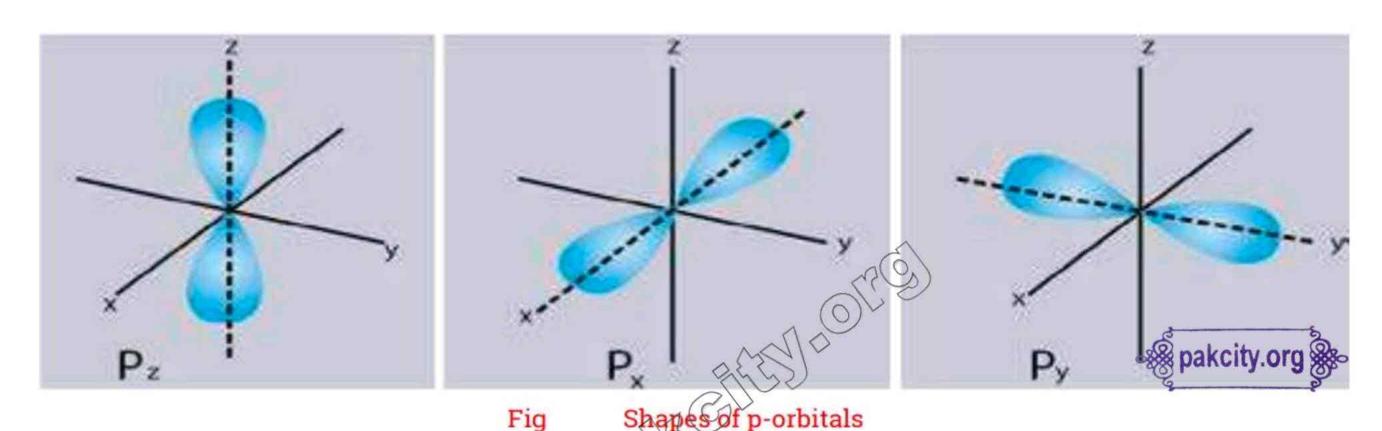
Q72: The distance gaps between different orbits go on increasing from the lower to the higher orbits. Give reason.

Ans: The distance between the orbits goes on increasing as we move from 1st orbit to higher. Because the force of attraction between nucleus and electrons decreases as we move towards higher orbits.

Q73: What is orbital? Draw the shape of p -orbital.

Ans: The volume of space in which there is 95% chance of finding electron is called atomic orbital.

There are three values of magnetic quantum number for p-subshell. So, p —subshell has three orientations in space i.e. along x, y and z —axis. All the three p —orbitals namely p_x , p_y , and p_z , have dumb-bell shapes those which attain the activation energy after collision.



Q74: Define Hund's Rule and Pauli Exclusion Principle.

Ans: Hund's Rule:

If degenerated orbitals are available and more than one electron are to be placed in them, they should be placed in separate orbitals with the same spin rather than putting them in the same orbital with opposite spin.

Pauli Exclusion Principle:

It is impossible for two electrons residing in the same orbital of a poly-electron atom to have the same values of four quantum numbers. Or two electrons in the same orbital should have opposite spin.

Q75: Define: (i) Pauli-exclusion principle. (ii) Wavelength.

Ans: Paul-exclusion principle:

The electrons in an orbital have opposite spin or no two electrons in the same orbital nave same set of four quantum numbers.

Wavelength:

The distance between two adjacent crests or troughs is called wavelength (λ) .

Q76: State Hund's rule.

Ans: Hund's Rule:

If degenerate orbitals are available and more than one electron are to be placed in them, they should be placed in separate orbital with same spin rather to put them in same orbital with opposite spin.

For example:

N = 7 $1s^2$, $2s^2$, $2px^{\uparrow}$, $2py^{\uparrow}$, $2pz^{\uparrow}$



Q77: State Aufbau principle. Write electronic configuration of Na — 11 according to this principle.

Ans: Aufbau's Principle:

The electrons should be filled in energy subshells in order of increasing energy values. The electrons are first placed in 1s, 2s, 2p and so on.

For example:

Sadium (11Na)

 $1s^2$, $2s^2$, $2p^6$, $3s^1$

Q78: Write electronic configuration for an element with atomic number Z=29.

Ans: Z = 29:

 $1s^2$, $2s^2$, $2p^6$, $3s^2$, $3p^6$, $4s^1$, $3d^{10}$

Q79: Distribution the electrons in orbitals of Cu₂₉ and Br₃₅.

Ans: Cu₂₉:

1s², 2s², 2p⁶, 3s², 3p⁶, 4s¹, 3d¹⁰

Br₃₅:

1s², 2s², 2p⁶, 3s², 3p⁶, 4s², 3d¹⁰, 4p⁵

Q80: Write the electronic configuration of Ca₂₀.

Ans: Ca₂₀:

 $1s^2$, $2s^2$, $2p^6$, $3s^2$, $3p^6$, $4s^2$

Q81: Write electronic configuration of an element with atomics number Z = 24, Z = 37.

Ans: Z = 24:

 $1s^2, 2s^2, 2p^6, 3s^2, 3p^6, 4s^2, 4s^\uparrow, 3dxy^\uparrow, 3dyz^\uparrow, 3dzx^\uparrow, 3dx^2y^2^\uparrow, 3dz^2^\uparrow$

Z = 37:

 $1s^2$, $2s^2$, $2p^6$, $3s^2$, $3p^6$, $4s^2$, $3d^{10}$, $4p^6$, $5s^1$

Q82: Give electronic distribution of $^{31}_{15}P$ and $^{66}_{29}Cu$.

Ans: P = 15:

 $1s^2, 2s^2, 2p^6, 3s^2, 3p_x^{\uparrow}, 3p_y^{\uparrow}, 3p_z^{\uparrow}$

Cu = 29:

 $1s^2$, $2s^2$, $2p^6$, $3s^2$, $3p^6$, $4s^1$, $3d^{10}$

Q83: Distribute the electrons in orbitals of Cu_{29} and Fe_{26} .

Ans: Cu = 29:

1s², 2s², 2p⁶, 3s², 3p⁶, 4s¹, 3d¹⁰

Fe = 26:

1s², 2s², 2p⁶, 3s², 3p⁶, 4s², 3d⁶

Q84: Distribute electrons in the orbitals of Cu_{29} and Cr_{24} . / $\left[\frac{AP}{13}\right]$

Ans: Cu = 29:

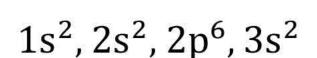
 $1s^2, 2s^2, 2p^6, 3s^2, 3p^6, 4s^1, 3d^{10}$

Fe = 26:

 $1s^2, 2s^2, 2p^6, 3s^2, 3p^6, 4s^\uparrow, 3dxy^\uparrow, 3dyz^\uparrow, 3dzx^\uparrow, 3dx^2y^2^\uparrow, 3dz^2^\uparrow$

Q85: Write down electronic configuration of Mg_{12} .

Ans: Mg_{12} :



Q86: Distribute electrons in the orbitals of Cs₅₅.

Ans: Cs₅₅:

 $1s^2$, $2s^2$, $2s^6$, $3s^2$, $3p^6$, $3d^{10}$, $4s^2$, $4p^6$, $4d^{10}$, $5s^2$, $5p^6$, $6s^1$

Q87: Give electronic configuration of Cr₂₄.

Ans: Cr = 24:

 $1s^2$, $2s^2$, $2p^6k$, $3s^2$, $3p^6$, $4s^1$, $3d^5$

These tables are important for MCQs and Short question.

Table Arrangement of orbitals according to (n+1) rule

	n	ℓ	n + ℓ
1s	1	0	1 + 0 = 1
2s	2	0	2+0=2
2p	2	1	2 + 1 = 3
3s	3	0	3 + 0 = 3
3р	3	1	3+1=4
3d	3	2	3+2=5
4s	4	0,50	4 + 0 = 4
4p	4	(90)	4 + 1 = 5
4d	4	2	4 + 2 = 6
4f	4	3	4 + 3 = 7
5s	5	0	5 + 0 = 5
5p	5	ERNI JATU	5 + 1 = 6
5d	5	2	5 + 2 = 7
5f	5	Mathematical American	5 + 3 = 8
6s	6	0	6 + 0 = 6
6p	6	paktity.or	6 + 1 = 7
6d	6	2	6 + 2 = 8
6f	6	3	6+3=9
7s	7	0	7 + 0 = 7

Table Electron configurations of elements

Element	Atomic	Electron Configuration
	number	Notation
Hydrogen	1	1s pakcity.org
Helium	2	1s ²
Lithium	3	$1s^2 2s$
Beryllium	4	1s ² 2s ²

Rothic Notation Selection Collinguistion	Element	Atomic	Electron Configuration
Boron 5	Element	Atomic	Electron Configuration
1s²2s²2p, 2p, 2p, 2p, 2p,	Boron	5	INOCACIOII
Carbon 6	DOTOTT		$1s^2 2s^2 2n$ 2n 2n
Nitrogen 7 1s²2s²2p, 2p, 2p, 2p, 2p,	Carbon	6	To Zo Zp _X Zp _y Zp _Z
Nitrogen 7		_	$1s^22s^22p_y^22p_y^22p_z^2$
1s ² 2s ² 2p ₁ , 2p ₂ , 2p ₂	Nitrogen	7	
Oxygen 8	J		$1s^2 2s^2 2p_x^T 2p_y^T 2p_z^T$
18 ² 28 ² 2p ² , 2p ² , 2p ² , 2p ²	Oxygen	8	
Fluorine 9 1s²2s²2p²,2p²,2p², 2p², 2p²			$1s^2 2s^2 2p_x^2 2p_y^2 2p_z$
Neon 10 1s²2s²2p²,2p²,2p²,2p²,2p²,2p²,2p²,2p²,2p²,2p²	Fluorine	9	↑
Sodium			$1s^2 2s^2 2p_x^2 2p_y^2 2p_z$
Sodium 11 [Ne] 3s² Magnesium 12 [Ne] 3s² Aluminum 13 [Ne] 3s² 3p² 3p² 3p² 3p² 3p² Silicon 14 [Ne] 3s² 3p² 3p² 3p² 3p² Phosphorus 15 [Ne] 3s² 3p² 3p² 3p² 3p² Sulphur 16 [Ne] 3s² 3p² 3p² 3p² 3p² Chlorine 17 [Ne] 3s² 3p² 3p² 3p² 3p² Argon [Ne] 3s² 3p² 3p² 3p² 3p² Potassium 19 [Ar] 4s² Calcium 20 [Ar] 4s² Scandium 21 [Ar] 4s² 3d² 3d² 3d² 3d² 3d² 3d² 3d² 3d² 3d² 3d	Neon	10	$1s^2 2s^2 2p^2 2p^2 2p^2$
Ne] 3s Magnesium 12 Ne] 3s Magnesium 13 Ne] 3s 3p 3p 3p 3p 3p 3p 3p	Sodium	11	A A
Magnesium 12 13 [Ne] 3s² 3p² 3p² 3p² 3p² 3p² 3p² 3p² 3p² 3p² 3p			[Ne] 3s
Aluminum 13 [Ne] 3s² 3px	Magnesium	12	↑↓
[Ne] 3s² 3px 3py 3pz Silicon			[Ne] 3 s
Silicon 14 [Ne] 3s² 3p², 3p², 3p², 3p², 3p², 3p², 3p², 3p²	Aluminum	13	↑ 0 0
[Ne] 3s² 3px 3py 3py 3pz Sulphur 16 [Ne] 3s² 3p² x 3p² x 3pz 3pz Sulphur 16 [Ne] 3s² 3p² x 3p² x 3pz 3pz Sulphur 17 [Ne] 3s² 3p² x 3p² x 3pz 3pz Sulphur 18 [Ne] 3s² 3p² x 3p² x 3pz 3pz Sulphur 19 [Ne] 3s² 3p² x 3p² x 3p² x 3pz 2pz Sulphur 19 [Ar] 4s² 3dx 3dx 3dx² 3dx² 3dx² 3dx² 3dx² 3dx²	C:1:	1.4	$[Ne] 3s^2 3p_x 3p_y 3p_z$
Phosphorus 15 [Ne] 3s² 3p², 3p², 3p² Sulphur 16 [Ne] 3s² 3p², 3p², 3p² Chlorine 17 [Ne] 3s² 3p², 3p², 3p² Argon [Ne] 3s² 3p², 3p², 3p² Potassium 19 [Ar] 4s² Calcium 20 [Ar] 4s² Scandium 21 [Ar] 4s² 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 3d₂ Titanium 22 [Ar] 4s² 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 3d₂, 2g³, 3d₂ Vanadium 23 [Ar] 4s² 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 3d₂, 2g³, 3d₂ Chromium 24 [Ar] 4s² 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 3d₂, 2g³, 3d₂ Iron 26 [Ar] 4s² 3d², 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 2g³, 3d₂ Cobalt 27 [Ar] 4s² 3d₂, 3d₃, 3d₃, 3d₃, 3d₃, 3d₃, 2g³, 2g³, 3d₂ Nickel 28 [Ar] 4s² 3d₂, 3d₂, 3d₂, 3d₂, 3d₂, 3d₂, 2g³, 3d₂, 2g³, 3d₂ Zinc 30	Silicon	14	$\uparrow \qquad \uparrow \qquad 0$
Ne 3s² 3p, 3p, 3p, 3p, 3p, 3p, 2p, 3p, 3p, 3p, 3p, 3p, 3p, 3p, 3p, 3p, 3	Phosphorus	15	[Ne] 3s 3p _x 3p _y 3p _z
Sulphur 16 [Ne] 3s 23p² x3p y3p y Argon 18 [Ne] 3s² 3p² x3p² x3p² x3p² x3p² x Potassium 19 [Ne] 3s² 3p² x3p² x3p² x3p² x [Ne] 3s² 3p² x3p² x3p² x [Ne] 3s² 3p² x3p² x3p² x Potassium 19 [Ar] 4s² Calcium 20 [Ar] 4s² Scandium 21 [Ar] 4s² 3dx x 3dx x 3dx² x 3dx² x² y² 3dx² Titanium 22 [Ar] 4s² 3dx x 3dx x 3dx x 3dx² x² y² 3dx² Vanadium 23 [Ar] 4s² 3dx x 3dx x 3dx x 3dx² x² y² 3dx² Chromium 24 [Ar] 4s² 3d² x x 3dx x 3dx x 3dx² x² y² 3dx² Iron 26 [Ar] 4s² 3d² x x 3dx x 3dx x 3dx² x² x	riiospiioi us	13	[Nel 3s ² 3n 3n 3n
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Scandium 21 1	Calcium	20	UUUAHUN
Titanium 22 [Ar] 4s²3dxy 3dyz 3dxz 3dx²-y² 3dz² Vanadium 23	Scandium	21	[Ar] 4s
Titanium 22 Ar 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Vanadium 23 Ar 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Chromium 24 Ar 4s³3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Manganese 25 Ar 4s²3d² _{xy} 3d _{yz} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Iron 26 Ar 4s²3d² _{xy} 3d² _{xz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Cobalt 27 Ar 4s²3d² _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Other Copper	Scaridium	21	[Ar] $4s^2 3d_{xy} 3d_{yz} 3d_{xz} 3d_{xz} 3d_{x^2-y^2} 3d_{z^2}$
Vanadium [Ar] 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Chromium 24 [Ar] 4s³3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Manganese 25 [Ar] 4s²3d² _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Iron 26 [Ar] 4s²3d² _{xy} 3d² _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Cobalt 27 [Ar] 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Nickel 28 [Ar] 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper 29 [Ar] 4s³3d² _{xy} 3d² _{yz} 3d² _{xz} 3d² _{xz} 3d² _{xz} 3d² _{x²-y²} 3d² _{x²} Zinc 30	Titanium	22	
[Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Chromium 24 Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Manganese 25 Ar] 4s ² 3d ² _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Iron 26 Ar] 4s ² 3d ² _{xy} 3d ² _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Cobalt 27 Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Nickel 28 Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper 29 Ar] 4s ³ 3d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _{xz} 3d ² _{xz} 3d ² _{z²} Zinc 30			[Ar] $4s^2 3d_{xy} 3d_{yz} 3d_{xz} 3d_{x^2-y^2} 3d_{z^2}$
Chromium 24 $\uparrow \uparrow $	Vanadium	23	
[Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{xz-y²} 3d _{z²} Iron 26 [Ar] 4s ² 3d ² _{xy} 3d ² _{yz} 3d _{xz} 3d _{xz-y²} 3d _{z²} Cobalt 27 [Ar] 4s ² 3d ² _{xy} 3d ² _{yz} 3d _{xz} 3d _{xz} 3d _{xz-y²} 3d _{z²} Nickel 28 [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{xz-y²} 3d _{z²} Copper 29 [Ar] 4s ³ 3d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _{z-y²} 3d ² _{z²} Zinc 30	Chromium	24	[Ar] $4s^2 3d_{xy} 3d_{yz} 3d_{xz} 3d_{x^2-y^2} 3d_{z^2}$
Manganese 25 [Ar] 4s²3d²xy3dyz3dxz3dx²-y²3dz² Iron 26 [Ar] 4s²3d²xy3d²yz3dxz3dx²-y²3dz² Cobalt 27 [Ar] 4s²3dxy3dyz3dxz3dx²-y²3dz² Nickel 28 [Ar] 4s²3dxy3dyz3dxz3dx²-y²3dz² Copper 29 [Ar] 4s³3d²xy3dyz3dxz3dx²-y²3dz² Zinc 30	Chromium	24	$\begin{bmatrix} \uparrow & \uparrow & \uparrow & \uparrow & \uparrow & \uparrow \\ Ar \end{bmatrix} 4s 3d_{xy} 3d_{yz} 3d_{yz} 3d_{yz} 3d_{yz}^2 3d_{zz}^2$
[Ar] 4s ² 3d ² _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Iron 26 [Ar] 4s ² 3d ² _{xy} 3d ² _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Cobalt 27 [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Nickel 28 [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper 29 [Ar] 4s ³ 3d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _{x²-y²} 3d ² _{z²} Zinc 30	Manganese	25	
Iron 26 [Ar] 4s²3d² _{xy} 3d² _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Cobalt 27 [Ar] 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Nickel 28 [Ar] 4s²3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper 29 [Ar] 4s³3d² _{xy} 3d² _{yz} 3d² _{xz} 3d² _{x²-y²} 3d² _{z²} Zinc 30			[Ar] $4s^23d^2_{xy}3d_{yz}3d_{xz}3d_{xz}3d_{x^2-y^2}3d_{z^2}$
Cobalt [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{xz} 2d _z 2 Nickel [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{xz} 2d _z 2 [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{xz} 2d _z 2 Copper [Ar] 4s ³ d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _z 2 Zinc 30	Iron	26	
[Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Nickel [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper [Ar] 4s ³ d² _{xy} 3d² _{yz} 3d² _{xz} 3d² _{x²-y²} 3d² _{z²} Zinc 30			[Ar] $4s^2 3d_{xy}^2 3d_{yz}^2 3d_{xz} 3d_{x^2-y^2} 3d_{z^2}$
Nickel 28 [Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{x²-y²} 3d _{z²} Copper 29 [Ar] 4s ³ d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _{z²-y²} 3d ² _{z²} Zinc 30	Cobalt	27	↑ ↑ ↑ ↑
[Ar] 4s ² 3d _{xy} 3d _{yz} 3d _{xz} 3d _{xz} 3d _{z²} Copper 29 [Ar] 4s ³ d ² _{xy} 3d ² _{yz} 3d ² _{xz} 3d ² _{xz} 3d ² _{z²} 3d ² _{z²} Zinc 30	Nickel	20	[Ar] $4s^{-}3d_{xy}3d_{yz}3d_{xz}3d_{x^{2}-y^{2}}3d_{z^{2}}$
Copper 29 [Ar] $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{4}$	MICKEI	28	[Ar] 4e ² 2d 2d 2d 2d 2d 2
[Ar] $4s^3d^2_{xy}3d^2_{yz}3d^2_{xz}3d^2_{x^2-y^2}3d^2_{z^2}$	Conner	29	[AI] 48 Su _{xy} Su _{yz} Su _{xz} Su _{x²-y²} Suz²
Zinc 30	Copper	23	$\begin{bmatrix} Ar \end{bmatrix} 4s 3d^2 3d^2 3d^2 3d^2 3d^2$
[Ar] $4s^23d^2_{xy}3d^2_{yz}3d^2_{xz}3d^2_{x^2-y^2}3d^2_{z^2}$	Zinc	30	
			[Ar] $4s^23d^2_{xy}3d^2_{yz}3d^2_{xz}3d^2_{x^2,y^2}3d^2_{z^2}$



Chapter: 05

Atomic Structure





- Q1: What is neutron? How was it discovered? Give its two properties?
- Q2: Explain Born-Haber cycle in detail.
- Q3: Discuss properties of cathode rays.
- Q4: Describe Millikan's oil drop method for determination of charge of electron.
- Q5: What is JJ Thomson's experiment for determining e/m value of electron?
- Q6: Derive the formula for calculating the energy of an electron in nth orbit using Bohr's model.
- Q7: Write defects in Rutherford's model of atom. How Bohr removed them? OF Explain Rutherford's Model of Atom.
- Q8: Derive the equation for radius of nth orbit of hydrogen atom using Bohr's model. OR

 Give defects of Bohr's atomic model. OR

 Give postulates of Bohr's atomic model?
- Q9: What is Plank's Quantum Theory? Write its main points? OR Explain Planck's quantum theory of radiations and derive the relation $E = hc/\lambda$.
- Q10: Explain Heisenberg uncertainty principle.
- Q11: What is spectrum? Differentiate between continuous spectrum and line spectrum. OR
- Q12: Define spectrum. Explain atomic emission and atomic absorption spectrum with diagram.
- Q13: Define quantum numbers. Explain principal and magnetic quantum numbers.

 OR

 Discuss magnetic and spin quantum numbers.

 OR

 Discuss principal and Azimuthal Quantum numbers.

 What are quantum numbers? Give importance of azimuthal quantum number.